Training for School based Staff on Safety Protocols

Below is a sample of trainings on safety protocols that are provided to school based staff. For the most part, trainings on safety protocols are built into the school's monthly meetings (staff professional development, Building Response Team meetings, Safety Team Meetings) and Task Force meetings that are facilitated by Borough Safety Directors.

These meetings are attended by school leadership (i.e. principal and assistant principal) and school based staff (i.e. Dean, Guidance Counselor, Respect for All liaison, Parent coordinator, Building Response Team leader and members, School Safety Agent) and covered various safety protocols and procedures

Topic	Description	Targeted Audience	Mandatory (Y/N)
	To ensure that all principals are trained to appropriately implement safety protocols and procedures as well as effectively respond		
	to emergencies, DOE provides a mandatory training focused on emergency readiness. Principals are trained in creating School		
	Safety Plans, Building Response Teams (BRT), General Response Protocols (GRP), the establishment of a Command Post, Missing		
	Student Protocols, Responding to Door Alarms, State mandated and NYCDOE drill requirements on the use of two-way radios, use		
	of Internet Protocol Digital Video Surveillance (IPDVS) system and Online Occurrence Reporting. This training is exclusively for		
1	principals, and certificates of completion will be valid for two years. After two years, principals are required to participate in a		
Emergency Readiness for Principals	refresher course.	School Principals	Yes
	This training covers the development of the Building Response Team, the individual roles of each team member, review of the		
	General Response Protocols (lockdown, shelter in, evacuate), review of GRP materials available for schools, and when the GRP		
Emergency Readiness for	would be used. In addition, this training covers the establishment of a Command Post, Missing Student Protocols, Responding to		
Building Response Teams	Door Alarms, the use of two way radios and drill requirements.	Building Response Team members	No
	Training covers emergency readiness and safety protocols to assist schools in maintaining safe and orderly school environments.	Assistant Principals, Building	
	This training mirrors the mandatory training held for principals covering the following topics: creating School Safety Plans, Building	Response Team Leaders,	
	Response Teams (BRT), General Response Protocols (GRP), the establishment of a Command Post, Missing Student Protocols, State	Guidance Counselors, Parent	
	mandated and NYCDOE drill requirements on the use of two-way radios, use of Internet Protocol Digital Video Surveillance (IPDVS)	Coordinators, Deans, other school	
Emergency Readiness/Safety Protocols	system and Online Occurrence Reporting.	based staff	No
Emergency Readiness/Safety Protocols	The Gang Prevention and Intervention Unit offers various trainings for school based staff and parents to provide understanding of	Suscu stail	INU
	gang culture, including hate and cult groups, clues for identifying gang members, current geographic-based data and resource		
	information and to provide support staff with prevention and intervention counseling strategies, techniques and resources related		
	to gangs, hate groups and cults. In addition, workshops are offered for parents to provide them with the tools they need to help		
	their children stay out of gangs/hate groups/cults, avoid victimization, recognize high risk and affiliation behaviors and access		
Gang Prevention and Intervention	resources for assistance.	School - based staff, parents	No
		Principals and school - based staff	
	Training provided to school leadership and staff to provide them with information and resources on internet safety, cyberbullying	(i.e. AP, Dean, Parent Coordinator,	
Cyberbullying Prevention and Digital Citizenship	and how students can be responsible digital citizens.	Teachers), parent groups	No
		Principals and school - based staff	
	This training covers the procedure that must be followed whenever there is a missing student or a student who has run away from	(i.e. AP, Dean, Parent Coordinator,	
Missing Student Protocol	assigned staff. This training also addresses patterns of student behavior related to elopement.	Teachers)	No
		Principals and school - based staff	
	Discusses safe and orderly entry and exit procedures that schools can implement to ensure a safe, secure and supportive school	(i.e. AP, Dean, Parent Coordinator,	
Entry and Exit Procedures	environment. This training also covers lateness procedures, visitor procedures and scanning procedures when applicable.	Teachers)	No
		Principals and school - based staff	
	Discusses school policy regarding how student move aroudn the school building to ensure a safe and secure school community.	(i.e. AP, Dean, Parent Coordinator,	
Hall Passing Procedures	This covers the policy regarding hall passes, elevator passes, and passing between classes.	Teachers)	No
	This training will provide guidelines for designing building specific response procedures when a door alarm is identified as being	Principals and school - based staff	
	activated and provide all staff with a clear understanding of how door alarms work and what is expected of all staff when a door	(i.e. AP, Dean, Parent Coordinator,	
Response Protocols to Door Alarms	alarm is activated.	Teachers)	No
	Discusses various protocols to maintain a safe and orderly school environment and manage transitions during the school day. This	Principals and school - based staff	-
	training covers entry and dismissal procedures, transitioning to/from classrooms and common areas, transitioning to/from	(i.e. AP, Dean, Parent Coordinator,	
Transitioning Guidelines	afterschool programs and protocols to follow during field trips.	Teachers)	No
	and the control of th	Principals and school - based staff	.10
	This training provides an overview of the Online Occurrence Reporting System (OORS), what schools are required to report and	(i.e. AP, Dean, Parent Coordinator,	
Online Occurrence Reporting System (OORS)	how to accurately enter incident data into the OORS system.	Teachers)	No
Offiline Occurrence Reporting System (OORS)	now to decarately erreal modern data into the OORS system.	Principals and school - based staff	INU
		(i.e. AP, Dean, Parent Coordinator,	
Deet Desetions on Cofety Management	Describes cale with magnising propriate argued enfant, magning for dealing with exists situations and help wind a feat		NI-
Best Practices on Safety Measures	Provides schools with promising practices around safety measures for dealing with crisis situations and behavioral incidents.	Teachers)	No
	Mandated by New York State, this training covers school based emergency response procedures which includes General Response		
	Protocols (GRP), de-escalation protocols, missing student protocols and responding to door alarms. For central and field staff,		
	training is webinar based. School staff must attend a live training session. All training must be completed by September 15th	l	
Emergency Procedures Training	annually or within 30 days of hire.	All Agency Staff	Yes