Summary of Section Ratings
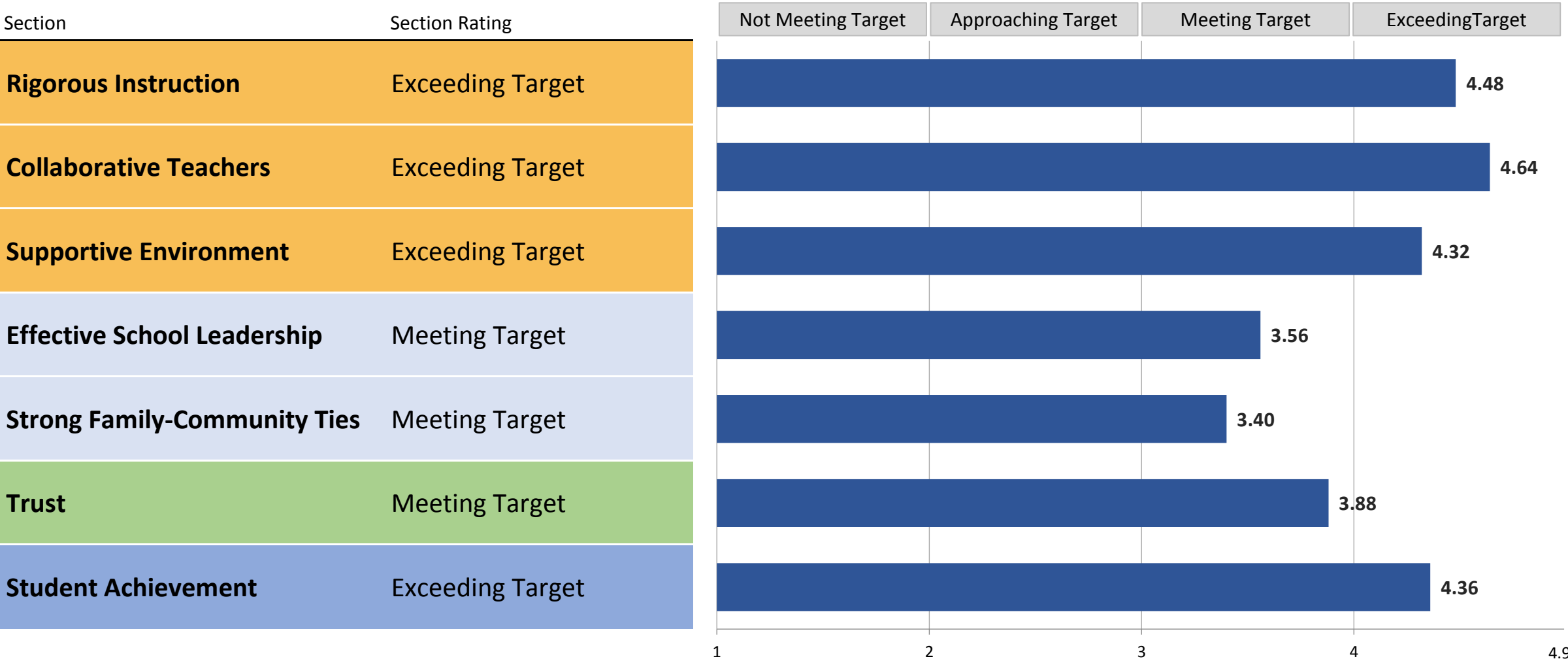
P.S. 316 Elijah Stroud

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.48
Collaborative Teachers	Exceeding Target					4.64
Supportive Environment	Exceeding Target					4.32
Effective School Leadership	Meeting Target				3.56	
Strong Family-Community Ties	Meeting Target				3.40	
Trust	Meeting Target				3.88	
Student Achievement	Exceeding Target					4.36

Chart scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	46	45	82
Grade 1	53	50	62
Grade 2	29	46	51
Grade 3	39	41	54
Grade 4	54	33	45
Grade 5	48	58	31
All students	**287**	**308**	**360**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	5%	3%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	21%	22%	24%
% Student with IEPs (less than 20% time)	3%	0%	1%
% HRA Eligible	-	69%	63%
% Temporary Housing	-	9%	11%
% Asian	1%	2%	1%
% Black	75%	74%	78%
% Hispanic	17%	19%	15%
% White	3%	3%	4%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.36**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
• Average Student Proficiency	128	**2.57**	2.00	2.22	2.35	2.50	2.76	**4.27**	9.09%
• Percentage of Students at Level 3 or 4	128	**30.5%**	4.2%	13.5%	19.8%	26.9%	38.5%	**4.31**	9.09%
• Median Adjusted Growth Percentile	73	**66.0**	45.5	53.8	60.9	65.9	77.9	**4.01**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	25	**74.0**	56.9	65.5	73.0	78.3	90.8	**3.19**	9.09%
• Early Grade Progress	53	**2.72**	0.46	1.09	1.64	2.02	2.97	**4.74**	9.09%
State Test Results - Math									
• Average Student Proficiency	128	**2.85**	1.97	2.28	2.49	2.73	3.10	**4.32**	9.09%
• Percentage of Students at Level 3 or 4	128	**44.5%**	1.2%	15.3%	25.3%	36.7%	52.6%	**4.49**	9.09%
• Median Adjusted Growth Percentile	74	**69.0**	41.2	51.4	60.2	66.4	81.2	**4.18**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	26	**78.0**	55.8	65.0	72.9	78.4	91.4	**3.93**	9.09%
• Early Grade Progress	53	**3.76**	0.02	1.19	2.20	2.91	4.61	**4.50**	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	55	**95.5%**	75.5%	82.4%	87.3%	93.0%	100.0%	**4.36**	9.09%
							Weighted Average Score	**4.21**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	2	1.6%	7.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	20	15.6%	79.2%	**5.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**2.46**	0.030	0.011
○ SETSS	7	5.5%	52.4%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	1.6%	8.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	20	15.6%	79.6%	**10.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.49**	0.030	0.011
SETSS	7	5.5%	52.9%	**14.3%**	0.0%	6.6%	11.7%	16.8%	28.4%	**3.51**	0.030	0.019
ELA - Percent at 75th+ Growth Percentile												
ELL	5	6.8%	14.5%	**40.0%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	23	31.5%	44.8%	**47.8%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.08**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	11	15.1%	38.2%	**45.5%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.96**	0.030	0.015
SC/ICT/SETSS	18	24.7%	59.6%	**44.4%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.96**	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	6	8.1%	16.6%	**33.3%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	24	32.4%	44.5%	**50.0%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.70**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	10	13.5%	35.2%	**50.0%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.76**	0.030	0.021
SC/ICT/SETSS	18	24.3%	59.4%	**50.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.88**	0.030	0.022
ELL Progress	12	3.7%	9.4%	**50.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
								CtAG Additional Points				**0.15**
								Overall Student Achievement Score				**4.36**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	98%	4.56	34%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.24	50%
Section Rating: Exceeding Target	**Section Score:**	**4.64**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.40	35%
Percentage of students with 90%+ attendance			
EMS	81.7%	3.80	
HS			
Overall	81.7%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	94%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.76	4.04
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	97	68.7	85.3	100.0	0.92	4.68
Section Results:		**98%**					**4.56**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.88	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.82	4.28
• Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.84	4.36
Quality of professional development	Teachers	88	51.4	77.4	100.0	0.74	3.96
• School commitment	Teachers	97	59.9	85.3	100.0	0.91	4.64
Innovation	Teachers	92	70.3	86.7	100.0	0.74	3.96
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.71	3.84
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.81	4.24
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.70	3.80
Section Results:		**94%**					**4.24**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.76	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	92				0.76	4.04
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.86	4.44
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	95	75.0	88.8	100.0	0.81	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	95				0.81	4.24
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.87	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.78	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.83	4.32
Section Results:		**96%**					**4.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.65	3.60
Teacher influence	Teachers	65	28.8	60.8	92.8	0.57	3.28
● Program coherence	Teachers	91	60.0	85.2	100.0	0.78	4.12
Principal instructional leadership	Teachers	82	61.6	87.0	100.0	0.54	3.16
Section Results:		**83%**					**3.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	79	62.4	76.6	90.8	0.57	3.28
Section Results:		**86%**					**3.40**
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	90	56.4	85.0	100.0	0.76	4.04
● Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.87	4.48
Section Results:		**94%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.57	2.35 or lower	2.36 to 2.45	2.46 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	30.5%	19.7% or lower	19.8% to 25.2%	25.3% to 29.4%	29.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.85	2.44 or lower	2.45 to 2.60	2.61 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.15	1.86 or lower	1.87 to 2.03	2.04 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	44.5%	24.8% or lower	24.9% to 32.1%	32.2% to 37.6%	37.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.5%	85.5% or lower	85.6% to 89.2%	89.3% to 92.0%	92.1% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.85 or lower	1.86 to 1.96	1.97 to 2.05	2.06 or higher
SETSS	2.15	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.18	2.10 or lower	2.11 to 2.24	2.25 to 2.34	2.35 or higher
Lowest Third Citywide	2.03	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained		1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	2.16	1.93 or lower	1.94 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	2.51	1.97 or lower	1.98 to 2.15	2.16 to 2.28	2.29 or higher
ELL	2.15	2.26 or lower	2.27 to 2.46	2.47 to 2.61	2.62 or higher
Lowest Third Citywide	2.04	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	50.0%	47.1% or lower	47.2% to 57.1%	57.2% to 64.6%	64.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.7%	69.3% or lower	69.4% to 76.2%	76.3% to 81.3%	81.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher