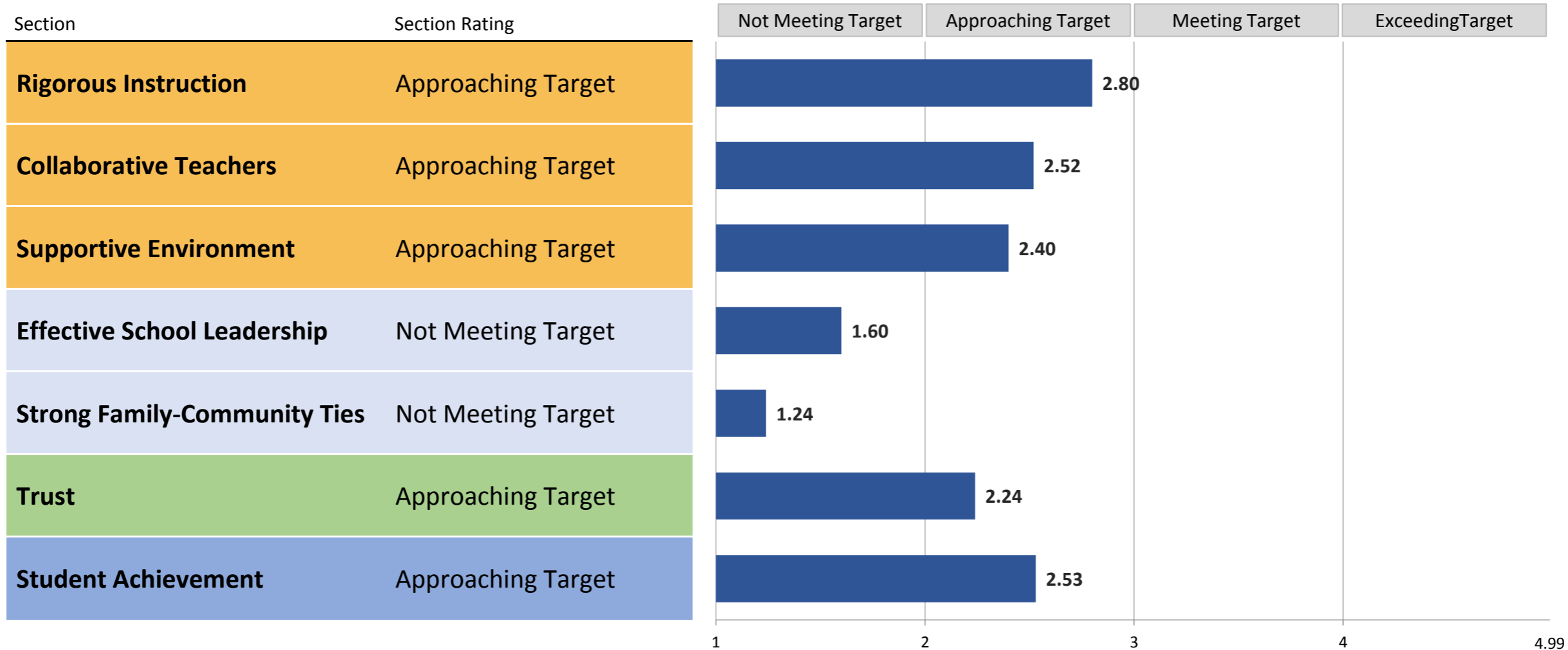


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	76	75	66
Grade 1	96	89	71
Grade 2	71	78	79
Grade 3	85	59	81
Grade 4	62	76	60
Grade 5	86	65	75
Grade 6	79	88	79
Grade 7	66	83	85
Grade 8	74	69	81
All students	713	700	695

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	4%	4%
% Free Lunch Eligible	68%	68%	64%
% Student with IEPs	12%	13%	16%
% Student with IEPs (less than 20% time)	7%	7%	8%
% HRA Eligible	-	34%	40%
% Temporary Housing	-	4%	5%
% Asian	1%	1%	1%
% Black	95%	94%	95%
% Hispanic	3%	3%	3%
% White	1%	1%	1%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.53

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	433	2.41	2.07	2.36	2.59	2.77	3.08	2.22	8.20%
○ Percentage of Students at Level 3 or 4	433	22.4%	2.0%	16.6%	28.8%	38.3%	54.1%	2.48	8.20%
○ Median Adjusted Growth Percentile	339	59.0	46.3	53.4	59.5	64.3	74.2	2.92	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	122	67.5	56.1	63.4	69.6	74.5	84.8	2.66	8.20%
○ Early Grade Progress	77	1.26	0.44	1.36	2.14	2.76	4.06	1.89	8.20%
State Test Results - Math									
○ Average Student Proficiency	427	2.29	1.99	2.42	2.76	3.04	3.49	1.70	8.20%
○ Percentage of Students at Level 3 or 4	427	15.5%	0.6%	20.7%	37.4%	50.5%	72.6%	1.74	8.20%
○ Median Adjusted Growth Percentile	335	60.0	41.6	51.2	59.3	65.6	78.8	3.11	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	119	69.0	53.5	61.9	69.0	74.5	86.0	3.00	8.20%
○ Early Grade Progress	77	2.25	0.24	1.72	3.00	3.99	6.17	2.41	8.20%
Core Course Pass Rates									
○ ELA	234	60.3%	60.6%	71.7%	80.8%	88.1%	100.0%	1.00	1.64%
○ Math	234	62.4%	54.2%	67.2%	77.8%	86.2%	100.0%	1.63	1.64%
○ Science	234	58.1%	57.7%	69.6%	79.5%	87.2%	100.0%	1.03	1.64%
○ Social Studies	234	55.6%	58.5%	70.1%	79.8%	87.4%	100.0%	1.00	1.64%
○ Percent of 8th Graders Earning HS Credit	81	28.4%	0.0%	17.0%	31.0%	42.1%	60.9%	2.81	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	67	90.0%	52.0%	65.0%	77.0%	85.0%	100.0%	4.33	8.20%
								Weighted Average Score	2.50

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	32	7.4%	41.6%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	4.2%	23.5%	5.6%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	6	1.4%	12.0%	16.7%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	31	7.3%	41.2%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	17	4.0%	22.6%	5.9%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	6	1.4%	12.1%	16.7%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	21	6.2%	16.4%	19.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	143	42.2%	65.8%	40.6%	33.6%	43.2%	48.8%	56.2%	71.4%	1.73	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	84	24.8%	69.1%	34.5%	29.1%	40.6%	47.4%	56.4%	74.7%	1.47	0.030	0.004
○ SC/ICT/SETSS	36	10.6%	25.3%	44.4%	30.2%	41.5%	48.2%	57.0%	75.0%	2.43	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
○ ELL	23	6.9%	17.5%	39.1%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	180	53.7%	76.9%	37.8%	28.0%	39.6%	46.4%	55.5%	74.0%	1.84	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	103	30.7%	85.3%	36.9%	26.0%	38.8%	46.2%	56.1%	76.4%	1.85	0.030	0.006
○ SC/ICT/SETSS	34	10.1%	24.0%	38.2%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
○ ELL Progress	29	4.3%	15.0%	65.5%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.03
											Overall Student Achievement Score	2.53

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.56	34%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	72%	1.64	50%
Section Rating: Approaching Target	Section Score:	2.52	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	90%	3.68	35%
Percentage of students with 90%+ attendance			
EMS	70.2%	1.28	
HS			
Overall	70.2%	1.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.18	
HS			
Overall	0.22	2.18	5%
Section Rating: Approaching Target	Section Score:	2.40	

Effective School Leadership			
NYC School Survey - Effective School Leadership	65%	1.60	100%
Section Rating: Not Meeting Target	Section Score:	1.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	1.24	100%
Section Rating: Not Meeting Target	Section Score:	1.24	

Trust			
NYC School Survey - Trust	82%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.40	2.60
● Course clarity	Students	95	82.2	90.6	99.0	0.76	4.04
○ Quality of student discussion	Teachers	70	64.9	83.3	100.0	0.15	1.60
Section Results:		85%					2.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	86.2	94.8	100.0	0.25	
Cultural awareness	Parents	89	89.5	94.1	98.7	0.25	
Cultural awareness	Students	94	69.6	84.0	98.4	0.86	
Cultural awareness	Combined	90				0.45	2.80
Inclusive classroom instruction	Teachers	86	84.7	94.1	100.0	0.25	2.00
○ Quality of professional development	Teachers	54	52.2	76.8	100.0	0.04	1.16
School commitment	Teachers	74	60.2	84.6	100.0	0.33	2.32
○ Innovation	Teachers	60	66.7	84.9	100.0	0.00	1.00
Reflective dialogue	Teachers	86	87.4	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	77	79.2	92.0	100.0	0.00	1.00
○ Focus on student learning	Teachers	72	67.5	88.5	100.0	0.15	1.60
○ Collective responsibility	Teachers	48	59.6	82.2	100.0	0.00	1.00
Section Results:		72%					1.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	72.2	86.2	100.0	0.69	
Safety	Combined	91				0.69	3.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	64.2	80.8	97.4	0.81	
● Classroom behavior	Combined	91				0.81	4.24
Social-emotional measure	Teachers	85	88.0	96.2	100.0	0.25	2.00
● Peer interactions	Students	90	67.8	82.0	96.2	0.79	4.16
Next-level guidance	Students	93	77.9	89.3	100.0	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	82.4	89.4	96.4	0.69	
Press toward academic achievement	Combined	92				0.69	3.76
● Personal attention and support	Students	94	75.7	86.3	96.9	0.85	4.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	85	45.8	67.0	88.2	0.92	
Peer support for academic work	Combined	86				0.59	3.36
Section Results:		90%					3.68

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
<input type="radio"/>	Inclusive principal leadership	Parents	83	79.5	89.7	99.9	0.16	1.64
<input type="radio"/>	Teacher influence	Teachers	45	30.2	60.2	90.2	0.24	1.96
<input type="radio"/>	Program coherence	Teachers	61	61.1	85.1	100.0	0.01	1.04
<input type="radio"/>	Principal instructional leadership	Teachers	71	63.6	87.0	100.0	0.20	1.80
Section Results:			65%					1.60
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	83	84.4	93.8	100.0	0.00	
	Teacher outreach to parents	Parents	79	83.7	91.1	98.5	0.00	
<input type="radio"/>	Teacher outreach to parents	Combined	81				0.00	1.00
<input type="radio"/>	Parent involvement in the schools	Parents	63	59.7	74.7	89.7	0.12	1.48
Section Results:			72%					1.24
Trust								
	Parent-teacher trust	Parents	87	90.0	94.6	99.2	0.25	2.00
	Parent-principal trust	Parents	89	83.1	92.7	100.0	0.32	2.28
<input checked="" type="radio"/>	Student-teacher trust	Students	91	67.7	81.9	96.1	0.81	4.24
<input type="radio"/>	Teacher-principal trust	Teachers	64	62.0	86.8	100.0	0.06	1.24
<input type="radio"/>	Teacher-teacher trust	Teachers	79	77.3	91.1	100.0	0.09	1.36
Section Results:			82%					2.24

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.41	2.46 or lower	2.47 to 2.54	2.55 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	1.97	2.01 or lower	2.02 to 2.12	2.13 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	22.4%	23.3% or lower	23.4% to 27.7%	27.8% to 30.8%	30.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.29	2.50 or lower	2.51 to 2.63	2.64 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.96 or lower	1.97 to 2.11	2.12 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	15.5%	25.6% or lower	25.7% to 31.8%	31.9% to 36.3%	36.4% or higher
Core Course Pass Rates					
ELA	60.3%	74.3% or lower	74.4% to 80.5%	80.6% to 85.1%	85.2% or higher
Math	62.4%	74.8% or lower	74.9% to 80.9%	81.0% to 85.4%	85.5% or higher
Science	58.1%	76.0% or lower	76.1% to 81.8%	81.9% to 86.1%	86.2% or higher
Social Studies	55.6%	71.0% or lower	71.1% to 78.0%	78.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	28.4%	13.1% or lower	13.2% to 20.3%	20.4% to 25.6%	25.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	1.90	2.06 or lower	2.07 to 2.14	2.15 to 2.20	2.21 or higher
SETSS	2.43	2.09 or lower	2.10 to 2.21	2.22 to 2.29	2.30 or higher
ELL	2.11	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
Lowest Third Citywide	1.99	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.82 or lower	1.83 to 1.93	1.94 to 2.02	2.03 or higher
Integrated Co-Teaching	2.12	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
SETSS	2.34	2.12 or lower	2.13 to 2.28	2.29 to 2.40	2.41 or higher
ELL	2.11	2.28 or lower	2.29 to 2.46	2.47 to 2.59	2.60 or higher
Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	65.5%	52.9% or lower	53.0% to 61.7%	61.8% to 68.1%	68.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.2%	70.3% or lower	70.4% to 77.5%	77.6% to 82.8%	82.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.22 or lower	0.23 to 0.33	0.34 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.