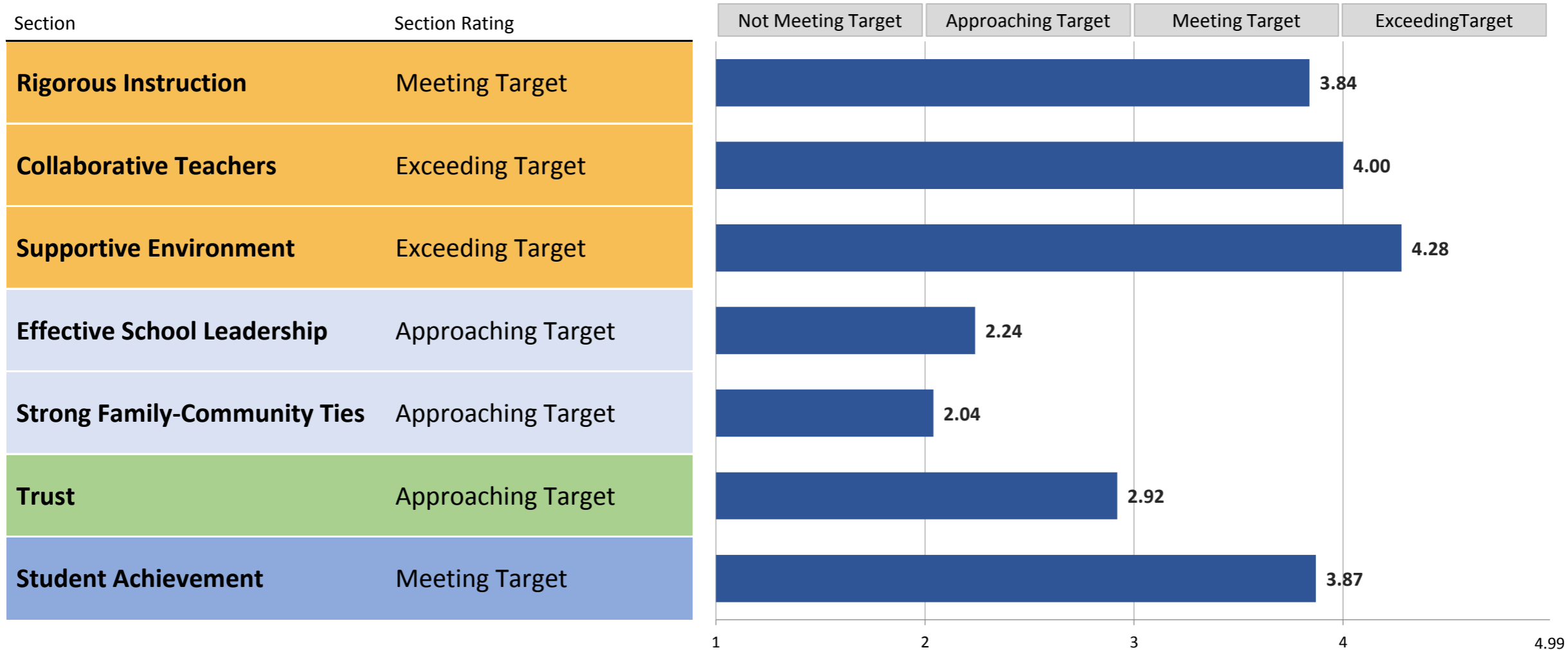


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	319	290	272
Grade 10	301	303	295
Grade 11	196	189	213
Grade 12	187	234	221
All students	1003	1016	1001

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	8%	7%
% Free Lunch Eligible	79%	79%	76%
% Student with IEPs	15%	17%	18%
% Student with IEPs (less than 20% time)	7%	7%	8%
% Overage Under-credited	8%	8%	8%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	7%
% Asian	4%	4%	4%
% Black	39%	37%	36%
% Hispanic	55%	57%	57%
% White	2%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.73	2.46	2.39
Average Incoming Math Proficiency	3.00	2.41	2.35

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

14K478

The High School for Enterprise, Business and Technology

Student Achievement Rating Meeting Target	Student Achievement Score 3.87
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	226	79.2%	61.9%	72.7%	80.0%	86.9%	97.8%	2.89	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	74	68.9%	36.0%	52.8%	64.2%	75.0%	92.4%	3.44	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	237	77.2%	54.0%	66.4%	74.5%	82.2%	94.8%	3.35	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	72	68.1%	28.7%	46.3%	58.1%	69.2%	87.7%	3.90	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	232	79.7%	52.9%	64.8%	72.3%	79.4%	91.5%	3.93	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	70	68.6%	27.9%	44.9%	56.1%	66.6%	84.6%	4.03	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	520	49.1%	28.6%	45.4%	55.5%	65.0%	81.9%	2.37	4.17%
Weighted Regents Pass Rate - ELA	250	1.02	0.59	0.79	0.92	1.04	1.25	3.83	4.17%
Weighted Regents Pass Rate - Math	334	1.01	0.60	0.88	1.06	1.23	1.51	2.72	4.17%
Weighted Regents Pass Rate - Science	398	1.34	0.54	0.91	1.14	1.35	1.73	3.90	4.17%
Weighted Regents Pass Rate - Global History	319	0.76	0.45	0.68	0.83	0.97	1.20	2.53	4.17%
● Weighted Regents Pass Rate - U.S. History	252	1.10	0.54	0.78	0.94	1.09	1.34	4.04	4.17%
Graduation / Diploma									
4-Year Graduation Rate	266	75.6%	48.6%	61.2%	73.6%	82.4%	93.6%	3.23	6.25%
6-Year Graduation Rate	217	81.1%	58.2%	68.4%	79.0%	86.4%	95.7%	3.28	6.25%
4-Year Weighted Diploma Rate	266	204.7%	109.1%	147.1%	185.3%	212.3%	248.2%	3.72	6.25%
● 6-Year Weighted Diploma Rate	217	237.3%	110.6%	148.0%	187.3%	215.1%	250.4%	4.63	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	266	77.4%	4.5%	19.2%	38.2%	53.7%	72.2%	4.99	5.00%
4-Year College Readiness Index	266	32.0%	1.0%	10.7%	23.4%	33.7%	46.1%	3.83	5.00%
6-Year College Readiness Index with Persistence	217	53.0%	21.7%	34.2%	47.7%	58.8%	74.3%	3.48	5.00%
● Postsecondary Enrollment Rate - 6 Months	250	73.6%	26.0%	38.2%	51.9%	63.0%	78.1%	4.70	5.00%
● Postsecondary Enrollment Rate - 18 Months	217	72.8%	36.6%	47.5%	60.1%	70.4%	84.1%	4.18	5.00%
								Weighted Average Score	3.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	33	12.4%	22.3%	203.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	36	13.5%	34.3%	208.3%	0.0%	110.0%	197.0%	285.2%	420.0%	3.13	0.036	0.019
Lowest Third Citywide	87	32.7%	49.1%	151.1%	0.0%	71.2%	127.5%	184.6%	271.8%	3.41	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	61	22.9%	58.7%	159.8%	0.0%	65.3%	116.9%	169.2%	249.2%	3.82	0.036	0.025
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	87	32.7%	49.1%	56.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	87	32.7%	49.1%	4.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.53	0.036	0.032
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	85	34.0%	55.9%	47.1%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.87

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.64	34%
Section Rating: Meeting Target	Section Score:	3.84	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	81%	2.96	50%
Section Rating: Exceeding Target	Section Score:	4.00	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	90%	4.20	25%
Percentage of students with 90%+ attendance			
EMS			
HS	71.1%	3.64	
Overall	71.1%	3.64	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.63	3.77	
Overall	0.63	3.77	5%
Section Rating: Exceeding Target	Section Score:	4.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	2.04	100%
Section Rating: Approaching Target	Section Score:	2.04	

Trust			
NYC School Survey - Trust	85%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.42	2.68
• Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
• Course clarity	Students	96	77.5	86.9	96.3	0.96	4.84
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.48	2.92
Section Results:		88%					3.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	85	82.3	91.9	100.0	0.25	
Cultural awareness	Students	92	66.6	80.6	94.6	0.90	
Cultural awareness	Combined	92				0.67	3.68
• Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	68	50.4	75.6	100.0	0.36	2.44
School commitment	Teachers	76	53.7	82.3	100.0	0.47	2.88
○ Innovation	Teachers	73	65.9	84.5	100.0	0.20	1.80
• Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.62	3.48
Focus on student learning	Teachers	75	60.0	85.2	100.0	0.37	2.48
○ Collective responsibility	Teachers	66	58.1	80.7	100.0	0.19	1.76
Section Results:		81%					2.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.67	
Safety	Combined	88				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	93	68.3	82.1	95.9	0.90	
• Classroom behavior	Combined	93				0.90	4.60
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.55	3.20
• Peer interactions	Students	88	58.2	74.4	90.6	0.93	4.72
• Next-level guidance	Students	94	71.4	83.6	95.8	0.91	4.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	76.3	86.1	95.9	0.92	
• Press toward academic achievement	Combined	94				0.92	4.68
• Personal attention and support	Students	93	69.0	81.8	94.6	0.93	4.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	78	68.1	85.5	100.0	0.31	
Peer support for academic work	Students	77	41.0	61.6	82.2	0.87	
Peer support for academic work	Combined	78				0.59	3.36
Section Results:		90%					4.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.5	88.9	100.0	0.18	1.72
Teacher influence	Teachers	59	40.6	71.4	100.0	0.31	2.24
Program coherence	Teachers	78	57.0	82.6	100.0	0.50	3.00
○ Principal instructional leadership	Teachers	68	58.2	84.6	100.0	0.23	1.92
Section Results:		72%					2.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.37	
Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.28	
Teacher outreach to parents	Combined	84				0.32	2.28
○ Parent involvement in the schools	Parents	49	41.2	61.0	80.8	0.19	1.76
Section Results:		67%					2.04
Trust							
Parent-teacher trust	Parents	88	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
● Student-teacher trust	Students	92	68.5	81.1	93.7	0.92	4.68
Teacher-principal trust	Teachers	73	55.0	84.0	100.0	0.40	2.60
Teacher-teacher trust	Teachers	84	75.7	90.9	100.0	0.34	2.36
Section Results:		85%					2.92

2014-15 School Quality Reports / HS
Targets for 2015-16

14K478

The High School for Enterprise, Business and Techn

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	79.2%	67.6% or lower	67.7% to 75.6%	75.7% to 81.2%	81.3% or higher
10+ Credits in 1st Year - School's Lowest Third	68.9%	51.4% or lower	51.5% to 62.5%	62.6% to 70.2%	70.3% or higher
10+ Credits in 2nd Year - All Students	77.2%	66.1% or lower	66.2% to 73.7%	73.8% to 79.0%	79.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	68.1%	51.2% or lower	51.3% to 61.8%	61.9% to 69.3%	69.4% or higher
10+ Credits in 3rd Year - All Students	79.7%	64.4% or lower	64.5% to 72.1%	72.2% to 77.5%	77.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	68.6%	48.1% or lower	48.2% to 58.7%	58.8% to 66.1%	66.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	49.1%	43.8% or lower	43.9% to 50.7%	50.8% to 55.6%	55.7% or higher
Average Regents Score - English (non-Common Core)*	68.0	67.1 or lower	67.2 to 70.5	70.6 to 72.8	72.9 or higher
Average Regents Score - English (Common Core)*	81.0	69.6 or lower	69.7 to 73.4	73.5 to 76.0	76.1 or higher
Average Regents Score - Living Environment*	69.0	62.2 or lower	62.3 to 65.5	65.6 to 67.9	68.0 or higher
Average Regents Score - Global History*	62.0	59.8 or lower	59.9 to 63.4	63.5 to 65.9	66.0 or higher
Average Regents Score - US History*	77.0	67.2 or lower	67.3 to 71.2	71.3 to 74.0	74.1 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	57.6 or lower	57.7 to 60.4	60.5 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	75.6%	68.2% or lower	68.3% to 75.3%	75.4% to 80.4%	80.5% or higher
6-Year Graduation Rate	81.1%	75.9% or lower	76.0% to 81.5%	81.6% to 85.4%	85.5% or higher
4-Year Non-Dropout Rate	86.8%	84.7% or lower	84.8% to 88.9%	89.0% to 91.9%	92.0% or higher
6-Year Non-Dropout Rate	82.9%	78.8% or lower	78.9% to 83.8%	83.9% to 87.3%	87.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	77.4%	31.6% or lower	31.7% to 44.5%	44.6% to 53.6%	53.7% or higher
4-Year College Readiness Index	32.0%	23.3% or lower	23.4% to 31.5%	31.6% to 37.3%	37.4% or higher
6-Year College Readiness Index with Persistence	53.0%	47.1% or lower	47.2% to 54.0%	54.1% to 58.9%	59.0% or higher
Postsecondary Enrollment Rate - 6 Months	73.6%	55.9% or lower	56.0% to 64.3%	64.4% to 70.1%	70.2% or higher
Postsecondary Enrollment Rate - 18 Months	72.8%	59.6% or lower	59.7% to 65.7%	65.8% to 70.0%	70.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	57.6%	49.3% or lower	49.4% to 60.1%	60.2% to 67.7%	67.8% or higher
Self-Contained / ICT / SETSS	41.7%	36.3% or lower	36.4% to 47.7%	47.8% to 55.8%	55.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	49.4%	38.7% or lower	38.8% to 49.8%	49.9% to 57.5%	57.6% or higher
Black / Hispanic Males in Lowest Third Citywide	50.8%	36.4% or lower	36.5% to 48.2%	48.3% to 56.5%	56.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	56.3%	10.5% or lower	10.6% to 15.9%	16.0% to 19.6%	19.7% or higher
4-Year College Readiness Index	4.6%	2.4% or lower	2.5% to 3.6%	3.7% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	47.1%	23.3% or lower	23.4% to 32.1%	32.2% to 38.2%	38.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.1%	53.3% or lower	53.4% to 60.6%	60.7% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher