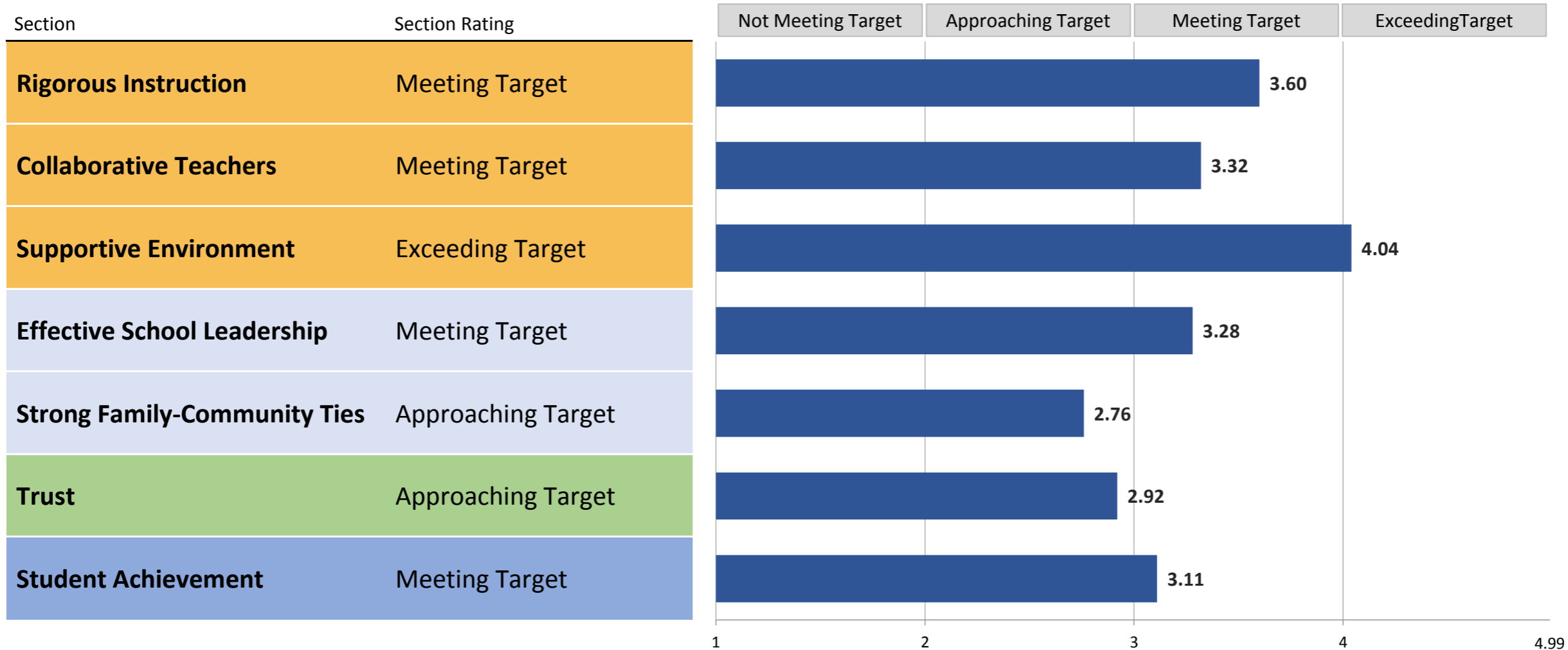


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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 Goldie Maple Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	69	74	79
Grade 1	67	49	63
Grade 2	55	67	59
Grade 3	57	48	52
Grade 4	70	52	44
Grade 5	71	58	47
Grade 6	45	53	45
Grade 7	45	40	50
Grade 8	36	40	37
All students	586	541	534

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	77%	77%	72%
% Student with IEPs	7%	5%	6%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	56%	57%
% Temporary Housing	-	12%	10%
% Asian	4%	3%	3%
% Black	73%	74%	71%
% Hispanic	20%	18%	19%
% White	3%	2%	2%
% Other	0%	2%	4%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.11

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	270	2.57	2.05	2.35	2.58	2.77	3.08	2.96	8.20%
Percentage of Students at Level 3 or 4	270	27.8%	1.6%	16.3%	28.5%	38.0%	53.9%	2.94	8.20%
○ Median Adjusted Growth Percentile	214	51.0	46.0	53.0	59.0	63.7	73.5	1.71	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	79	68.0	56.1	63.2	69.3	74.1	84.2	2.79	8.20%
Early Grade Progress	52	2.31	0.77	1.54	2.19	2.70	3.75	3.24	8.20%
State Test Results - Math									
Average Student Proficiency	267	2.62	1.98	2.41	2.76	3.04	3.50	2.60	8.20%
Percentage of Students at Level 3 or 4	267	30.3%	0.0%	20.4%	37.3%	50.6%	73.0%	2.59	8.20%
Median Adjusted Growth Percentile	211	61.0	41.9	51.4	59.4	65.7	78.9	3.25	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	76	64.0	54.6	62.4	69.1	74.4	85.3	2.24	8.20%
Early Grade Progress	52	3.00	0.54	1.88	3.05	3.96	5.90	2.96	8.20%
Core Course Pass Rates									
● ELA	127	92.1%	58.4%	70.1%	79.8%	87.4%	100.0%	4.37	1.64%
● Math	127	93.7%	53.6%	66.8%	77.5%	86.0%	100.0%	4.55	1.64%
● Science	127	89.8%	54.3%	67.3%	77.9%	86.2%	100.0%	4.26	1.64%
● Social Studies	127	100.0%	58.8%	70.4%	80.0%	87.5%	100.0%	4.99	1.64%
● Percent of 8th Graders Earning HS Credit	36	52.8%	0.0%	16.7%	30.5%	41.4%	59.9%	4.62	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	36	92.0%	45.0%	61.0%	74.0%	84.0%	100.0%	4.50	8.20%
								Weighted Average Score	3.06

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.7%	3.9%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	1	0.4%	2.2%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
● SETSS	8	3.0%	25.6%	12.5%	0.0%	3.9%	6.3%	9.3%	15.6%	4.51	0.030	0.026
Math - Percent at Level 3 or 4												
Self-Contained	1	0.4%	2.3%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	1	0.4%	2.3%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	8	3.0%	25.9%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	4	1.9%	5.0%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	50	23.4%	36.5%	42.0%	33.6%	43.2%	48.8%	56.2%	71.4%	1.88	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	22	10.3%	28.7%	40.9%	29.1%	40.6%	47.4%	56.4%	74.7%	2.04	0.030	0.008
SC/ICT/SETSS	10	4.7%	7.5%	50.0%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	4	1.9%	4.8%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	70	33.2%	47.6%	34.3%	28.0%	39.6%	46.4%	55.5%	74.0%	1.54	0.030	0.004
Black and Hispanic Males in Lowest Third Citywide	27	12.8%	35.6%	40.7%	26.0%	38.8%	46.2%	56.1%	76.4%	2.26	0.030	0.009
SC/ICT/SETSS	9	4.3%	6.4%	22.2%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress			0.0%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.05
											Overall Student Achievement Score	3.11

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.04	34%
Section Rating: Meeting Target	Section Score:	3.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.24	50%
Section Rating: Meeting Target	Section Score:	3.32	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.20	35%
Percentage of students with 90%+ attendance			
EMS	92.9%	3.92	
HS			
Overall	92.9%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.75	4.90	
HS			
Overall	0.75	4.90	5%
Section Rating: Exceeding Target	Section Score:	4.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	86%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.93	4.72
• Common Core shifts in math	Teachers	99	81.3	91.9	100.0	0.95	4.80
Course clarity	Students	92	82.2	90.6	99.0	0.61	3.44
Quality of student discussion	Teachers	84	64.9	83.3	100.0	0.53	3.12
Section Results:		94%					4.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
Cultural awareness	Students	81	69.6	84.0	98.4	0.41	
Cultural awareness	Combined	89				0.47	2.88
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.51	3.04
Quality of professional development	Teachers	77	52.2	76.8	100.0	0.52	3.08
School commitment	Teachers	84	60.2	84.6	100.0	0.59	3.36
Innovation	Teachers	82	66.7	84.9	100.0	0.47	2.88
Reflective dialogue	Teachers	90	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	93	79.2	92.0	100.0	0.66	3.64
Focus on student learning	Teachers	88	67.5	88.5	100.0	0.64	3.56
Collective responsibility	Teachers	86	59.6	82.2	100.0	0.65	3.60
Section Results:		87%					3.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	72.2	86.2	100.0	0.26	
Safety	Combined	80				0.26	2.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	64.2	80.8	97.4	0.58	
Classroom behavior	Combined	84				0.58	3.32
• Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.93	4.72
Peer interactions	Students	76	67.8	82.0	96.2	0.30	2.20
Next-level guidance	Students	92	77.9	89.3	100.0	0.65	3.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.55	
Press toward academic achievement	Combined	90				0.55	3.20
Personal attention and support	Students	86	75.7	86.3	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.57	
Peer support for academic work	Students	76	45.8	67.0	88.2	0.71	
Peer support for academic work	Combined	85				0.64	3.56
Section Results:		87%					3.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.28	2.12
Teacher influence	Teachers	73	30.2	60.2	90.2	0.71	3.84
Program coherence	Teachers	88	61.1	85.1	100.0	0.68	3.72
Principal instructional leadership	Teachers	85	63.6	87.0	100.0	0.60	3.40
Section Results:		83%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.61	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	92				0.55	3.20
Parent involvement in the schools	Parents	69	59.7	74.7	89.7	0.32	2.28
Section Results:		81%					2.76
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
○ Student-teacher trust	Students	71	67.7	81.9	96.1	0.13	1.52
Teacher-principal trust	Teachers	84	62.0	86.8	100.0	0.59	3.36
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.67	3.68
Section Results:		86%					2.92

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.57	2.63 or lower	2.64 to 2.71	2.72 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.13	2.19 or lower	2.20 to 2.30	2.31 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	27.8%	32.4% or lower	32.5% to 36.7%	36.8% to 39.9%	40.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.62	2.79 or lower	2.80 to 2.92	2.93 to 3.01	3.02 or higher
Average Student Proficiency - School's Lowest Third	2.08	2.24 or lower	2.25 to 2.39	2.40 to 2.50	2.51 or higher
Percentage of Students at Level 3 or 4	30.3%	37.9% or lower	38.0% to 44.0%	44.1% to 48.5%	48.6% or higher
Core Course Pass Rates					
ELA	92.1%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Math	93.7%	76.9% or lower	77.0% to 82.5%	82.6% to 86.6%	86.7% or higher
Science	89.8%	78.3% or lower	78.4% to 83.5%	83.6% to 87.4%	87.5% or higher
Social Studies	100.0%	74.8% or lower	74.9% to 80.9%	81.0% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	52.8%	19.3% or lower	19.4% to 29.9%	30.0% to 37.6%	37.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.34 or lower	2.35 to 2.42	2.43 to 2.48	2.49 or higher
SETSS	2.27	2.26 or lower	2.27 to 2.38	2.39 to 2.46	2.47 or higher
ELL	2.74	2.44 or lower	2.45 to 2.57	2.58 to 2.66	2.67 or higher
Lowest Third Citywide	2.06	2.03 or lower	2.04 to 2.08	2.09 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	2.00 or lower	2.01 to 2.06	2.07 to 2.10	2.11 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.45 or lower	2.46 to 2.57	2.58 to 2.67	2.68 or higher
SETSS	2.15	2.39 or lower	2.40 to 2.56	2.57 to 2.68	2.69 or higher
ELL	2.73	2.64 or lower	2.65 to 2.82	2.83 to 2.95	2.96 or higher
Lowest Third Citywide	2.02	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.94 or lower	1.95 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.9%	71.7% or lower	71.8% to 78.6%	78.7% to 83.6%	83.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.75	0.18 or lower	0.19 to 0.28	0.29 to 0.35	0.36 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.