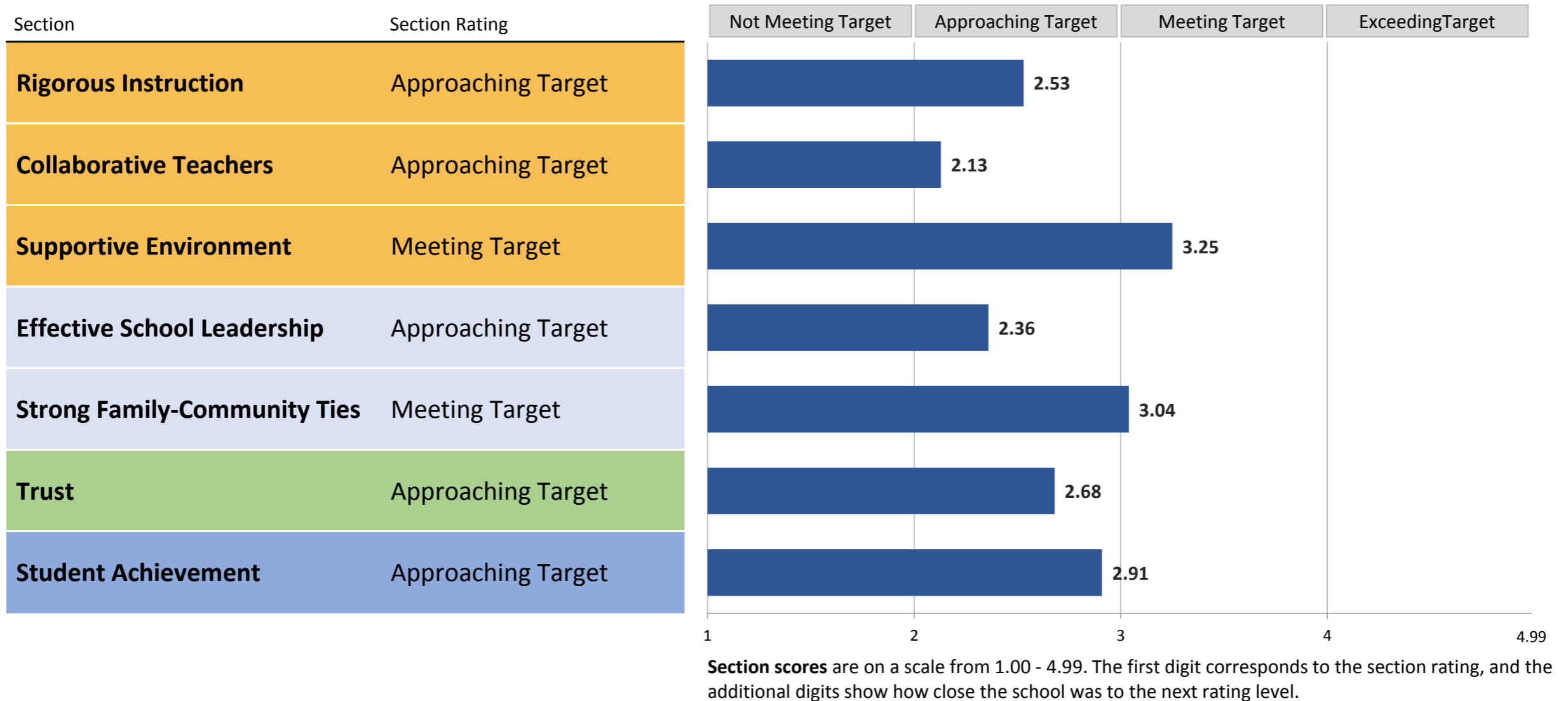## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.53		
Collaborative Teachers	Approaching Target		2.13		
Supportive Environment	Meeting Target			3.25	
Effective School Leadership	Approaching Target		2.36		
Strong Family-Community Ties	Meeting Target			3.04	
Trust	Approaching Target		2.68		
Student Achievement	Approaching Target		2.91		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	54	71	77
Grade 7	69	69	73
Grade 8	70	60	70
All students	**193**	**200**	**220**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	10%	9%
% Free Lunch Eligible	75%	79%	73%
% Student with IEPs	48%	51%	51%
% Student with IEPs (less than 20% time)	20%	20%	19%
% HRA Eligible	-	72%	63%
% Temporary Housing	-	10%	11%
% Asian	0%	1%	1%
% Black	75%	59%	47%
% Hispanic	24%	40%	50%
% White	0%	0%	0%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.38	2.08	2.11
Average Incoming Math Proficiency	2.66	2.18	2.22

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.91**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	216	**2.13**	1.85	2.03	2.13	2.25	2.53	**3.00**	9.80%
Percentage of Students at Level 3 or 4	216	**8.8%**	0.0%	4.3%	7.4%	11.0%	19.5%	**3.39**	9.80%
Median Adjusted Growth Percentile	210	**57.5**	51.1	56.3	63.8	68.8	77.7	**2.16**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	70	**77.5**	67.3	72.5	79.9	84.8	93.5	**2.68**	9.80%
State Test Results - Math									
Average Student Proficiency	216	**2.01**	1.75	1.95	2.07	2.20	2.54	**2.50**	9.80%
Percentage of Students at Level 3 or 4	216	**5.6%**	0.0%	3.6%	6.3%	9.2%	18.9%	**2.74**	9.80%
Median Adjusted Growth Percentile	213	**57.0**	44.6	51.2	60.6	66.9	78.1	**2.62**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	71	**73.0**	61.2	66.8	74.7	79.9	89.3	**2.78**	9.80%
Core Course Pass Rates									
ELA	211	**75.8%**	63.8%	74.1%	81.7%	90.3%	100.0%	**2.22**	1.96%
● Math	211	**91.5%**	60.5%	71.9%	80.2%	89.4%	100.0%	**4.20**	1.96%
Science	211	**86.3%**	61.8%	72.8%	80.9%	89.8%	100.0%	**3.61**	1.96%
Social Studies	211	**77.3%**	60.2%	71.5%	79.9%	89.3%	100.0%	**2.69**	1.96%
Percent of 8th Graders Earning HS Credit	67	**7.5%**	0.0%	6.6%	11.5%	16.9%	27.5%	**2.18**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	51	**77.0%**	52.0%	65.0%	75.0%	86.0%	98.0%	**3.18**	9.80%

	Weighted Average Score	2.79

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	42	19.4%	100.0%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
● Integrated Co-Teaching	35	16.2%	89.0%	**5.7%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.18**	0.030	0.024
○ SETSS	28	13.0%	100.0%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	42	19.4%	100.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	35	16.2%	89.5%	**2.9%**	0.0%	2.4%	4.8%	7.6%	12.6%	**2.21**	0.030	0.009
○ SETSS	28	13.0%	100.0%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	37	17.6%	39.4%	**37.8%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.11**	0.030	0.016
Lowest Third Citywide	117	55.7%	71.8%	**42.7%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.42**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	75	35.7%	79.9%	**38.7%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.09**	0.030	0.008
SC/ICT/SETSS	102	48.6%	100.0%	**50.0%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.90**	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	38	17.8%	36.7%	**28.9%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.60**	0.030	0.012
Lowest Third Citywide	144	67.6%	83.3%	**38.2%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.43**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	91	42.7%	96.0%	**38.5%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.46**	0.030	0.011
○ SC/ICT/SETSS	104	48.8%	100.0%	**33.7%**	25.8%	34.5%	43.0%	53.1%	71.0%	**1.91**	0.030	0.007
ELL Progress	19	8.7%	24.1%	**52.6%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000

	CtAG Additional Points	0.12

	Overall Student Achievement Score	2.91

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	79%	2.16	100%
Section Rating: Approaching Target	**Section Score:***	**2.53**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	69%	1.60	100%
Section Rating: Approaching Target	**Section Score:***	**2.13**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	79%	2.40	65%
Percentage of students with 90%+ attendance			
EMS	77.9%	4.32	
HS	64.1%	4.24	
Overall	71.0%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.06	
HS	0.24	1.90	
Overall	0.21	1.98	5%
Section Rating: Meeting Target	**Section Score:***	**3.25**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.36	100%
Section Rating: Approaching Target	**Section Score:**	**2.36**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Trust			
NYC School Survey - Trust	82%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	81	78.0	90.2	100.0	0.15	1.60
Common Core shifts in math	Teachers	87	73.4	86.8	100.0	0.51	3.04
Course clarity	Students	87	79.8	87.6	95.4	0.45	2.80
○ Quality of student discussion	Teachers	60	58.6	79.2	99.8	0.04	1.16
Section Results:		79%					**2.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.57	
Cultural awareness	Students	80	69.5	80.9	92.3	0.46	
Cultural awareness	Combined	88				0.51	3.04
Inclusive classroom instruction	Teachers	86	81.4	92.4	100.0	0.26	2.04
Quality of professional development	Teachers	59	45.8	75.2	100.0	0.25	2.00
○ School commitment	Teachers	58	60.1	85.3	100.0	0.00	1.00
○ Innovation	Teachers	59	63.0	84.2	100.0	0.00	1.00
Reflective dialogue	Teachers	87	85.6	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	74	72.0	89.8	100.0	0.06	1.24
○ Focus on student learning	Teachers	61	64.0	86.6	100.0	0.00	1.00
○ Collective responsibility	Teachers	50	54.5	80.5	100.0	0.00	1.00
Section Results:		69%					**1.60**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	69.7	83.1	96.5	0.22	
○ Safety	Combined	76				0.22	1.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	67.0	80.4	93.8	0.41	
Classroom behavior	Combined	78				0.41	2.64
Social-emotional measure	Teachers	88	86.5	95.3	100.0	0.25	2.00
Peer interactions	Students	71	63.1	76.5	89.9	0.29	2.16
Next-level guidance	Students	80	72.1	83.3	94.5	0.36	2.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.30	
Press toward academic achievement	Combined	85				0.30	2.20
Personal attention and support	Students	81	73.6	83.0	92.4	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	72.8	86.8	100.0	0.63	
Peer support for academic work	Students	60	45.3	61.7	78.1	0.43	
Peer support for academic work	Combined	75				0.53	3.12
Section Results:		79%					**2.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.64	3.56
○ Teacher influence	Teachers	54	44.5	71.1	97.7	0.18	1.72
○ Program coherence	Teachers	58	52.0	80.8	100.0	0.13	1.52
Principal instructional leadership	Teachers	74	56.6	85.0	100.0	0.40	2.60
Section Results:		70%					**2.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	77.3	90.9	100.0	0.11	
Teacher outreach to parents	Parents	95	76.9	88.1	99.3	0.79	
Teacher outreach to parents	Combined	87				0.45	2.80
Parent involvement in the schools	Parents	67	48.2	65.0	81.8	0.56	3.24
Section Results:		77%					**3.04**
Trust							
● Parent-teacher trust	Parents	96	86.5	93.3	100.0	0.75	4.00
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
○ Student-teacher trust	Students	74	69.1	79.9	90.7	0.22	1.88
Teacher-principal trust	Teachers	74	56.9	85.9	100.0	0.40	2.60
○ Teacher-teacher trust	Teachers	72	74.0	90.8	100.0	0.00	1.00
Section Results:		82%					**2.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.07 or lower	2.08 to 2.14	2.15 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.8%	5.0% or lower	5.1% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.01	1.94 or lower	1.95 to 2.06	2.07 to 2.17	2.18 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.6%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	75.8%	77.5% or lower	77.6% to 82.8%	82.9% to 87.1%	87.2% or higher
Math	91.5%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Science	86.3%	81.8% or lower	81.9% to 86.0%	86.1% to 89.5%	89.6% or higher
Social Studies	77.3%	73.6% or lower	73.7% to 79.8%	79.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	7.5%	5.0% or lower	5.1% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	77.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	1.97	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.04	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
Lowest Third Citywide	1.86	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS	1.91	1.83 or lower	1.84 to 1.98	1.99 to 2.11	2.12 or higher
ELL	1.88	1.85 or lower	1.86 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	52.6%	26.8% or lower	26.9% to 36.6%	36.7% to 44.6%	44.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.9%	60.1% or lower	60.2% to 66.0%	66.1% to 70.8%	70.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.23 or lower	0.24 to 0.37	0.38 to 0.49	0.50 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.