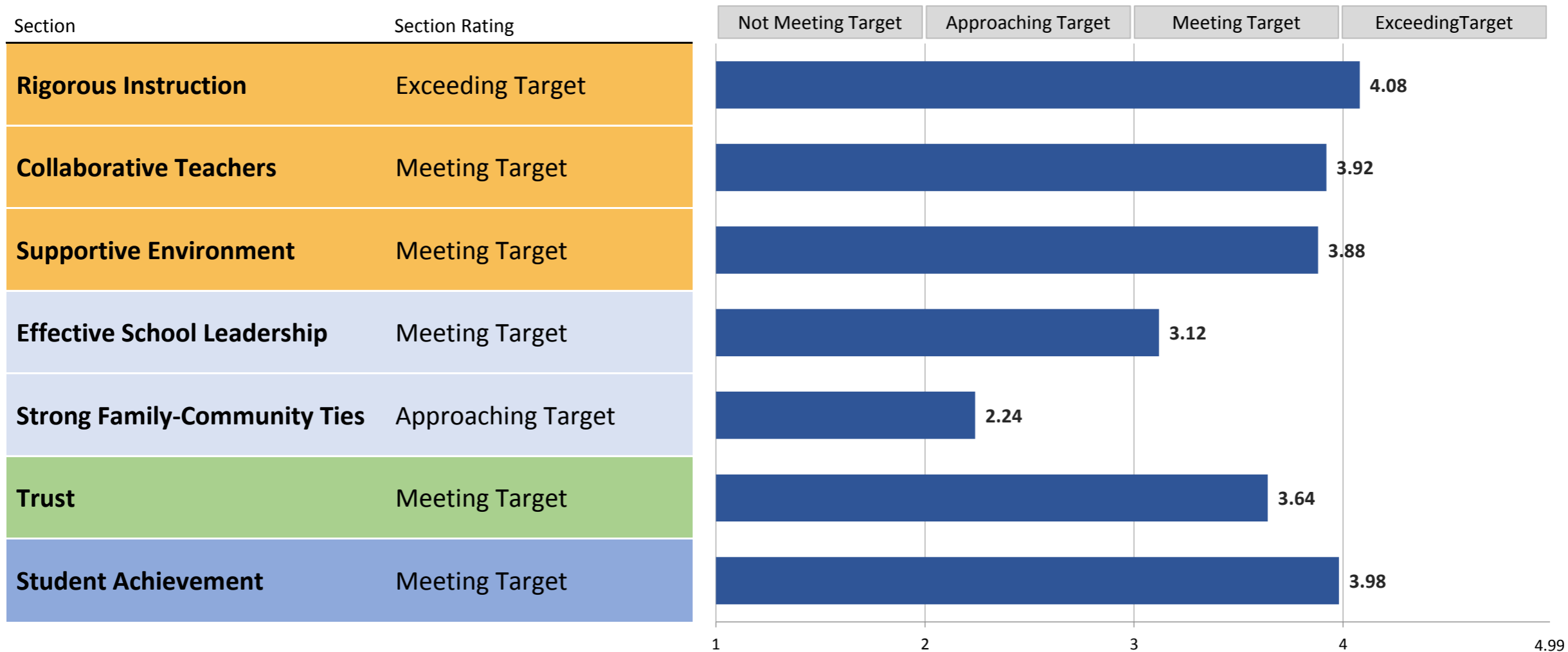## Summary of Section Ratings

P.S. 199 Maurice A. Fitzgerald

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.08
- Collaborative Teachers: 3.92
- Supportive Environment: 3.88
- Effective School Leadership: 3.12
- Strong Family-Community Ties: 2.24
- Trust: 3.64
- Student Achievement: 3.98

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	217	188	136
Grade 1	213	208	188
Grade 2	194	196	200
Grade 3	202	182	197
Grade 4	215	194	182
Grade 5	-	-	165
All students	**1041**	**968**	**1068**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	46%	42%	40%
% Free Lunch Eligible	71%	71%	71%
% Student with IEPs	14%	16%	16%
% Student with IEPs (less than 20% time)	4%	4%	5%
% HRA Eligible	-	57%	53%
% Temporary Housing	-	6%	6%
% Asian	32%	32%	32%
% Black	1%	1%	1%
% Hispanic	60%	61%	60%
% White	6%	5%	6%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.98**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	523	**2.63**	2.04	2.31	2.49	2.69	2.97	**3.70**	10.00%
Percentage of Students at Level 3 or 4	523	**33.7%**	5.1%	17.7%	26.5%	36.6%	49.6%	**3.71**	10.00%
● Median Adjusted Growth Percentile	319	**75.0**	51.3	58.2	64.0	68.1	77.9	**4.70**	10.00%
● Median Adjusted Growth Percentile - School's Lowest Third	111	**83.0**	62.7	69.3	74.5	78.2	87.3	**4.53**	10.00%
● Early Grade Progress	189	**2.76**	0.90	1.54	2.08	2.45	3.35	**4.34**	10.00%
State Test Results - Math									
Average Student Proficiency	534	**2.78**	2.07	2.45	2.71	3.00	3.38	**3.24**	10.00%
Percentage of Students at Level 3 or 4	534	**39.5%**	6.2%	23.7%	36.1%	50.2%	67.8%	**3.24**	10.00%
Median Adjusted Growth Percentile	332	**61.5**	42.8	53.0	61.8	67.9	82.6	**2.97**	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	118	**73.5**	57.0	64.5	70.6	74.8	85.4	**3.69**	10.00%
Early Grade Progress	192	**2.71**	0.86	1.87	2.68	3.25	4.64	**3.05**	10.00%
MS Adjusted Core Course Pass Rate of Former Students			78.5%	84.6%	88.9%	93.9%	100.0%		0.00%
								Weighted Average Score	**3.72**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	34	6.5%	32.0%	**2.9%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.11**	0.030	0.023
Integrated Co-Teaching	49	9.4%	47.7%	**8.2%**	0.0%	3.7%	6.5%	9.3%	15.8%	**3.61**	0.030	0.020
○ SETSS	17	3.3%	31.4%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	34	6.4%	31.8%	**2.9%**	0.0%	2.9%	5.2%	7.4%	12.6%	**2.00**	0.030	0.008
Integrated Co-Teaching	49	9.2%	46.9%	**8.2%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.18**	0.030	0.009
○ SETSS	17	3.2%	30.8%	**5.9%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.89**	0.030	0.007
ELA - Percent at 75th+ Growth Percentile												
● ELL	149	46.7%	99.8%	**48.3%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.08**	0.030	0.023
● Lowest Third Citywide	105	32.9%	46.9%	**57.1%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.09**	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	50	15.7%	39.7%	**58.0%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.11**	0.030	0.023
● SC/ICT/SETSS	66	20.7%	48.1%	**60.6%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.26**	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	162	48.8%	100.0%	**37.0%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.32**	0.030	0.017
● Lowest Third Citywide	93	28.0%	38.5%	**53.8%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.03**	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	39	11.7%	30.5%	**59.0%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.23**	0.030	0.024
● SC/ICT/SETSS	66	19.9%	46.7%	**53.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.07**	0.030	0.023
ELL Progress	405	38.0%	96.4%	**48.9%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.40**	0.030	0.011
										CtAG Additional Points		**0.26**
										Overall Student Achievement Score		**3.98**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.24	34%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	2.80	50%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	88.2%	3.44	
HS			
Overall	88.2%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.64	
HS			
Overall	0.21	2.64	5%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	3.12	100%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.24	100%
Section Rating: Approaching Target	**Section Score:**	**2.24**	
Trust			
NYC School Survey - Trust	91%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	74	68.7	85.3	100.0	0.18	1.72
Section Results:		**85%**					**2.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.51	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.53	3.12
Quality of professional development	Teachers	68	51.4	77.4	100.0	0.34	2.36
School commitment	Teachers	75	59.9	85.3	100.0	0.36	2.44
Innovation	Teachers	81	70.3	86.7	100.0	0.37	2.48
Reflective dialogue	Teachers	90	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	86	77.6	92.2	100.0	0.35	2.40
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.62	3.48
Collective responsibility	Teachers	79	65.7	84.7	100.0	0.39	2.56
Section Results:		**84%**					**2.80**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.80	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	96				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers	87	66.9	85.5	100.0	0.61	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	87				0.61	3.44
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	88	75.0	88.8	100.0	0.50	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	88				0.50	3.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.66	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.71	3.84
Section Results:		**92%**					**3.48**

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.68	3.72
Teacher influence	Teachers	47	28.8	60.8	92.8	0.29	2.16
Program coherence	Teachers	79	60.0	85.2	100.0	0.48	2.92
Principal instructional leadership	Teachers	87	61.6	87.0	100.0	0.67	3.68
Section Results:		**77%**					**3.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.59	
Teacher outreach to parents	Combined	92				0.55	3.20
○ Parent involvement in the schools	Parents	64	62.4	76.6	90.8	0.07	1.28
Section Results:		**78%**					**2.24**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	98	82.7	93.3	100.0	0.87	4.48
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	85	56.4	85.0	100.0	0.65	3.60
Teacher-teacher trust	Teachers	83	74.1	90.5	100.0	0.35	2.40
Section Results:		**91%**					**3.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
			2015-16 Targets		
State Test Results - ELA*					
Average Student Proficiency	2.63	2.43 or lower	2.44 to 2.54	2.55 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	33.7%	24.4% or lower	24.5% to 29.9%	30.0% to 34.0%	34.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.78	2.62 or lower	2.63 to 2.77	2.78 to 2.89	2.90 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.91 or lower	1.92 to 2.08	2.09 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	39.5%	33.2% or lower	33.3% to 40.5%	40.6% to 46.0%	46.1% or higher
MS Adjusted Core Course Pass Rate of Former Students		87.5% or lower	87.6% to 90.6%	90.7% to 93.0%	93.1% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
			2015-16 Targets		
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.95 or lower	1.96 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	2.06	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.40	2.19 or lower	2.20 to 2.33	2.34 to 2.43	2.44 or higher
Lowest Third Citywide	2.03	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.88	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	2.11	2.13 or lower	2.14 to 2.30	2.31 to 2.43	2.44 or higher
SETSS	2.26	2.11 or lower	2.12 to 2.28	2.29 to 2.42	2.43 or higher
ELL	2.55	2.37 or lower	2.38 to 2.57	2.58 to 2.71	2.72 or higher
Lowest Third Citywide	1.94	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	48.9%	42.3% or lower	42.4% to 52.3%	52.4% to 59.8%	59.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
			2015-16 Targets		
Percentage of Students with 90%+ Attendance	88.2%	79.3% or lower	79.4% to 84.5%	84.6% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher