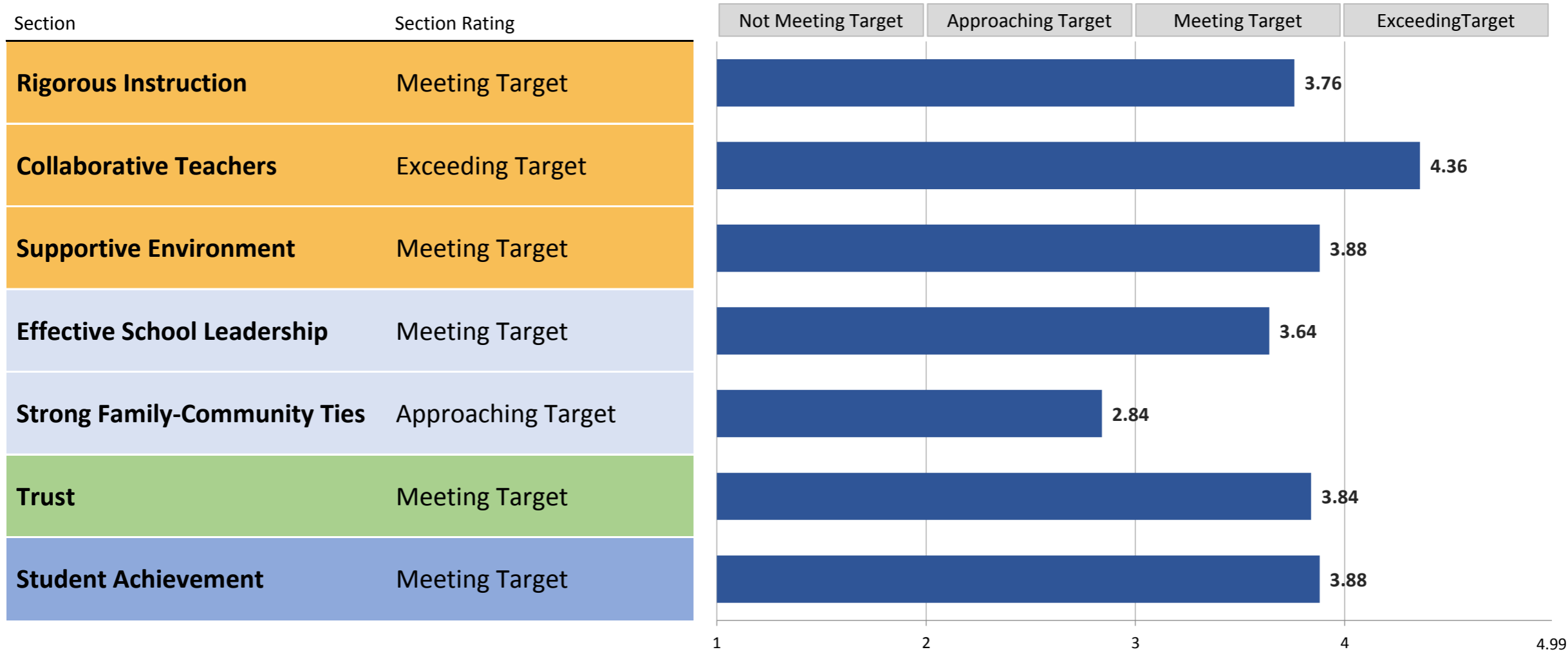**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.76	
Collaborative Teachers	Exceeding Target					4.36
Supportive Environment	Meeting Target				3.88	
Effective School Leadership	Meeting Target				3.64	
Strong Family-Community Ties	Approaching Target			2.84		
Trust	Meeting Target				3.84	
Student Achievement	Meeting Target				3.88	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	98	93	96
Grade 10	105	91	85
Grade 11	87	100	94
Grade 12	95	87	102
All students	**385**	**371**	**377**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	16%	10%
% Free Lunch Eligible	66%	66%	68%
% Student with IEPs	15%	18%	16%
% Student with IEPs (less than 20% time)	2%	4%	5%
% Overage Under-credited	4%	4%	3%
% HRA Eligible	-	22%	41%
% Temporary Housing	-	4%	5%
% Asian	60%	61%	61%
% Black	16%	15%	15%
% Hispanic	19%	18%	18%
% White	4%	5%	5%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.90	2.67	2.67
Average Incoming Math Proficiency	3.38	2.81	2.81

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.88**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	89	**87.6%**	69.8%	80.0%	85.8%	91.3%	100.0%	**3.33**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	**73.3%**	44.7%	61.8%	73.0%	83.5%	100.0%	**3.03**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	87	**86.2%**	63.8%	75.9%	82.9%	89.5%	99.9%	**3.50**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	**70.4%**	38.3%	57.2%	69.4%	80.8%	98.9%	**3.09**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	91	**89.0%**	62.1%	74.6%	81.6%	88.1%	98.6%	**4.09**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	29	**79.3%**	38.4%	57.2%	68.9%	80.0%	97.4%	**3.94**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	135	**73.9%**	39.8%	58.7%	69.6%	79.8%	95.7%	**3.42**	4.17%
● Weighted Regents Pass Rate - ELA	130	**1.71**	0.69	0.91	1.04	1.17	1.37	**4.99**	4.17%
Weighted Regents Pass Rate - Math	156	**1.29**	0.71	1.01	1.21	1.39	1.68	**3.44**	4.17%
Weighted Regents Pass Rate - Science	226	**1.36**	0.64	1.04	1.27	1.49	1.87	**3.41**	4.17%
Weighted Regents Pass Rate - Global History	99	**1.00**	0.55	0.78	0.93	1.06	1.27	**3.54**	4.17%
● Weighted Regents Pass Rate - U.S. History	93	**1.23**	0.61	0.86	1.03	1.19	1.44	**4.16**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	104	**88.5%**	61.4%	74.2%	84.3%	91.4%	100.0%	**3.59**	6.25%
● 6-Year Graduation Rate	92	**95.7%**	67.8%	77.7%	86.4%	92.6%	100.0%	**4.42**	6.25%
4-Year Weighted Diploma Rate	104	**231.7%**	136.7%	177.7%	215.6%	242.5%	275.2%	**3.60**	6.25%
6-Year Weighted Diploma Rate	92	**237.0%**	131.5%	170.8%	210.5%	238.6%	272.5%	**3.94**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	104	**60.6%**	16.4%	32.6%	53.9%	71.2%	91.9%	**3.39**	5.00%
● 4-Year College Readiness Index	104	**62.5%**	11.2%	22.3%	37.4%	49.8%	65.1%	**4.83**	5.00%
6-Year College Readiness Index with Persistence	92	**75.0%**	32.6%	47.7%	63.7%	76.6%	92.0%	**3.88**	5.00%
● Postsecondary Enrollment Rate - 6 Months	88	**79.5%**	39.1%	53.3%	67.5%	79.1%	92.8%	**4.03**	5.00%
● Postsecondary Enrollment Rate - 18 Months	92	**87.0%**	48.1%	60.7%	73.7%	84.4%	97.0%	**4.21**	5.00%

Weighted Average Score	**3.82**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	29	27.9%	50.1%	**208.6%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.72**	0.036	0.025
● Self-Contained / ICT / SETSS	12	11.5%	29.2%	**445.8%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.99**	0.036	0.036
Lowest Third Citywide	16	15.4%	23.1%	**168.8%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	3	2.9%	7.4%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	16	15.4%	23.1%	**31.3%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	16	15.4%	23.1%	**6.3%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	13	14.8%	24.3%	**46.2%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points	**0.06**

Overall Student Achievement Score	**3.88**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.40	34%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.72	50%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	97.6%	4.88	
HS	70.8%	2.60	
Overall	84.2%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.25	
HS	0.54	3.30	
Overall	0.58	3.78	5%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	91%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	78.0	90.2	100.0	0.83	4.32
Common Core shifts in math	Teachers	87	73.4	86.8	100.0	0.49	2.96
Course clarity	Students	87	79.8	87.6	95.4	0.44	2.76
Quality of student discussion	Teachers	85	58.6	79.2	99.8	0.65	3.60
Section Results:		89%					**3.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
Cultural awareness	Students	83	69.5	80.9	92.3	0.59	
Cultural awareness	Combined	91				0.64	3.56
● Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	70	45.8	75.2	100.0	0.45	2.80
● School commitment	Teachers	93	60.1	85.3	100.0	0.83	4.32
Innovation	Teachers	87	63.0	84.2	100.0	0.65	3.60
● Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
Peer collaboration	Teachers	89	72.0	89.8	100.0	0.61	3.44
Focus on student learning	Teachers	87	64.0	86.6	100.0	0.64	3.56
Collective responsibility	Teachers	82	54.5	80.5	100.0	0.60	3.40
Section Results:		88%					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	69.7	83.1	96.5	0.70	
Safety	Combined	89				0.70	3.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	67.0	80.4	93.8	0.63	
Classroom behavior	Combined	84				0.63	3.52
Social-emotional measure	Teachers	94	86.5	95.3	100.0	0.57	3.28
Peer interactions	Students	76	63.1	76.5	89.9	0.47	2.88
Next-level guidance	Students	81	72.1	83.3	94.5	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.34	
Press toward academic achievement	Combined	85				0.34	2.36
Personal attention and support	Students	80	73.6	83.0	92.4	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	72.8	86.8	100.0	0.76	
Peer support for academic work	Students	70	45.3	61.7	78.1	0.75	
● Peer support for academic work	Combined	82				0.76	4.04
Section Results:		84%					**3.12**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.7	88.9	100.0	0.74	3.96
● Teacher influence	Teachers	86	44.5	71.1	97.7	0.78	4.12
Program coherence	Teachers	75	52.0	80.8	100.0	0.47	2.88
Principal instructional leadership	Teachers	84	56.6	85.0	100.0	0.64	3.56
Section Results:		**85%**					**3.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.82	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.63	
Teacher outreach to parents	Combined	93				0.72	3.88
○ Parent involvement in the schools	Parents	55	48.2	65.0	81.8	0.20	1.80
Section Results:		**74%**					**2.84**
Trust							
● Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
● Parent-principal trust	Parents	97	84.5	93.1	100.0	0.77	4.08
Student-teacher trust	Students	81	69.1	79.9	90.7	0.54	3.16
Teacher-principal trust	Teachers	88	56.9	85.9	100.0	0.73	3.92
