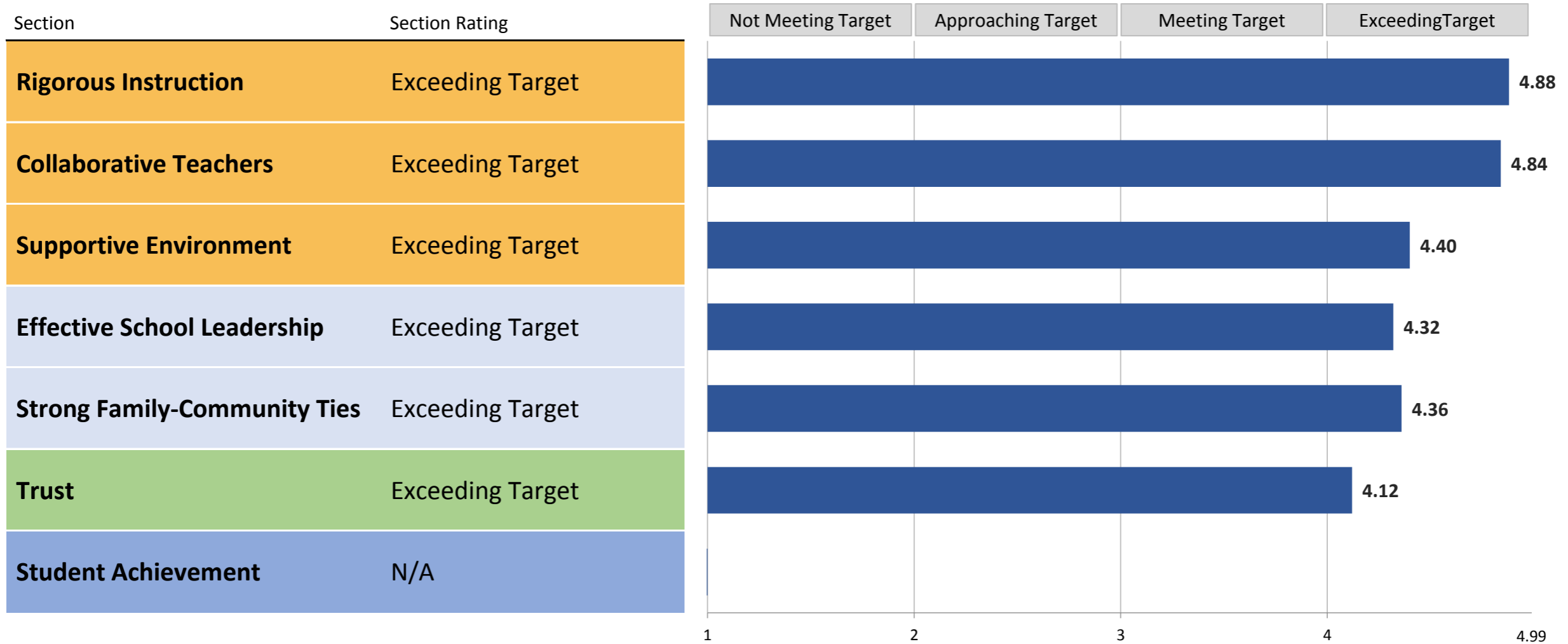## Summary of Section Ratings

Special Music School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target	
Rigorous Instruction	Exceeding Target					4.88
Collaborative Teachers	Exceeding Target					4.84
Supportive Environment	Exceeding Target				4.40	
Effective School Leadership	Exceeding Target				4.32	
Strong Family-Community Ties	Exceeding Target				4.36	
Trust	Exceeding Target				4.12	
Student Achievement	N/A					

1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	51	45
Grade 10	-	-	47
All students	**-**	**51**	**92**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	6%	1%
% Free Lunch Eligible	-	8%	12%
% Student with IEPs	-	24%	17%
% Student with IEPs (less than 20% time)	-	2%	2%
% Overage Under-credited	-	0%	1%
% HRA Eligible	-	6%	17%
% Temporary Housing	-	1%	4%
% Asian	-	22%	18%
% Black	-	24%	22%
% Hispanic	-	8%	15%
% White	-	25%	29%
% Other	-	22%	15%
Average Incoming ELA Proficiency	-	3.07	3.11
Average Incoming Math Proficiency	-	2.91	2.95

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	42	**95.2%**	69.8%	80.0%	85.8%	91.3%	100.0%	**4.45**	12.50%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	**93.3%**	44.5%	61.7%	72.9%	83.5%	100.0%	**4.59**	12.50%
● Percent of Students Earning 10+ Credits in 2nd Year	47	**97.9%**	64.6%	76.6%	83.5%	89.9%	100.0%	**4.79**	12.50%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**100.0%**	38.7%	57.8%	70.1%	81.7%	99.9%	**4.99**	12.50%
Percent of Students Earning 10+ Credits in 3rd Year			62.7%	75.3%	82.2%	88.8%	99.2%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			39.3%	58.4%	70.4%	81.6%	99.2%		0.00%
Regents Performance									
● Average Completion Rate for Remaining Regents	47	**92.6%**	40.3%	59.2%	69.8%	79.8%	95.5%	**4.82**	12.50%
Weighted Regents Pass Rate - ELA			0.67	0.89	1.03	1.16	1.36		0.00%
Weighted Regents Pass Rate - Math	78	**1.17**	0.72	1.01	1.19	1.35	1.62	**2.89**	12.50%
○ Weighted Regents Pass Rate - Science	61	**0.96**	0.65	1.02	1.22	1.42	1.77	**1.84**	12.50%
Weighted Regents Pass Rate - Global History	45	**1.04**	0.56	0.79	0.92	1.05	1.25	**3.92**	12.50%
Weighted Regents Pass Rate - U.S. History			0.61	0.86	1.03	1.19	1.44		0.00%
Graduation / Diploma									
4-Year Graduation Rate			62.1%	74.9%	84.7%	91.7%	100.0%		0.00%
6-Year Graduation Rate			68.3%	78.2%	86.7%	92.8%	100.0%		0.00%
4-Year Weighted Diploma Rate			133.4%	175.3%	215.3%	243.6%	277.9%		0.00%
6-Year Weighted Diploma Rate			124.9%	166.2%	209.2%	239.8%	276.2%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index			9.5%	26.9%	50.2%	69.2%	92.2%		0.00%
4-Year College Readiness Index			8.1%	19.8%	35.9%	49.0%	65.7%		0.00%
6-Year College Readiness Index with Persistence			31.0%	46.3%	63.0%	76.6%	92.6%		0.00%
Postsecondary Enrollment Rate - 6 Months			39.0%	53.2%	67.7%	79.5%	93.4%		0.00%
Postsecondary Enrollment Rate - 18 Months			47.8%	60.4%	73.8%	84.6%	97.4%		0.00%

	Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

	CtAG Additional Points	

	Overall Student Achievement Score	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	96%	4.60	34%
Section Rating: Exceeding Target	**Section Score:**	**4.88**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.68	50%
Section Rating: Exceeding Target	**Section Score:**	**4.84**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	92.8%	3.72	
HS	91.4%	4.72	
Overall	92.1%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.33	2.32	
Overall	0.33	2.32	5%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	95%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	91%	4.36	100%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	
Trust			
NYC School Survey - Trust	95%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	79.5	91.3	100.0	0.89	4.56
• Common Core shifts in math	Teachers	100	77.5	89.7	100.0	1.00	4.99
• Course clarity	Students	93	79.8	87.2	94.6	0.87	4.48
• Quality of student discussion	Teachers	92	61.4	80.0	98.6	0.83	4.32
Section Results:		96%					**4.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	80.9	90.5	100.0	1.00	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	91	67.5	79.9	92.3	0.94	
• Cultural awareness	Combined	95				0.90	4.60
• Inclusive classroom instruction	Teachers	100	76.8	87.8	98.8	1.00	4.99
Quality of professional development	Teachers	83	55.7	79.1	100.0	0.61	3.44
• School commitment	Teachers	98	67.4	84.0	100.0	0.94	4.76
• Innovation	Teachers	100	71.7	87.3	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	89.7	96.7	100.0	1.00	4.99
• Peer collaboration	Teachers	98	78.3	90.7	100.0	0.91	4.64
• Focus on student learning	Teachers	98	72.7	87.7	100.0	0.94	4.76
• Collective responsibility	Teachers	100	70.3	86.9	100.0	1.00	4.99
Section Results:		97%					**4.68**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	73.6	84.0	94.4	0.83	
• Safety	Combined	91				0.83	4.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	64.1	80.1	96.1	0.74	
Classroom behavior	Combined	88				0.74	3.96
• Social-emotional measure	Teachers	100	86.1	94.3	100.0	1.00	4.99
• Peer interactions	Students	95	65.8	78.2	90.6	1.00	4.99
Next-level guidance	Students	81	71.2	81.0	90.8	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.7	88.7	96.7	0.86	
• Press toward academic achievement	Combined	95				0.86	4.44
• Personal attention and support	Students	89	70.3	81.5	92.7	0.85	4.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	87.6	93.6	99.6	0.75	
Peer support for academic work	Students	82	46.0	62.0	78.0	1.00	
• Peer support for academic work	Combined	89				0.88	4.52
Section Results:		91%					**4.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.9	90.9	100.0	0.39	2.56
● Teacher influence	Teachers	91	44.0	69.6	95.2	0.91	4.64
● Program coherence	Teachers	100	61.6	84.2	100.0	1.00	4.99
● Principal instructional leadership	Teachers	100	60.7	86.5	100.0	1.00	4.99
Section Results:		**95%**					**4.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.2	93.2	100.0	1.00	
Teacher outreach to parents	Parents	91	85.6	92.2	98.8	0.50	
● Teacher outreach to parents	Combined	95				0.75	4.00
● Parent involvement in the schools	Parents	87	65.5	77.1	88.7	0.93	4.72
Section Results:		**91%**					**4.36**
Trust							
● Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	88	84.0	93.4	100.0	0.27	2.08
● Student-teacher trust	Students	90	61.6	77.4	93.2	0.89	4.56
● Teacher-principal trust	Teachers	99	66.7	88.7	100.0	0.97	4.88
● Teacher-teacher trust	Teachers	100	83.8	92.6	100.0	1.00	4.99
Section Results:		**95%**					**4.12**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	95.2%	80.4% or lower	80.5% to 85.8%	85.9% to 89.6%	89.7% or higher
10+ Credits in 1st Year - School's Lowest Third	93.3%	70.2% or lower	70.3% to 78.5%	78.6% to 84.3%	84.4% or higher
10+ Credits in 2nd Year - All Students	97.9%	81.7% or lower	81.8% to 86.8%	86.9% to 90.3%	90.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	73.6% or lower	73.7% to 80.9%	81.0% to 86.1%	86.2% or higher
10+ Credits in 3rd Year - All Students		78.6% or lower	78.7% to 84.6%	84.7% to 88.7%	88.8% or higher
10+ Credits in 3rd Year - School's Lowest Third		68.4% or lower	68.5% to 77.2%	77.3% to 83.4%	83.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	92.6%	77.8% or lower	77.9% to 84.0%	84.1% to 88.3%	88.4% or higher
Average Regents Score - English (non-Common Core)*		78.3 or lower	*78.4 to 81.6*	*81.7 to 84.0*	*84.1 or higher*
Average Regents Score - English (Common Core)*		79.9 or lower	*80.0 to 84.9*	*85.0 to 87.9*	*88.0 or higher*
Average Regents Score - Living Environment*		75.6 or lower	*75.7 to 78.9*	*79.0 to 81.2*	*81.3 or higher*
Average Regents Score - Global History*	83.0	75.4 or lower	*75.5 to 79.0*	*79.1 to 81.4*	*81.5 or higher*
Average Regents Score - US History*		79.9 or lower	*80.0 to 84.9*	*85.0 to 88.6*	*88.7 or higher*
Average Regents Score - Algebra I (Common Core)*	69.0	65.7 or lower	*65.8 to 68.5*	*68.6 to 70.5*	*70.6 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

*   **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides** *estimated* **targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	91.4%	77.2% or lower	77.3% to 83.5%	83.6% to 87.9%	88.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.28 or lower	0.29 to 0.43	0.44 to 0.53	0.54 or higher