

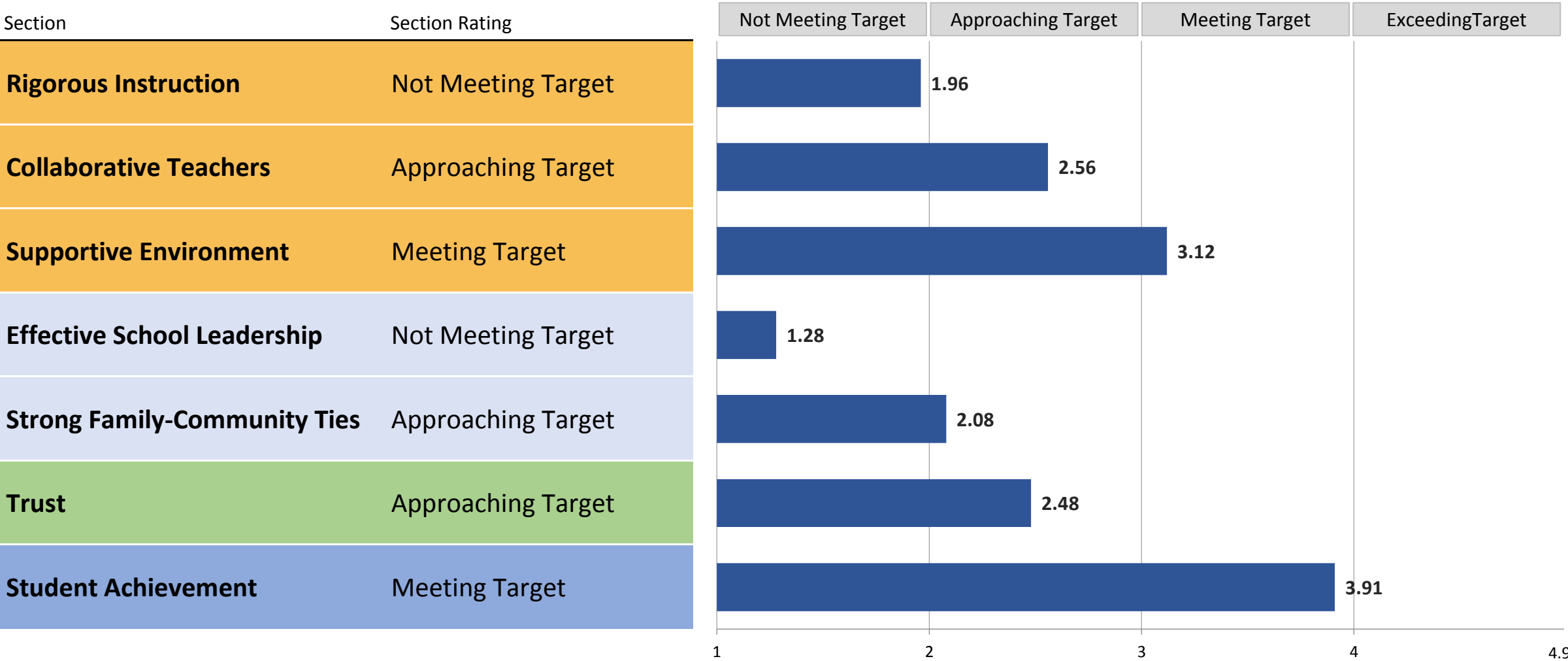
2014-15 School Quality Guide / ES

Summary of Section Ratings

30Q148
P.S. 148 Queens

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	182	160	174
Grade 1	176	183	151
Grade 2	161	171	179
Grade 3	154	165	163
Grade 4	164	154	174
Grade 5	157	137	130
All students	1065	1041	1042

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	30%	31%	31%
% Free Lunch Eligible	70%	70%	70%
% Student with IEPs	15%	15%	15%
% Student with IEPs (less than 20% time)	5%	5%	6%
% HRA Eligible	-	62%	53%
% Temporary Housing	-	8%	10%
% Asian	13%	12%	13%
% Black	1%	1%	1%
% Hispanic	83%	83%	83%
% White	3%	3%	3%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

30Q148
P.S. 148 Queens

Student Achievement Rating	Student Achievement Score
Meeting Target	3.91

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	450	2.49	2.03	2.27	2.41	2.58	2.84	3.47	9.09%
Percentage of Students at Level 3 or 4	450	24.4%	6.1%	16.0%	22.5%	29.9%	41.2%	3.26	9.09%
Median Adjusted Growth Percentile	277	75.0	46.5	54.4	61.3	66.1	77.6	4.77	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	103	80.0	57.8	65.7	72.5	77.2	88.6	4.25	9.09%
Early Grade Progress	157	1.74	0.68	1.38	1.98	2.40	3.40	2.60	9.09%
State Test Results - Math									
Average Student Proficiency	455	2.71	2.08	2.40	2.60	2.84	3.18	3.46	9.09%
Percentage of Students at Level 3 or 4	455	35.4%	6.6%	20.8%	30.5%	41.6%	56.8%	3.44	9.09%
Median Adjusted Growth Percentile	288	60.0	37.1	48.9	59.2	66.3	83.4	3.11	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	98	68.0	52.0	61.7	70.2	76.1	90.2	2.74	9.09%
Early Grade Progress	158	3.95	0.61	1.68	2.59	3.22	4.74	4.48	9.09%
MS Adjusted Core Course Pass Rate of Former Students	131	98.5%	80.8%	86.5%	90.3%	94.6%	100.0%	4.72	9.09%
Weighted Average Score								3.66	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	32	7.1%	35.0%	3.1%	0.0%	1.1%	1.9%	2.7%	4.6%	4.21	0.030	0.024
Integrated Co-Teaching	28	6.2%	31.5%	14.3%	0.0%	3.7%	6.5%	9.3%	15.8%	4.77	0.030	0.028
SETSS	7	1.6%	15.2%	14.3%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	32	7.0%	34.8%	12.5%	0.0%	2.9%	5.2%	7.4%	12.6%	4.98	0.030	0.030
Integrated Co-Teaching	28	6.2%	31.6%	42.9%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
SETSS	7	1.5%	14.4%	14.3%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	102	36.8%	78.6%	53.9%	12.7%	26.0%	36.3%	46.4%	69.9%	4.32	0.030	0.025
Lowest Third Citywide	107	38.6%	55.4%	58.9%	28.0%	38.8%	47.1%	55.4%	74.4%	4.18	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	50	18.1%	45.8%	54.0%	23.6%	36.2%	45.9%	55.6%	77.8%	3.84	0.030	0.021
SC/ICT/SETSS	34	12.3%	24.1%	64.7%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	113	39.2%	80.5%	37.2%	7.8%	22.3%	33.5%	44.6%	70.2%	3.33	0.030	0.018
Lowest Third Citywide	95	33.0%	45.3%	43.2%	19.1%	32.5%	42.8%	53.1%	76.7%	3.04	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	46	16.0%	41.7%	43.5%	14.4%	29.5%	41.2%	52.8%	79.4%	3.20	0.030	0.017
SC/ICT/SETSS	34	11.8%	23.3%	41.2%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	292	30.1%	76.4%	61.6%	31.6%	44.8%	55.1%	65.2%	88.6%	3.64	0.030	0.020
CtAG Additional Points											0.25	
Overall Student Achievement Score											3.91	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	76%	1.00	34%
Section Rating: Not Meeting Target	Section Score:	1.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	60%	1.68	50%
Section Rating: Approaching Target	Section Score:	2.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	89.5%	4.00	
HS			
Overall	89.5%	4.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	39%	1.28	100%
Section Rating: Not Meeting Target	Section Score:	1.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Trust			
NYC School Survey - Trust	71%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

30Q148
P.S. 148 Queens

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	82	86.4	94.8	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	83	83.3	93.1	100.0	0.00	1.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	63	68.7	85.3	100.0	0.00	1.00
Section Results:		76%					1.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	59	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	76				0.25	2.00
○ Inclusive classroom instruction	Teachers	53	84.2	94.6	100.0	0.00	1.00
○ Quality of professional development	Teachers	16	51.4	77.4	100.0	0.00	1.00
○ School commitment	Teachers	36	59.9	85.3	100.0	0.00	1.00
○ Innovation	Teachers	74	70.3	86.7	100.0	0.12	1.48
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
○ Peer collaboration	Teachers	68	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	38	68.2	89.0	100.0	0.00	1.00
Collective responsibility	Teachers	81	65.7	84.7	100.0	0.45	2.80
Section Results:		60%					1.68
Supportive Environment							
Safety:							
Safety	Teachers	86	80.0	94.6	100.0	0.30	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	86				0.30	2.20
Classroom behavior:							
Classroom behavior	Teachers	77	66.9	85.5	100.0	0.31	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	77				0.31	2.24
Social-emotional measure	Teachers	88	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	70	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	70				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	88	76.5	91.5	100.0	0.48	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.62	3.48
Section Results:		82%					2.20

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	85	79.3	90.9	100.0	0.28	2.12
○	Teacher influence	Teachers	15	28.8	60.8	92.8	0.00	1.00
○	Program coherence	Teachers	32	60.0	85.2	100.0	0.00	1.00
○	Principal instructional leadership	Teachers	23	61.6	87.0	100.0	0.00	1.00
Section Results:			39%					1.28
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	81	84.5	94.5	100.0	0.00	
	Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
	Teacher outreach to parents	Combined	85				0.25	2.00
	Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.29	2.16
Section Results:			78%					2.08
Trust								
	Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
	Parent-principal trust	Parents	91	82.7	93.3	100.0	0.50	3.00
	Student-teacher trust	Students		64.6	85.2	100.0		
○	Teacher-principal trust	Teachers	14	56.4	85.0	100.0	0.00	1.00
	Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.47	2.88
Section Results:			71%					2.48

2014-15 School Quality Reports / ES Targets for 2015-16

30Q148
P.S. 148 Queens

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.49	2.41 or lower	2.42 to 2.52	2.53 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	24.4%	22.7% or lower	22.8% to 28.2%	28.3% to 32.4%	32.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.71	2.63 or lower	2.64 to 2.78	2.79 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.96 or lower	1.97 to 2.13	2.14 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	35.4%	32.7% or lower	32.8% to 39.9%	40.0% to 45.4%	45.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.5%	87.3% or lower	87.4% to 90.5%	90.6% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.24	2.09 or lower	2.10 to 2.20	2.21 to 2.28	2.29 or higher
SETSS	2.47	2.12 or lower	2.13 to 2.24	2.25 to 2.34	2.35 or higher
ELL	2.30	2.17 or lower	2.18 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	2.13	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.17	1.94 or lower	1.95 to 2.08	2.09 to 2.19	2.20 or higher
Integrated Co-Teaching	2.79	2.25 or lower	2.26 to 2.42	2.43 to 2.55	2.56 or higher
SETSS	2.32	2.24 or lower	2.25 to 2.42	2.43 to 2.55	2.56 or higher
ELL	2.47	2.39 or lower	2.40 to 2.58	2.59 to 2.73	2.74 or higher
Lowest Third Citywide	2.08	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	61.6%	39.8% or lower	39.9% to 49.8%	49.9% to 57.3%	57.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.5%	78.5% or lower	78.6% to 84.0%	84.1% to 88.1%	88.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.20 or lower	0.21 to 0.30	0.31 to 0.39	0.40 or higher