● Teacher-teacher trust	Teachers	94	74.0	90.8	100.0	0.75	4.00
Section Results:		**91%**					**3.84**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	87.6%	76.6% or lower	76.7% to 83.1%	83.2% to 87.7%	87.8% or higher
10+ Credits in 1st Year - School's Lowest Third	73.3%	62.9% or lower	63.0% to 73.2%	73.3% to 80.5%	80.6% or higher
10+ Credits in 2nd Year - All Students	86.2%	76.8% or lower	76.9% to 83.2%	83.3% to 87.7%	87.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	70.4%	59.6% or lower	59.7% to 70.2%	70.3% to 77.7%	77.8% or higher
10+ Credits in 3rd Year - All Students	89.0%	74.9% or lower	75.0% to 81.9%	82.0% to 86.8%	86.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	79.3%	59.2% or lower	59.3% to 69.7%	69.8% to 77.1%	77.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	73.9%	61.2% or lower	61.3% to 68.1%	68.2% to 72.9%	73.0% or higher
Average Regents Score - English (non-Common Core)*	71.0	73.0 or lower	*73.1 to 76.4*	*76.5 to 78.7*	*78.8 or higher*
Average Regents Score - English (Common Core)*	83.0	77.3 or lower	*77.4 to 81.1*	*81.2 to 83.8*	*83.9 or higher*
Average Regents Score - Living Environment*	76.0	69.8 or lower	*69.9 to 73.1*	*73.2 to 75.5*	*75.6 or higher*
Average Regents Score - Global History*	77.0	70.8 or lower	*70.9 to 74.3*	*74.4 to 76.8*	*76.9 or higher*
Average Regents Score - US History*	91.0	76.3 or lower	*76.4 to 80.3*	*80.4 to 83.1*	*83.2 or higher*
Average Regents Score - Algebra I (Common Core)*	64.0	64.0 or lower	*64.1 to 66.8*	*66.9 to 68.7*	*68.8 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	88.5%	77.0% or lower	77.1% to 83.4%	83.5% to 87.9%	88.0% or higher
6-Year Graduation Rate	95.7%	82.2% or lower	82.3% to 87.2%	87.3% to 90.6%	90.7% or higher
4-Year Non-Dropout Rate	94.2%	87.4% or lower	87.5% to 90.9%	91.0% to 93.4%	93.5% or higher
6-Year Non-Dropout Rate	95.7%	84.9% or lower	85.0% to 89.0%	89.1% to 92.0%	92.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	60.6%	52.5% or lower	52.6% to 65.0%	65.1% to 73.7%	73.8% or higher
4-Year College Readiness Index	62.5%	44.1% or lower	44.2% to 52.3%	52.4% to 58.1%	58.2% or higher
6-Year College Readiness Index with Persistence	75.0%	64.8% or lower	64.9% to 71.7%	71.8% to 76.6%	76.7% or higher
Postsecondary Enrollment Rate - 6 Months	79.5%	69.4% or lower	69.5% to 77.7%	77.8% to 83.6%	83.7% or higher
Postsecondary Enrollment Rate - 18 Months	87.0%	73.8% or lower	73.9% to 79.9%	80.0% to 84.2%	84.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	75.9%	62.9% or lower	63.0% to 73.2%	73.3% to 80.4%	80.5% or higher
Self-Contained / ICT / SETSS	83.3%	59.3% or lower	59.4% to 70.5%	70.6% to 78.4%	78.5% or higher
Lowest Third Citywide	50.0%	50.1% or lower	50.2% to 61.2%	61.3% to 68.9%	69.0% or higher
Black / Hispanic Males in Lowest Third Citywide		42.5% or lower	42.6% to 54.4%	54.5% to 62.7%	62.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	31.3%	19.4% or lower	19.5% to 29.3%	29.4% to 36.2%	36.3% or higher
4-Year College Readiness Index	6.3%	5.7% or lower	5.8% to 8.6%	8.7% to 10.7%	10.8% or higher
Postsecondary Enrollment Rate - 6 Months	46.2%	27.3% or lower	27.4% to 36.0%	36.1% to 42.1%	42.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.8%	71.8% or lower	71.9% to 79.0%	79.1% to 84.2%	84.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.54	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher