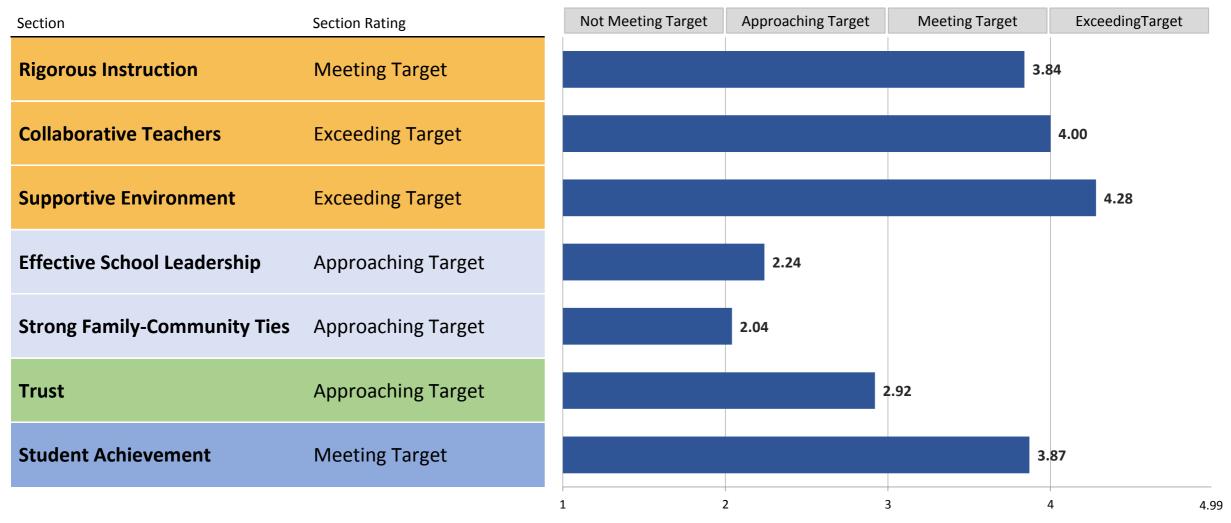
2014-15 School Quality Guide / HS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

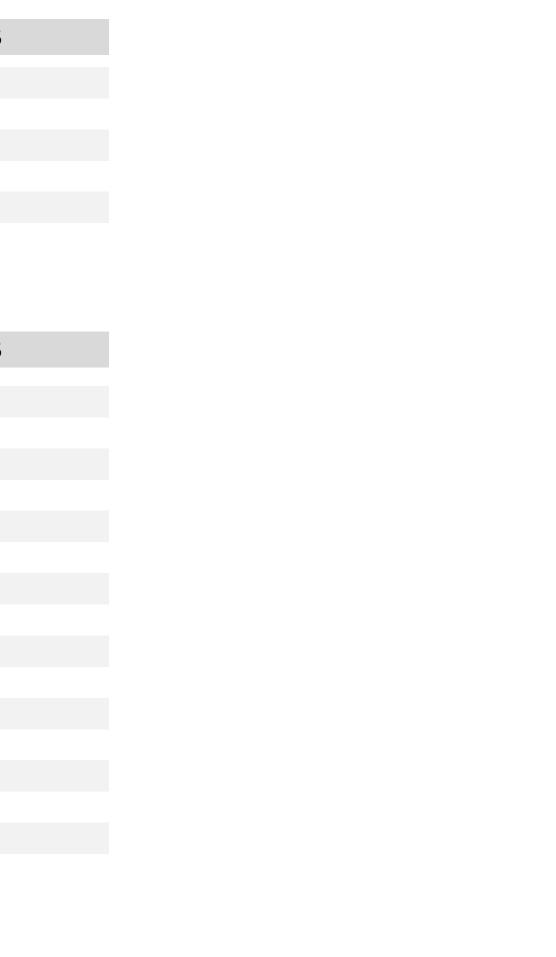
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	319	290	272
Grade 10	301	303	295
Grade 11	196	189	213
Grade 12	187	234	221
All students	1003	1016	1001

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	8%	7%
% Free Lunch Eligible	79%	79%	76%
% Student with IEPs	15%	17%	18%
% Student with IEPs (less than 20% time)	7%	7%	8%
% Overage Under-credited	8%	8%	8%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	7%
% Asian	4%	4%	4%
% Black	39%	37%	36%
% Hispanic	55%	57%	57%
% White	2%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.73	2.46	2.39
Average Incoming Math Proficiency	3.00	2.41	2.35

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.87

	Ctudent Ashieven out Metrice		2014-15	Bottom of	2 Approaching	2014-15 Targets Meeting	Exceeding	_
	Student Achievement Metrics	n	School Value	Target Range	Target	Target	Target	Tar
	Credit Accumulation							
	Percent of Students Earning 10+ Credits in 1st Year	226	79.2%	61.9%	72.7%	80.0%	86.9%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	74	68.9%	36.0%	52.8%	64.2%	75.0%	
	Percent of Students Earning 10+ Credits in 2nd Year	237	77.2%	54.0%	66.4%	74.5%	82.2%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	72	68.1%	28.7%	46.3%	58.1%	69.2%	
	Percent of Students Earning 10+ Credits in 3rd Year	232	79.7%	52.9%	64.8%	72.3%	79.4%	
•	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	70	68.6%	27.9%	44.9%	56.1%	66.6%	
	Regents Performance							
	Average Completion Rate for Remaining Regents	520	49.1%	28.6%	45.4%	55.5%	65.0%	
	Weighted Regents Pass Rate - ELA	250	1.02	0.59	0.79	0.92	1.04	
	Weighted Regents Pass Rate - Math	334	1.01	0.60	0.88	1.06	1.23	
	Weighted Regents Pass Rate - Science	398	1.34	0.54	0.91	1.14	1.35	
	Weighted Regents Pass Rate - Global History	319	0.76	0.45	0.68	0.83	0.97	
٠	Weighted Regents Pass Rate - U.S. History	252	1.10	0.54	0.78	0.94	1.09	
	Graduation / Diploma							
	4-Year Graduation Rate	266	75.6%	48.6%	61.2%	73.6%	82.4%	
	6-Year Graduation Rate	217	81.1%	58.2%	68.4%	79.0%	86.4%	
	4-Year Weighted Diploma Rate	266	204.7%	109.1%	147.1%	185.3%	212.3%	
•	6-Year Weighted Diploma Rate	217	237.3%	110.6%	148.0%	187.3%	215.1%	2
	College and Career Readiness							
•	College and Career Preparatory Course Index	266	77.4%	4.5%	19.2%	38.2%	53.7%	
	4-Year College Readiness Index	266	32.0%	1.0%	10.7%	23.4%	33.7%	
	6-Year College Readiness Index with Persistence	217	53.0%	21.7%	34.2%	47.7%	58.8%	
•	Postsecondary Enrollment Rate - 6 Months	250	73.6%	26.0%	38.2%	51.9%	63.0%	
•	Postsecondary Enrollment Rate - 18 Months	217	72.8%	36.6%	47.5%	60.1%	70.4%	

							2	014-15 Targets	5				
	Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	- Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
	Four-Year Weighted Diploma Rate												
	English Language Learners	33	12.4%	22.3%	203.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	36	13.5%	34.3%	208.3%	0.0%	110.0%	197.0%	285.2%	420.0%	3.13	0.036	0.019
	Lowest Third Citywide	87	32.7%	49.1%	151.1%	0.0%	71.2%	127.5%	184.6%	271.8%	3.41	0.036	0.022
	Black / Hispanic Males in Lowest Third Citywide	61	22.9%	58.7%	159.8%	0.0%	65.3%	116.9%	169.2%	249.2%	3.82	0.036	0.025
	College and Career Readiness												
•	Students in Lowest Third Citywide, College and Career Preparatory Course Index	87	32.7%	49.1%	56.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
•	Students in Lowest Third Citywide, 4-Year College Readiness Index	87	32.7%	49.1%	4.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.53	0.036	0.032
•	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	85	34.0%	55.9%	47.1%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
												itional Dainta	0.17
											CTAG Add	itional Points	0.17
										Overa	II Student Achie	vement Score	3.87
										U ICI U	otadent Ache		0.07

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Top of Target Range	Metric Score	Weight Pct
97.8%	2.89	4.17%
92.4%	3.44	4.17%
94.8%	3.35	4.17%
87.7%	3.90	4.17%
91.5%	3.93	4.17%
84.6%	4.03	4.17%
81.9%	2.37	4.17%
1.25	3.83	4.17%
1.51	2.72	4.17%
1.73	3.90	4.17%
1.20	2.53	4.17%
1.34	4.04	4.17%
93.6%	3.23	6.25%
95.7%	3.28	6.25%
248.2%	3.72	6.25%
250.4%	4.63	6.25%
72.2%	4.99	5.00%
46.1%	3.83	5.00%
74.3%	3.48	5.00%
78.1%	4.70	5.00%
84.1%	4.18	5.00%
	Weighted Ave	rage Score 3.70

2014-15 School Quality Reports

Framework Elements Scoring Appendix

The High School for Enterprise, Business and Technology

	Metric Value	Metric Score	Weight Pct
prous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.64	34%
Section Rating: Meeting Target	Section Score:	3.84	
aborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	81%	2.96	50%
Section Rating: Exceeding Target	Section Score:	4.00	
portive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	90%	4.20	25%
Percentage of students with 90%+ attendance			
EMS			
HS	71.1%	3.64	
Overall	71.1%	3.64	35%
Movement of students with disabilities to less restrictive			
environments			
EMS			
HS	0.63	3.77	
Overall	0.63	3.77	5%
Section Rating: Exceeding Target	Section Score:	4.28	
ctive School Leadership			
NYC School Survey - Effective School Leadership	72%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	2.04	100%
Section Rating: Approaching Target	Section Score:	2.04	
it			
NYC School Survey - Trust	85%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	
section nating. Approaching laiger	Section Store.	2.32	

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

The High School for Enterprise, Business and	Technology
The fight school for Enterprise, business and	recimology

Burdery & PoattiveTeachersSourcy & PoattiveTerch PangePercent of RangePercent of Ran				City Range				
Rigonus Instructionenders8776.889.4100.00.422.88• Common Core shifts in iteratorTeachers9369.285.8100.00.774.08• Conurse chifts in iteratorTeachers9369.285.8100.00.774.08• Conurse chifts in iteratorTeachers7755.877.899.80.482.92Section Results:Teachers7755.877.899.80.482.92Collaboretive TeachersTeachers5885.494.4100.00.55100.00.55• Collaboretive Teachers5882.391.5100.00.05-4.00• Collaboretive Teachers5882.391.5100.00.05-4.00• Collaboretive Teachers5882.793.1100.00.05-4.00• Collaboretive Teachers5882.793.1100.00.05-4.00• Collaboretive Teachers5882.793.1100.00.05-4.00• Collaboretive Teachers5882.793.1100.00.05-4.00• Collaboretive Teachers5882.793.1100.00.05-4.00• Collaboretive Teachers5882.793.1100.00.472.88• Collaboretive Teachers5985.2100.00.472.88• Collaboretive Teachers5985.2100.00.4			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Common Core shifts in lateracy Teachers 97 6.8 8.4 100.0 0.42 2.88 Common Core shifts in math Teachers 93 6.92 85.8 100.0 0.77 4.08 Course chifty Students 96 77.5 86.9 96.3 0.96 4.88 Course chifty Student idscussion Teachers 96 77.5 86.9 96.3 0.96 4.88 Collitarial wareness Teachers 98 85.4 94.4 100.0 0.25 Collitarial wareness Teachers 98 82.7 93.1 100.0 0.25 Cultural wareness Teachers 98 82.7 93.1 100.0 0.25 Cultural wareness Commined 92 93.1 100.0 0.27 3.68 Inclusive discoron instruction Teachers 95 82.7 93.1 100.0 0.24 2.88 Inclusive discoron instruction Teachers 76 53.7 82.3 100.0 <th>Rigorous Instruction</th> <th></th> <th></th> <th></th> <th>,</th> <th></th> <th></th> <th></th>	Rigorous Instruction				,			
• Commo Care shifts in man. Course shifts in man. 	-	Teachers	87	76.8	89.4	100.0	0.42	2.68
• Course clarity Students 96 77.5 86.9 96.3 0.96 4.84 Quality of student discussion Teachers 377 55.8 77.8 99.8 0.48 2.92 Section Results: 83% 3.64 3.64 3.64 3.64 Cultural awareness: Teachers 98 5.4 94.4 100.0 0.85 3.64 Cultural awareness: Parents 85 82.3 91.9 100.0 0.25 3.68 Cultural awareness: Combined 92 6.6.6 9.00 0.75 4.00 Cultural awareness Combined 92 6.6.6 9.0.0 0.75 4.00 Cultural awareness Combined 92 6.6.6 9.0.0 0.75 4.00 Cultural awareness Combined 92 6.6.7 93.7 82.3 100.0 0.07 3.68 Indusito in transition Teachers 76 93.7 82.3 100.0 0.20 1.80	•							
quadratic discussion science Results:Tachers7753.877.899.80.4.82.92Science Results:28%28%5498.498.456.456.4Collural avarenessTeachers8582.391.900.00.25100.00.25100.0 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>								
Section Results:B%3.64Collatorative Teachers-Cultural avarencess:-Cultural avarencess:Parents8582.494.4100.00.85Cultural avarencessParents8582.391.900.00.25Cultural avarencessCombined926.680.694.60.90Cultural avarencessCombined926.680.694.60.90100.07.54.00Cultural avarencessCombined788582.793.1100.00.354.004.032.44School commitmentTeachers7653.782.3100.00.472.882.800.000.472.88School commitmentTeachers7653.782.3100.00.074.004.001.801.								
Cultural awareness: Unitable awareness Teachers 98 854 94.4 100.0 0.85 Cultural awareness Parents 85 82.3 94.4 100.0 0.25 Cultural awareness Students 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92 66.6 80.7 6.6 100.0 0.36 2.44 School commitment Teachers 76 53.7 82.3 100.0 0.20 1.80 • Inclusive classroom instruction Teachers 96 85.1 95.3 100.0 0.62 3.48 • Collocitive responsibility Teachers 75 60.0 85.2 100.0 0.67 3.68 • Collocitive responsibility Teachers 88 67.5 82.9 98.3	Section Results:	reachers		5510	7710	5510	0110	
Cultural awareness: Unitable awareness Teachers 98 854 94.4 100.0 0.85 Cultural awareness Parents 85 82.3 94.4 100.0 0.25 Cultural awareness Students 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92 66.6 80.7 6.6 100.0 0.36 2.44 School commitment Teachers 76 53.7 82.3 100.0 0.20 1.80 • Inclusive classroom instruction Teachers 96 85.1 95.3 100.0 0.62 3.48 • Collocitive responsibility Teachers 75 60.0 85.2 100.0 0.67 3.68 • Collocitive responsibility Teachers 88 67.5 82.9 98.3								
Cultural awareness Tachers 98 85.4 94.4 100.0 0.85 Cultural awareness Students 92 6.6 80.6 94.6 0.90 Cultural awareness Combined 92	Collaborative Teachers							
Cultural awareness Parents #5 #2.3 91.9 100.0 0.25 Cultural awareness Students 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92 82.7 93.1 100.0 0.75 4.00 Quality of profesional develoment Teachers 76 53.7 82.3 100.0 0.47 2.88 0 Innovation Teachers 91 75.2 90.6 100.0 0.62 3.48 Focus on student learning Teachers 75 60.0 85.2 100.0 0.37 2.48 o Collective responsibility Teachers 75 60.0 85.2 100.0 0.19 1.76 Safety Teachers 88 67.5 82.9 98.3 0.67	Cultural awareness:							
Cultural awareness Students 92 66.6 80.6 94.6 0.90 Cultural awareness Combined 92	Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness Combined 92 92 0.67 3.68 Inclusive classroom instruction Teachers 95 82.7 93.1 10.0 0.75 4.00 Quality of professional development Teachers 68 50.4 75.6 100.0 0.36 2.44 School commitment Teachers 76 53.7 82.3 100.0 0.47 2.88 Innovation Teachers 96 85.1 95.3 100.0 0.62 3.48 Focus on student learning Teachers 91 75.2 90.6 100.0 0.62 3.48 Focus on student learning Teachers 66 58.1 80.7 100.0 0.33 2.48 O Collective responsibility Teachers 66 58.1 80.7 100.0 0.33 2.48 Safety Teachers 81% 57.5 82.9 98.3 0.67 3.68 Classroom behavior Teachers 88 67.5 82.9 98.3<	Cultural awareness	Parents	85	82.3	91.9	100.0	0.25	
• Inclusive classroom instruction Teachers 95 82.7 93.1 100.0 0.75 4.00 Quality of professional development Teachers 68 50.4 75.6 100.0 0.36 2.44 School commitment Teachers 73 65.9 84.5 100.0 0.20 1.80 • Innovation Teachers 91 75.2 90.6 100.0 0.62 3.48 • Reflective dialogue Teachers 91 75.2 90.6 100.0 0.03 2.48 • Collective responsibility Teachers 75 60.0 85.2 100.0 0.37 2.48 • Collective responsibility Teachers 75 60.0 85.2 100.0 0.37 2.48 • Collective responsibility Teachers 814 75 80.7 100.0 0.37 2.48 • Collective responsibility Teachers 814 75 82.9 98.3 0.67 25 • Safety Teachers 82 </td <td>Cultural awareness</td> <td>Students</td> <td>92</td> <td>66.6</td> <td>80.6</td> <td>94.6</td> <td>0.90</td> <td></td>	Cultural awareness	Students	92	66.6	80.6	94.6	0.90	
Quality of professional development Teachers 68 50.4 75.6 100.0 0.36 2.44 School commitment Teachers 76 53.7 82.3 100.0 0.47 2.88 O Innovation Teachers 76 53.7 82.3 100.0 0.47 2.88 Innovation Teachers 96 85.1 95.3 100.0 0.75 4.00 Independent Teachers 96 85.1 95.3 100.0 0.52 3.48 Peer collaboration Teachers 75 60.0 85.2 100.0 0.19 1.76 Scatter responsibility Teachers 75 60.0 85.2 100.0 0.19 1.76 Safety Teachers 81% 67.5 82.9 98.3 0.67 2.86 Classroom behavior Combined 93 68.3 82.1 95.9 0.90 2.66 Social-emotional measure Teachers 94 86.6 95.2 <	Cultural awareness	Combined	92				0.67	3.68
School commitment Teachers 76 53.7 82.3 100.0 0.47 2.88 0 Innovation Teachers 73 65.9 84.5 100.0 0.20 1.80 Peer collaboration Teachers 91 75.2 90.6 100.0 0.62 3.48 Focus on student learning Teachers 91 75.2 90.6 100.0 0.62 3.48 Collective responsibility Teachers 66 58.1 80.7 100.0 0.37 2.48 O collective responsibility Teachers 81% 75 82.9 98.3 0.67 2.55 Safety Teachers 53 54.9 98.3 0.67 3.68 Safety Students 93 68.3 82.9 98.3 0.67 3.68 Classroom behavior Teachers 55 66.6 95.2 100.0 0.55 3.20 Classroom behavior Students 94 86.6 95.2 100.0<	 Inclusive classroom instruction 	Teachers	95	82.7	93.1	100.0	0.75	4.00
o Innovation Teachers 73 65.9 84.5 100.0 0.20 1.80 • Relfective dialogue Teachers 96 85.1 95.3 100.0 0.75 4.00 Peer collaboration Teachers 91 75.2 90.6 100.0 0.62 3.48 Focus on student learning Teachers 91 75.2 60.0 85.2 100.0 0.37 2.48 o Ollective responsibility Teachers 66 58.1 80.7 100.0 0.37 2.48 Scient Teachers 81% Teachers 2.06 2.00 0.37 2.48 Safety Teachers 88 67.5 8.9 98.3 0.67 3.68 Glassroom behavior Teachers 93 68.3 82.1 95.9 0.90 2.05 3.60 Classroom behavior Teachers 94 66.6 95.2 100.0 0.55 3.20 Classroom behavior	Quality of professional development	Teachers	68	50.4	75.6	100.0	0.36	2.44
• Reflective dialogue Teachers 96 85.1 95.3 100.0 0.75 4.00 Peer collaboration Teachers 91 75.2 90.6 100.0 0.62 3.48 Focus on student learning Teachers 75 60.0 85.2 100.0 0.17 2.48 o Collective responsibility Teachers 66 58.1 80.7 100.0 0.19 1.76 Sector 81% C Sector 2.96 Safety Teachers Safety Safety 66.75 82.9 98.3 0.67 3.68 Classroom behavior Teachers Safety Safety 0.90 4.60 3.8 Classroom behavior Teachers Safety 0.90 4.60 3.9 9.8 0.67 3.20 Classroom behavior Teachers 93 68.6 95.2 100.0 0.55 3.20 Peer interactions Students 94 86.6 95.2 100.0 0.55	School commitment	Teachers	76	53.7	82.3	100.0	0.47	2.88
Peer collaboration Teachers 91 75.2 90.6 100.0 0.62 3.48 Focus on student learning Teachers 75 60.0 85.2 100.0 0.37 2.48 o Collective responsibility Teachers 66 58.1 80.7 100.0 0.19 1.76 Section Results: 81% 2.96 2.96 2.96 2.96 2.96 Safety Eachers 5.7 5.29 98.3 0.67 2.96 Safety Combined 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior Combined 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior Combined 88 67.5 82.9 9.9.0 2.9 3.66 3.62 9.66 9.52 100.0 0.55 3.20 Classroom behavior Combined 93 68.6 95.2 100.0 0.53 3.62 Peer interactional measure	 Innovation 	Teachers	73	65.9	84.5	100.0	0.20	1.80
Focus on student learning Teachers 75 60.0 85.2 100.0 0.37 2.48 o Collective responsibility Teachers 66 58.1 80.7 100.0 0.19 1.76 Section Results: 81% 58.1 80.7 100.0 0.19 1.76 Support Ve Environment 58 58.1 80.7 100.0 0.19 1.76 Safety Teachers 5 58.2 98.3 0.67 3.68 Classroom behavior: 53fety Combined 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior Teachers 5 52.9 98.3 0.67 3.68 Classroom behavior Teachers 88 67.5 82.9 98.3 0.67 3.68 Social-emotional measure Students 94 86.6 95.2 100.0 0.55 3.20 Peer interactions Students 94 76.4 86.6 95.2 100.0 0.92	Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
o Collective responsibility Teachers 66 58.1 80.7 100.0 0.19 1.76 Section Results: 81% 2.96 Supportive Environment Safety 2.96 Safety Teachers Safety Safety 0.67 3.68 Safety Combined 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior Combined 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior Teachers Sudents 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior Combined 93 68.3 82.1 95.9 0.90 4.60 Social-emotional measure Teachers 94 66.6 95.2 100.0 0.55 3.20 Peer interactions Students 84 58.2 74.4 90.6 0.93 4.71 Peer support for academic achievement Feathers 94 71.4 83.6 95.8	Peer collaboration	Teachers	91	75.2	90.6	100.0	0.62	3.48
o Collective responsibility Teachers 66 58.1 80.7 100.0 0.19 1.76 Section Results: 81% 2.96 Supportive Environment Safety Supportive Environment Su	Focus on student learning	Teachers	75	60.0	85.2	100.0	0.37	2.48
Section Results:81%2.96Supportive EnvironmentSafetyTeachersSafetyStudents8867.582.998.30.6756SafetyCombined8867.582.998.30.673.6856	-	Teachers	66	58.1	80.7	100.0	0.19	1.76
Safety: Teachers Safety Teachers Safety Combined 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior: Combined 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior: Classroom behavior 0.67 3.68 95.9 0.90 4.60 Classroom behavior Combined 93 93 0.63 9.92 0.90 4.60 Social-emotional measure Teachers 94 86.6 95.2 100.0 0.55 3.20 Peer interactions Students 88 58.2 74.4 90.6 0.93 4.72 Next-level guidance Teachers 94 76.3 86.1 95.9 0.92 4.60 Press toward academic achievement: Press toward academic achievement: 94 76.3 86.1 95.9 0.92 4.68 Perss toward academic achievement: Students 94 76.3 86.1 95.9 0.92<	Section Results:		81%					2.96
Safety: Teachers Safety Teachers Safety Combined 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior: Combined 88 67.5 82.9 98.3 0.67 3.68 Classroom behavior: Classroom behavior 0.67 3.68 95.9 0.90 4.60 Classroom behavior Combined 93 93 0.63 9.92 0.90 4.60 Social-emotional measure Teachers 94 86.6 95.2 100.0 0.55 3.20 Peer interactions Students 88 58.2 74.4 90.6 0.93 4.72 Next-level guidance Teachers 94 76.3 86.1 95.9 0.92 4.60 Press toward academic achievement: Press toward academic achievement: 94 76.3 86.1 95.9 0.92 4.68 Perss toward academic achievement: Students 94 76.3 86.1 95.9 0.92<								
Safety Teachers Safety Students 88 67.5 82.9 98.3 0.67 Safety Oxobined 88 67.5 82.9 98.3 0.67 Safety Oxobined 88 - - 0.67 3.68 Classroom behavior Teachers - - 0.67 3.68 Classroom behavior Teachers - - 0.90 4.60 Classroom behavior Combined 93 68.3 82.1 95.9 0.90 4.60 Social-emotional measure Combined 93 - - 0.90 4.60 Social-emotional measure Students 94 86.6 95.2 100.0 0.53 3.20 Peer interactions Students 94 71.4 83.6 95.8 0.91 4.64 Press toward academic achievement: - - - 9.65 9.2 9.65 9.2 9.65 9.2 4.68 9.6 9.9 4.64 9.6 9.2 4.68 9.5 9.6 9.2 <td>Supportive Environment</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Supportive Environment							
Safety Students 88 67.5 82.9 98.3 0.67 Safety Combined 88	Safety:							
Safey Combined 88 0.67 3.68 Classroom behavior: Teachers Teachers </td <td>Safety</td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Safety	Teachers						
Classroom behavior:Classroom behaviorTeachersClassroom behaviorStudents9368.382.195.90.90Classroom behaviorCombined930.904.60Social-emotional measureTeachers9486.695.2100.00.553.20Peer interactionsStudents8458.274.490.60.934.72Next-level guidanceStudents9471.483.695.80.914.64Press toward academic achievement:Teachers9476.386.195.90.924.68Press toward academic achievement:Teachers9476.386.195.90.924.68Press toward academic achievementStudents9476.386.195.90.924.68Peer support for academic achievementStudents9476.386.195.90.924.68Peer support for academic achievementStudents9369.081.894.60.934.72Peer support for academic work:Peer support for academic work:Peer support for academic work9369.081.894.60.934.72Peer support for academic work:Peer support for academic workParents7741.061.682.20.87Peer support for academic workStudents7741.061.682.20.870.593.36	Safety	Students	88	67.5	82.9	98.3	0.67	
Classroom behavior Teachers Classroom behavior Students 93 68.3 82.1 95.9 0.90 Classroom behavior Combined 93	Safety	Combined	88				0.67	3.68
Classroom behaviorStudents9368.382.195.90.90• Classroom behaviorCombined930.904.60Social-emotional measureTeachers9486.695.2100.00.553.20• Peer interactionsStudents8858.274.490.60.934.72• Next-level guidanceStudents9471.483.695.80.914.64Press toward academic achievement:Teachers• Press toward academic achievementTeachers• Press toward academic achievementStudents9476.386.195.90.92• Press toward academic achievementCombined94	Classroom behavior:							
Classroom behavior Combined 93 0.90 4.60 Social-emotional measure Teachers 94 86.6 95.2 100.0 0.55 3.20 Peer interactions Students 88 58.2 74.4 90.6 0.93 4.72 Next-level guidance Students 94 71.4 83.6 95.8 0.91 4.64 Press toward academic achievement: 76.3 86.1 95.9 0.92 4.68 Press toward academic achievement Students 94 76.3 86.1 95.9 0.92 4.68 Press toward academic achievement Students 94 76.3 86.1 95.9 0.92 4.68 Press toward academic achievement Students 94 76.3 86.1 95.9 0.92 4.68 Press toward academic achievement Students 94 69.0 81.8 94.60 0.93 4.72 Peer support for academic work: Preer support for academic work Feachers	Classroom behavior	Teachers						
Social-emotional measureTeachers9486.695.2100.00.553.20• Peer interactionsStudents8858.274.490.60.934.72• Next-level guidanceStudents9471.483.695.80.914.64Press toward academic achievement:Teachers </td <td>Classroom behavior</td> <td>Students</td> <td>93</td> <td>68.3</td> <td>82.1</td> <td>95.9</td> <td>0.90</td> <td></td>	Classroom behavior	Students	93	68.3	82.1	95.9	0.90	
Peer interactionsStudents8858.274.490.60.934.72• Next-level guidanceStudents9471.483.695.80.914.64Press toward academic achievement: <td< td=""><td>Classroom behavior</td><td>Combined</td><td>93</td><td></td><td></td><td></td><td>0.90</td><td>4.60</td></td<>	Classroom behavior	Combined	93				0.90	4.60
Peer interactionsStudents8858.274.490.60.934.72• Next-level guidanceStudents9471.483.695.80.914.64Press toward academic achievement: <td< td=""><td>Social-emotional measure</td><td>Teachers</td><td>94</td><td>86.6</td><td>95.2</td><td>100.0</td><td>0.55</td><td>3.20</td></td<>	Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.55	3.20
• Next-level guidanceStudents9471.483.695.80.914.64Press toward academic achievement:FeachersFe	Peer interactions	Students	88			90.6		
Press toward academic achievement:Press toward academic achievementTeachersPress toward academic achievementStudents9476.386.195.90.92Press toward academic achievementCombined94.0.924.68Personal attention and supportStudents9369.081.894.60.934.72Peer support for academic work:Peer support for academic workTeachers								
Press toward academic achievementTeachersPress toward academic achievementStudents9476.386.195.90.92Press toward academic achievementCombined940.924.68Personal attention and supportStudents9369.081.894.60.934.72Peer support for academic work:Peer support for academic workTeachersImage: Combined of the second of	-							
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Press toward academic achievementCombined940.924.68Personal attention and supportStudents9369.081.894.60.934.72Peer support for academic work: <t< td=""><td></td><td></td><td>94</td><td>76.3</td><td>86.1</td><td>95.9</td><td>0.92</td><td></td></t<>			94	76.3	86.1	95.9	0.92	
Personal attention and supportStudents9369.081.894.60.934.72Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents7868.185.5100.00.31-Peer support for academic workStudents7741.061.682.20.87-Peer support for academic workCombined78-51.682.20.593.36								4.68
Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParentsPeer support for academic workParentsStudents7741.061.682.20.87Peer support for academic workCombined7851.0007973.0007073.000 <t< td=""><td></td><td></td><td></td><td>69.0</td><td>81.8</td><td>94.6</td><td></td><td></td></t<>				69.0	81.8	94.6		
Peer support for academic workTeachersPeer support for academic workParents7868.185.5100.00.31Peer support for academic workStudents7741.061.682.20.87Peer support for academic workCombined780.593.36								
Peer support for academic workParents7868.185.5100.00.31Peer support for academic workStudents7741.061.682.20.87Peer support for academic workCombined7850.593.36		Teachers						
Peer support for academic workStudents7741.061.682.20.87Peer support for academic workCombined780.593.36			78	68.1	85.5	100.0	0.31	
Peer support for academic workCombined780.593.36								
								3.36
	Section Results:		90%				0.00	4.20

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

The High School for Enterprise, Business and Technology

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
 Inclusive principal leadership 	Parents	81	76.5	88.9	100.0	0.18	1.72
Teacher influence	Teachers	59	40.6	71.4	100.0	0.31	2.24
Program coherence	Teachers	78	57.0	82.6	100.0	0.50	3.00
 Principal instructional leadership 	Teachers	68	58.2	84.6	100.0	0.23	1.92
Section Results:		72%					2.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.37	
Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.28	
Teacher outreach to parents	Combined	84				0.32	2.28
• Parent involvement in the schools	Parents	49	41.2	61.0	80.8	0.19	1.76
Section Results:		67%					2.04
Trust							
Parent-teacher trust	Parents	88	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	92	68.5	81.1	93.7	0.92	4.68
Teacher-principal trust	Teachers	73	55.0	84.0	100.0	0.40	2.60
Teacher-teacher trust	Teachers	84	75.7	90.9	100.0	0.34	2.36
Section Results:		85%					2.92

2014-15 School Quality Reports / HS

Targets for 2015-16

The High School for Enterprise, Business and Techn

Student Achievement Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	79.2%	67.6% or lower	67.7% to 75.6%	75.7% to 81.2%	81.3% or higher
10+ Credits in 1st Year - School's Lowest Third	68.9%	51.4% or lower	51.5% to 62.5%	62.6% to 70.2%	70.3% or higher
10+ Credits in 2nd Year - All Students	77.2%	66.1% or lower	66.2% to 73.7%	73.8% to 79.0%	79.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	68.1%	51.2% or lower	51.3% to 61.8%	61.9% to 69.3%	69.4% or higher
10+ Credits in 3rd Year - All Students	79.7%	64.4% or lower	64.5% to 72.1%	72.2% to 77.5%	77.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	68.6%	48.1% or lower	48.2% to 58.7%	58.8% to 66.1%	66.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	49.1%	43.8% or lower	43.9% to 50.7%	50.8% to 55.6%	55.7% or higher
Average Regents Score - English (non-Common Core)*	68.0	67.1 or lower	67.2 to 70.5	70.6 to 72.8	72.9 or higher
Average Regents Score - English (Common Core)*	81.0	69.6 or lower	69.7 to 73.4	73.5 to 76.0	76.1 or higher
Average Regents Score - Living Environment*	69.0	62.2 or lower	62.3 to 65.5	65.6 to 67.9	68.0 or higher
Average Regents Score - Global History*	62.0	59.8 or lower	59.9 to 63.4	63.5 to 65.9	66.0 or higher
Average Regents Score - US History*	77.0	67.2 or lower	67.3 to 71.2	71.3 to 74.0	74.1 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	57.6 or lower	57.7 to 60.4	60.5 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	75.6%	68.2% or lower	68.3% to 75.3%	75.4% to 80.4%	80.5% or higher
6-Year Graduation Rate	81.1%	75.9% or lower	76.0% to 81.5%	81.6% to 85.4%	85.5% or higher
4-Year Non-Dropout Rate	86.8%	84.7% or lower	84.8% to 88.9%	89.0% to 91.9%	92.0% or higher
6-Year Non-Dropout Rate	82.9%	78.8% or lower	78.9% to 83.8%	83.9% to 87.3%	87.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	77.4%	31.6% or lower	31.7% to 44.5%	44.6% to 53.6%	53.7% or higher
4-Year College Readiness Index	32.0%	23.3% or lower	23.4% to 31.5%	31.6% to 37.3%	37.4% or higher
6-Year College Readiness Index with Persistence	53.0%	47.1% or lower	47.2% to 54.0%	54.1% to 58.9%	59.0% or higher
Postsecondary Enrollment Rate - 6 Months	73.6%	55.9% or lower	56.0% to 64.3%	64.4% to 70.1%	70.2% or higher
Postsecondary Enrollment Rate - 18 Months	72.8%	59.6% or lower	59.7% to 65.7%	65.8% to 70.0%	70.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Four-Year Graduation Rate							
English Language Learners	57.6%	49.3% or lower	49.4% to 60.1%	60.2% to 67.7%	67.8% or higher		
Self-Contained / ICT / SETSS	41.7%	36.3% or lower	36.4% to 47.7%	47.8% to 55.8%	55.9% or higher		
Lowest Third Citywide	49.4%	38.7% or lower	38.8% to 49.8%	49.9% to 57.5%	57.6% or higher		
Black / Hispanic Males in Lowest Third Citywide	50.8%	36.4% or lower	36.5% to 48.2%	48.3% to 56.5%	56.6% or higher		
College and Career Readiness of Students in Lowest Third Citywide							
College and Career Preparatory Course Index	56.3%	10.5% or lower	10.6% to 15.9%	16.0% to 19.6%	19.7% or higher		
4-Year College Readiness Index	4.6%	2.4% or lower	2.5% to 3.6%	3.7% to 4.9%	5.0% or higher		
Postsecondary Enrollment Rate - 6 Months	47.1%	23.3% or lower	23.4% to 32.1%	32.2% to 38.2%	38.3% or higher		

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.1%	53.3% or lower	53.4% to 60.6%	60.7% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher