Summary of Section Ratings

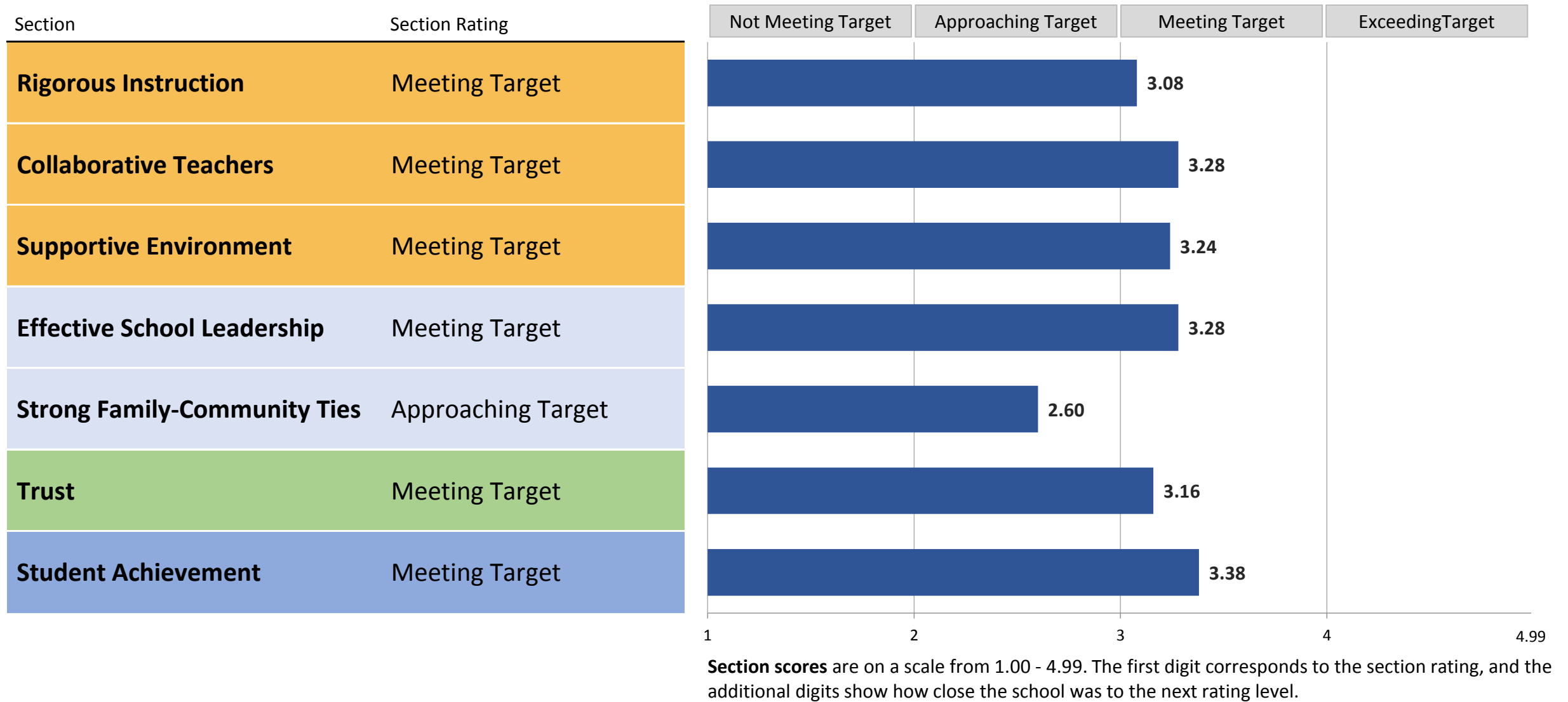Gaynor McCown Expeditionary Learning School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.08	
Collaborative Teachers	Meeting Target			3.28	
Supportive Environment	Meeting Target			3.24	
Effective School Leadership	Meeting Target			3.28	
Strong Family-Community Ties	Approaching Target		2.60		
Trust	Meeting Target			3.16	
Student Achievement	Meeting Target			3.38	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	128	129	120
Grade 10	124	120	133
Grade 11	98	120	109
Grade 12	88	98	117
All students	**438**	**467**	**479**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	0%	0%
% Free Lunch Eligible	36%	36%	38%
% Student with IEPs	29%	29%	28%
% Student with IEPs (less than 20% time)	7%	5%	3%
% Overage Under-credited	2%	1%	1%
% HRA Eligible	-	-	20%
% Temporary Housing	-	-	2%
% Asian	7%	3%	3%
% Black	14%	15%	14%
% Hispanic	16%	18%	19%
% White	55%	62%	62%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.85	2.66	2.67
Average Incoming Math Proficiency	3.03	2.40	2.46

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.38**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	117	**93.2%**	64.8%	75.7%	82.8%	89.5%	100.0%	**4.35**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	**80.6%**	38.1%	56.2%	68.7%	80.4%	98.7%	**4.01**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	119	**89.1%**	60.0%	72.4%	80.1%	87.5%	99.0%	**4.14**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	30	**76.7%**	32.7%	52.2%	65.2%	77.4%	96.9%	**3.94**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	121	**89.3%**	58.7%	71.2%	78.7%	85.8%	97.2%	**4.31**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	**78.6%**	33.9%	52.7%	64.9%	76.3%	94.6%	**4.13**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	275	**65.3%**	36.0%	53.8%	64.0%	73.5%	89.3%	**3.14**	4.17%
Weighted Regents Pass Rate - ELA	131	**1.00**	0.62	0.84	0.98	1.12	1.34	**3.14**	4.17%
Weighted Regents Pass Rate - Math	260	**0.93**	0.59	0.91	1.12	1.31	1.62	**2.10**	4.17%
Weighted Regents Pass Rate - Science	176	**1.09**	0.58	0.95	1.16	1.35	1.72	**2.67**	4.17%
Weighted Regents Pass Rate - Global History	150	**0.79**	0.52	0.75	0.89	1.03	1.25	**2.29**	4.17%
● Weighted Regents Pass Rate - U.S. History	117	**1.20**	0.55	0.83	1.01	1.19	1.46	**4.04**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	113	**80.5%**	57.5%	70.5%	81.9%	89.9%	99.6%	**2.88**	6.25%
6-Year Graduation Rate	84	**89.3%**	64.5%	74.7%	84.6%	91.6%	100.0%	**3.67**	6.25%
4-Year Weighted Diploma Rate	113	**192.5%**	125.9%	168.0%	209.5%	238.9%	274.7%	**2.59**	6.25%
6-Year Weighted Diploma Rate	84	**209.5%**	125.2%	163.7%	202.8%	230.6%	264.7%	**3.24**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	113	**34.5%**	2.4%	20.1%	43.3%	62.3%	85.1%	**2.62**	5.00%
4-Year College Readiness Index	113	**25.7%**	0.4%	12.7%	28.9%	42.1%	58.5%	**2.80**	5.00%
6-Year College Readiness Index with Persistence	84	**58.3%**	25.8%	40.4%	57.0%	70.5%	86.9%	**3.10**	5.00%
● Postsecondary Enrollment Rate - 6 Months	91	**75.8%**	33.4%	47.2%	62.0%	74.1%	88.9%	**4.11**	5.00%
Postsecondary Enrollment Rate - 18 Months	84	**70.2%**	43.7%	55.8%	69.0%	79.7%	92.9%	**3.11**	5.00%
								Weighted Average Score	**3.32**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	1	0.9%	1.6%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	30	26.5%	67.3%	**220.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.26**	0.036	0.020
Lowest Third Citywide	16	14.2%	21.3%	**181.3%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	8	7.1%	18.2%	**187.5%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	16	14.2%	21.3%	**12.5%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	16	14.2%	21.3%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	14	15.4%	25.3%	**64.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.06**
										Overall Student Achievement Score		**3.38**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.40	34%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	3.12	50%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	3.08	35%
Percentage of students with 90%+ attendance			
EMS			
HS	74.3%	3.48	
Overall	74.3%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.26	1.96	
Overall	0.26	1.96	5%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	88%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.67	3.68
● Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
Course clarity	Students	83	77.5	86.9	96.3	0.27	2.08
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
Section Results:		**89%**					**3.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.51	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.55	
Cultural awareness	Students	73	66.6	80.6	94.6	0.24	
Cultural awareness	Combined	86				0.43	2.72
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.62	3.48
○ Quality of professional development	Teachers	59	50.4	75.6	100.0	0.16	1.64
● School commitment	Teachers	91	53.7	82.3	100.0	0.81	4.24
Innovation	Teachers	75	65.9	84.5	100.0	0.27	2.08
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
● Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
Focus on student learning	Teachers	86	60.0	85.2	100.0	0.66	3.64
Collective responsibility	Teachers	73	58.1	80.7	100.0	0.35	2.40
Section Results:		**84%**					**3.12**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.76	
● Safety	Combined	91				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.63	
Classroom behavior	Combined	86				0.63	3.52
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.80	4.20
Peer interactions	Students	74	58.2	74.4	90.6	0.49	2.96
Next-level guidance	Students	80	71.4	83.6	95.8	0.33	2.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.58	
Press toward academic achievement	Combined	88				0.58	3.32
○ Personal attention and support	Students	71	69.0	81.8	94.6	0.08	1.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.54	
Peer support for academic work	Students	57	41.0	61.6	82.2	0.39	
Peer support for academic work	Combined	71				0.46	2.84
Section Results:		**82%**					**3.08**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.57	3.28
Teacher influence	Teachers	66	40.6	71.4	100.0	0.43	2.72
Program coherence	Teachers	80	57.0	82.6	100.0	0.53	3.12
● Principal instructional leadership	Teachers	90	58.2	84.6	100.0	0.76	4.04
Section Results:		**82%**					**3.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.56	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.40	
Teacher outreach to parents	Combined	87				0.48	2.92
Parent involvement in the schools	Parents	54	41.2	61.0	80.8	0.32	2.28
Section Results:		**71%**					**2.60**
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.54	3.16
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
Student-teacher trust	Students	78	68.5	81.1	93.7	0.36	2.44
● Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.82	4.28
Teacher-teacher trust	Teachers	85	75.7	90.9	100.0	0.37	2.48
Section Results:		**88%**					**3.16**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	93.2%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 1st Year - School's Lowest Third	80.6%	62.7% or lower	62.8% to 73.1%	73.2% to 80.3%	80.4% or higher
10+ Credits in 2nd Year - All Students	89.1%	78.5% or lower	78.6% to 84.5%	84.6% to 88.6%	88.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.7%	68.1% or lower	68.2% to 76.9%	77.0% to 83.2%	83.3% or higher
10+ Credits in 3rd Year - All Students	89.3%	78.2% or lower	78.3% to 84.2%	84.3% to 88.5%	88.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	78.6%	67.5% or lower	67.6% to 76.5%	76.6% to 82.9%	83.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	65.3%	64.5% or lower	64.6% to 71.4%	71.5% to 76.3%	76.4% or higher
Average Regents Score - English (non-Common Core)*	77.0	74.3 or lower	74.4 to 77.6	77.7 to 80.0	80.1 or higher
Average Regents Score - English (Common Core)*		76.0 or lower	76.1 to 79.8	79.9 to 82.5	82.6 or higher
Average Regents Score - Living Environment*	76.0	70.3 or lower	70.4 to 73.7	73.8 to 76.0	76.1 or higher
Average Regents Score - Global History*	69.0	69.0 or lower	69.1 to 72.6	72.7 to 75.1	75.2 or higher
Average Regents Score - US History*	79.0	76.3 or lower	76.4 to 80.3	80.4 to 83.1	83.2 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	61.5 or lower	61.6 to 64.3	64.4 to 66.2	66.3 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	80.5%	78.9% or lower	79.0% to 84.7%	84.8% to 88.9%	89.0% or higher
6-Year Graduation Rate	89.3%	83.4% or lower	83.5% to 88.0%	88.1% to 91.2%	91.3% or higher
4-Year Non-Dropout Rate	92.9%	87.4% or lower	87.5% to 90.9%	91.0% to 93.4%	93.5% or higher
6-Year Non-Dropout Rate	91.7%	85.4% or lower	85.5% to 89.4%	89.5% to 92.3%	92.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	34.5%	46.2% or lower	46.3% to 59.1%	59.2% to 68.2%	68.3% or higher
4-Year College Readiness Index	25.7%	29.5% or lower	29.6% to 37.7%	37.8% to 43.5%	43.6% or higher
6-Year College Readiness Index with Persistence	58.3%	63.7% or lower	63.8% to 70.6%	70.7% to 75.5%	75.6% or higher
Postsecondary Enrollment Rate - 6 Months	75.8%	67.4% or lower	67.5% to 75.8%	75.9% to 81.6%	81.7% or higher
Postsecondary Enrollment Rate - 18 Months	70.2%	71.0% or lower	71.1% to 77.1%	77.2% to 81.4%	81.5% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		52.7% or lower	52.8% to 63.5%	63.6% to 71.0%	71.1% or higher
Self-Contained / ICT / SETSS	56.7%	64.5% or lower	64.6% to 74.2%	74.3% to 81.1%	81.2% or higher
Lowest Third Citywide	62.5%	56.4% or lower	56.5% to 67.5%	67.6% to 75.2%	75.3% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	46.0% or lower	46.1% to 57.9%	58.0% to 66.2%	66.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	12.5%	18.3% or lower	18.4% to 27.6%	27.7% to 34.1%	34.2% or higher
4-Year College Readiness Index	0.0%	3.4% or lower	3.5% to 5.1%	5.2% to 6.4%	6.5% or higher
Postsecondary Enrollment Rate - 6 Months	64.3%	31.5% or lower	31.6% to 40.3%	40.4% to 46.4%	46.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.3%	67.9% or lower	68.0% to 75.2%	75.3% to 80.3%	80.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher