

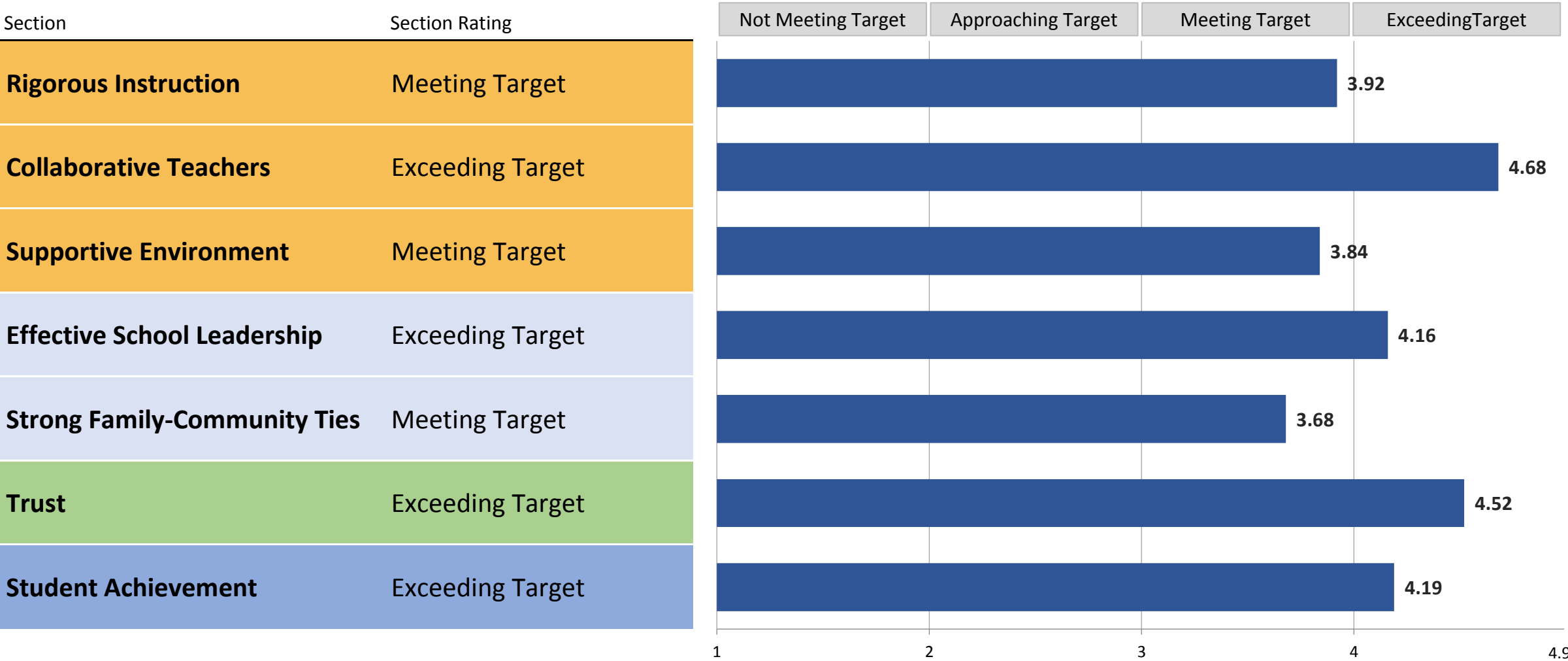
# 2014-15 School Quality Guide / ES

## Summary of Section Ratings

09X204  
P.S. 204 Morris Heights

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	88	93	81
Grade 1	78	109	92
Grade 2	83	81	114
Grade 3	87	103	85
Grade 4	75	87	98
Grade 5	80	74	85
All students	527	583	591

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	11%	9%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	17%	21%	22%
% Student with IEPs (less than 20% time)	7%	6%	8%
% HRA Eligible	-	75%	71%
% Temporary Housing	-	19%	17%
% Asian	0%	0%	1%
% Black	31%	30%	28%
% Hispanic	67%	68%	69%
% White	0%	1%	1%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.19

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	259	2.46	1.94	2.14	2.26	2.40	2.67	4.22	9.09%
Percentage of Students at Level 3 or 4	259	22.0%	1.1%	9.2%	14.8%	21.3%	33.1%	4.06	9.09%
Median Adjusted Growth Percentile	174	60.0	45.6	54.2	61.7	67.0	79.4	2.77	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	60	71.0	60.3	68.4	75.5	80.3	92.0	2.37	9.09%
Early Grade Progress	82	2.11	0.39	1.01	1.56	1.94	2.88	4.18	9.09%
State Test Results - Math									
Average Student Proficiency	259	2.65	1.91	2.18	2.37	2.58	2.95	4.19	9.09%
Percentage of Students at Level 3 or 4	259	33.2%	0.0%	11.8%	20.4%	30.0%	45.4%	4.21	9.09%
Median Adjusted Growth Percentile	172	75.5	36.4	48.3	58.6	65.8	83.0	4.56	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	60	85.0	53.6	63.7	72.5	78.6	93.2	4.44	9.09%
Early Grade Progress	83	3.07	0.14	1.16	2.05	2.67	4.20	4.26	9.09%
MS Adjusted Core Course Pass Rate of Former Students	65	94.3%	74.3%	81.5%	86.7%	92.6%	100.0%	4.23	9.09%
Weighted Average Score								3.95	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	20	7.7%	37.9%	10.0%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030	
Integrated Co-Teaching	38	14.7%	74.6%	2.6%	0.0%	3.7%	6.5%	9.3%	15.8%	1.70	0.030	0.005	
SETSS	11	4.2%	40.0%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	20	7.7%	38.3%	15.0%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030	
Integrated Co-Teaching	38	14.7%	75.0%	10.5%	0.0%	7.2%	12.9%	18.4%	31.2%	2.58	0.030	0.012	
SETSS	11	4.2%	40.4%	9.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.49	0.030	0.011	
ELA - Percent at 75th+ Growth Percentile													
ELL	32	18.4%	39.3%	37.5%	12.7%	26.0%	36.3%	46.4%	69.9%	3.12	0.030	0.016	
Lowest Third Citywide	66	37.9%	54.3%	43.9%	28.0%	38.8%	47.1%	55.4%	74.4%	2.61	0.030	0.012	
Black and Hispanic Males in Lowest Third Citywide	40	23.0%	58.2%	32.5%	23.6%	36.2%	45.9%	55.6%	77.8%	1.71	0.030	0.005	
SC/ICT/SETSS	49	28.2%	69.6%	46.9%	22.0%	34.9%	44.8%	54.7%	77.4%	3.21	0.030	0.017	
Math - Percent at 75th+ Growth Percentile													
ELL	33	19.2%	39.4%	45.5%	7.8%	22.3%	33.5%	44.6%	70.2%	4.04	0.030	0.023	
Lowest Third Citywide	71	41.3%	56.7%	64.8%	19.1%	32.5%	42.8%	53.1%	76.7%	4.50	0.030	0.026	
Black and Hispanic Males in Lowest Third Citywide	37	21.5%	56.0%	62.2%	14.4%	29.5%	41.2%	52.8%	79.4%	4.35	0.030	0.025	
SC/ICT/SETSS	49	28.5%	71.5%	55.1%	15.4%	29.5%	40.4%	51.3%	76.2%	4.15	0.030	0.024	
ELL Progress	46	8.3%	21.1%	54.3%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000	
											CtAG Additional Points		0.24
											Overall Student Achievement Score		4.19

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	2.84	34%
Section Rating: Meeting Target	Section Score:	3.92	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.32	50%
Section Rating: Exceeding Target	Section Score:	4.68	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	92%	3.72	35%
Percentage of students with 90%+ attendance			
EMS	81.8%	4.60	
HS			
Overall	81.8%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Meeting Target	Section Score:	3.84	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	87%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

<b>Trust</b>			
NYC School Survey - Trust	98%	4.52	100%
Section Rating: Exceeding Target	Section Score:	4.52	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.58	3.32
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.54	3.16
Section Results:		89%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.82	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.78	4.12
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
Quality of professional development	Teachers	81	51.4	77.4	100.0	0.60	3.40
• School commitment	Teachers	99	59.9	85.3	100.0	0.97	4.88
• Innovation	Teachers	95	70.3	86.7	100.0	0.83	4.32
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	99	77.6	92.2	100.0	0.97	4.88
• Focus on student learning	Teachers	95	68.2	89.0	100.0	0.85	4.40
• Collective responsibility	Teachers	95	65.7	84.7	100.0	0.85	4.40
Section Results:		95%					4.32
Supportive Environment							
Safety:							
Safety	Teachers	92	80.0	94.6	100.0	0.59	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	92				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers	84	66.9	85.5	100.0	0.52	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	84				0.52	3.08
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.46	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.46	2.84
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.84	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.77	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.81	4.24
Section Results:		92%					3.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.73	3.92
Teacher influence	Teachers	73	28.8	60.8	92.8	0.69	3.76
• Program coherence	Teachers	94	60.0	85.2	100.0	0.84	4.36
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.88	4.52
Section Results:		89%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.91	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	97				0.83	4.32
Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.51	3.04
Section Results:		87%					3.68
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	98	82.7	93.3	100.0	0.87	4.48
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	97	56.4	85.0	100.0	0.93	4.72
• Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.96	4.84
Section Results:		98%					4.52

## 2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.46	2.20 or lower	2.21 to 2.30	2.31 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	22.0%	12.1% or lower	12.2% to 17.7%	17.8% to 21.8%	21.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.65	2.26 or lower	2.27 to 2.41	2.42 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	2.15	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	33.2%	15.7% or lower	15.8% to 22.9%	23.0% to 28.4%	28.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.3%	86.1% or lower	86.2% to 89.6%	89.7% to 92.3%	92.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.99	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	2.11	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	2.23	1.94 or lower	1.95 to 2.08	2.09 to 2.18	2.19 or higher
Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.26	1.83 or lower	1.84 to 1.97	1.98 to 2.07	2.08 or higher
Integrated Co-Teaching	2.15	1.88 or lower	1.89 to 2.05	2.06 to 2.18	2.19 or higher
SETSS	2.27	1.87 or lower	1.88 to 2.05	2.06 to 2.18	2.19 or higher
ELL	2.39	2.06 or lower	2.07 to 2.26	2.27 to 2.41	2.42 or higher
Lowest Third Citywide	2.17	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.17	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	54.3%	37.1% or lower	37.2% to 47.1%	47.2% to 54.7%	54.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.8%	70.2% or lower	70.3% to 77.0%	77.1% to 82.2%	82.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher