Summary of Section Ratings
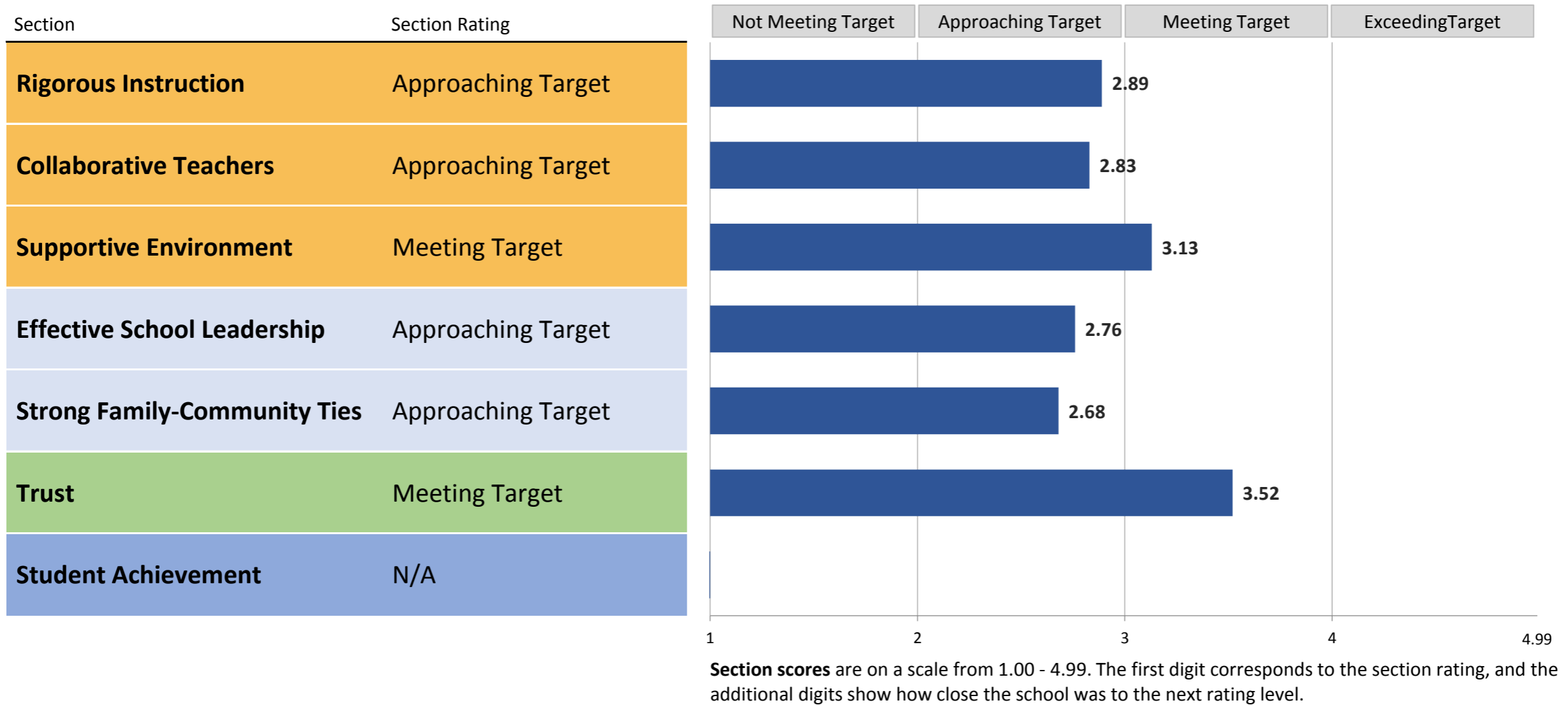
KIPP AMP Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.89		
Collaborative Teachers	Approaching Target		2.83		
Supportive Environment	Meeting Target			3.13	
Effective School Leadership	Approaching Target		2.76		
Strong Family-Community Ties	Approaching Target		2.68		
Trust	Meeting Target			3.52	
Student Achievement	N/A				

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	26	32	156
Grade 10	28	29	77
Grade 11	21	21	24
Grade 12	20	21	21
All students	**95**	**103**	**278**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	0%
% Free Lunch Eligible	-	-	70%
% Student with IEPs	-	-	11%
% Student with IEPs (less than 20% time)	-	-	2%
% Overage Under-credited	-	-	3%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	3%
% Asian	-	-	0%
% Black	-	-	56%
% Hispanic	-	-	42%
% White	-	-	0%
% Other	-	-	1%
Average Incoming ELA Proficiency	-	-	2.63
Average Incoming Math Proficiency	-	-	2.87

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	155	85.8%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	51	74.5%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	73	93.2%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	24	91.7%							0.00%
Percent of Students Earning 10+ Credits in 3rd Year	24	83.3%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	73.3%							0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	79	98.8%							0.00%
Weighted Regents Pass Rate - ELA	102	1.00							0.00%
Weighted Regents Pass Rate - Math	199	1.16							0.00%
Weighted Regents Pass Rate - Science	203	1.43							0.00%
Weighted Regents Pass Rate - Global History	74	1.31							0.00%
Weighted Regents Pass Rate - U.S. History	26	1.11							0.00%
Graduation / Diploma									
4-Year Graduation Rate	23	100.0%							0.00%
6-Year Graduation Rate	22	95.5%							0.00%
4-Year Weighted Diploma Rate	23	252.2%							0.00%
6-Year Weighted Diploma Rate	22	259.1%							0.00%
College and Career Readiness									
College and Career Preparatory Course Index	23	56.5%							0.00%
4-Year College Readiness Index	23	30.4%							0.00%
6-Year College Readiness Index with Persistence	22	77.3%							0.00%
Postsecondary Enrollment Rate - 6 Months	23	91.3%							0.00%
Postsecondary Enrollment Rate - 18 Months	22	77.3%							0.00%
								Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS	2	8.7%	22.1%								0.036	0.000
Lowest Third Citywide	3	13.0%	19.5%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	8.7%	22.3%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	3	13.0%	19.5%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	3	13.0%	19.5%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	4	17.4%	28.6%								0.036	0.000
										CtAG Additional Points		**0.00**
										Overall Student Achievement Score		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.72	100%
Section Rating: Approaching Target	**Section Score:***	**2.89**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	82%	2.44	100%
Section Rating: Approaching Target	**Section Score:***	**2.83**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.68	65%
Percentage of students with 90%+ attendance			
EMS	83.7%	3.28	
HS	83.6%		
Overall	83.7%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.65	
HS	0.05		
Overall	0.17	2.65	5%
Section Rating: Meeting Target	**Section Score:***	**3.13**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Trust			
NYC School Survey - Trust	90%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.5	91.3	100.0	0.61	3.44
Common Core shifts in math	Teachers	84	77.5	89.7	100.0	0.30	2.20
Course clarity	Students	88	79.8	87.2	94.6	0.54	3.16
Quality of student discussion	Teachers	72	61.4	80.0	98.6	0.28	2.12
Section Results:		**84%**					**2.72**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	80.9	90.5	100.0	0.28	
Cultural awareness	Parents	94	91.0	94.4	97.8	0.50	
Cultural awareness	Students	82	67.5	79.9	92.3	0.58	
Cultural awareness	Combined	87				0.45	2.80
○ Inclusive classroom instruction	Teachers	78	76.8	87.8	98.8	0.03	1.12
Quality of professional development	Teachers	72	55.7	79.1	100.0	0.36	2.44
School commitment	Teachers	77	67.4	84.0	100.0	0.29	2.16
Innovation	Teachers	84	71.7	87.3	100.0	0.44	2.76
Reflective dialogue	Teachers	91	89.7	96.7	100.0	0.50	3.00
Peer collaboration	Teachers	84	78.3	90.7	100.0	0.28	2.12
○ Focus on student learning	Teachers	79	72.7	87.7	100.0	0.24	1.96
Collective responsibility	Teachers	89	70.3	86.9	100.0	0.61	3.44
Section Results:		**82%**					**2.44**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	73.6	84.0	94.4	0.27	
Safety	Combined	79				0.27	2.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.1	80.1	96.1	0.52	
Classroom behavior	Combined	81				0.52	3.08
○ Social-emotional measure	Teachers	84	86.1	94.3	100.0	0.00	1.00
Peer interactions	Students	74	65.8	78.2	90.6	0.35	2.40
Next-level guidance	Students	84	71.2	81.0	90.8	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.7	88.7	96.7	0.48	
Press toward academic achievement	Combined	88				0.48	2.92
Personal attention and support	Students	83	70.3	81.5	92.7	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	62	46.0	62.0	78.0	0.48	
Peer support for academic work	Combined	77				0.49	2.96
Section Results:		**81%**					**2.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.59	3.36
Teacher influence	Teachers	66	44.0	69.6	95.2	0.43	2.72
○ Program coherence	Teachers	65	61.6	84.2	100.0	0.08	1.32
Principal instructional leadership	Teachers	86	60.7	86.5	100.0	0.65	3.60
Section Results:		**77%**					**2.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.2	93.2	100.0	0.50	
Teacher outreach to parents	Parents	93	85.6	92.2	98.8	0.55	
Teacher outreach to parents	Combined	92				0.52	3.08
Parent involvement in the schools	Parents	73	65.5	77.1	88.7	0.31	2.24
Section Results:		**83%**					**2.68**
Trust							
● Parent-teacher trust	Parents	95	91.7	95.3	98.9	0.75	4.00
● Parent-principal trust	Parents	96	84.0	93.4	100.0	0.75	4.00
Student-teacher trust	Students	82	61.6	77.4	93.2	0.63	3.52
● Teacher-principal trust	Teachers	92	66.7	88.7	100.0	0.75	4.00
Teacher-teacher trust	Teachers	87	83.8	92.6	100.0	0.25	2.00
Section Results:		**90%**					**3.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.8%	74.0% or lower	74.1% to 81.2%	81.3% to 86.3%	86.4% or higher
10+ Credits in 1st Year - School's Lowest Third	74.5%	62.8% or lower	62.9% to 73.1%	73.2% to 80.4%	80.5% or higher
10+ Credits in 2nd Year - All Students	93.2%	73.6% or lower	73.7% to 80.9%	81.0% to 86.1%	86.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	91.7%	63.5% or lower	63.6% to 73.7%	73.8% to 80.8%	80.9% or higher
10+ Credits in 3rd Year - All Students	83.3%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	73.3%	64.5% or lower	64.6% to 74.4%	74.5% to 81.3%	81.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	98.8%	62.5% or lower	62.6% to 69.4%	69.5% to 74.2%	74.3% or higher
Average Regents Score - English (non-Common Core)*		71.6 or lower	71.7 to 74.9	75.0 to 77.3	77.4 or higher
Average Regents Score - English (Common Core)*	80.0	72.6 or lower	72.7 to 76.4	76.5 to 79.0	79.1 or higher
Average Regents Score - Living Environment*	78.0	68.6 or lower	68.7 to 71.9	72.0 to 74.3	74.4 or higher
Average Regents Score - Global History*	80.0	65.0 or lower	65.1 to 68.5	68.6 to 71.0	71.1 or higher
Average Regents Score - US History*	85.0	73.0 or lower	73.1 to 77.0	77.1 to 79.8	79.9 or higher
Average Regents Score - Algebra I (Common Core)*	69.0	61.0 or lower	61.1 to 63.8	63.9 to 65.8	65.9 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	100.0%	79.3% or lower	79.4% to 85.0%	85.1% to 89.1%	89.2% or higher
6-Year Graduation Rate	95.5%	85.4% or lower	85.5% to 89.4%	89.5% to 92.3%	92.4% or higher
4-Year Non-Dropout Rate	100.0%	89.6% or lower	89.7% to 92.5%	92.6% to 94.5%	94.6% or higher
6-Year Non-Dropout Rate	95.5%	87.2% or lower	87.3% to 90.8%	90.9% to 93.2%	93.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	56.5%	51.3% or lower	51.4% to 64.1%	64.2% to 73.1%	73.2% or higher
4-Year College Readiness Index	30.4%	42.2% or lower	42.3% to 50.4%	50.5% to 56.2%	56.3% or higher
6-Year College Readiness Index with Persistence	77.3%	63.2% or lower	63.3% to 70.1%	70.2% to 75.0%	75.1% or higher
Postsecondary Enrollment Rate - 6 Months	91.3%	70.9% or lower	71.0% to 78.8%	78.9% to 84.4%	84.5% or higher
Postsecondary Enrollment Rate - 18 Months	77.3%	74.4% or lower	74.5% to 80.6%	80.7% to 84.9%	85.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS		63.1% or lower	63.2% to 73.3%	73.4% to 80.4%	80.5% or higher
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.6%	67.1% or lower	67.2% to 74.4%	74.5% to 79.5%	79.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.05	0.34 or lower	0.35 to 0.51	0.52 to 0.64	0.65 or higher