

2014-15 School Quality Guide / HS

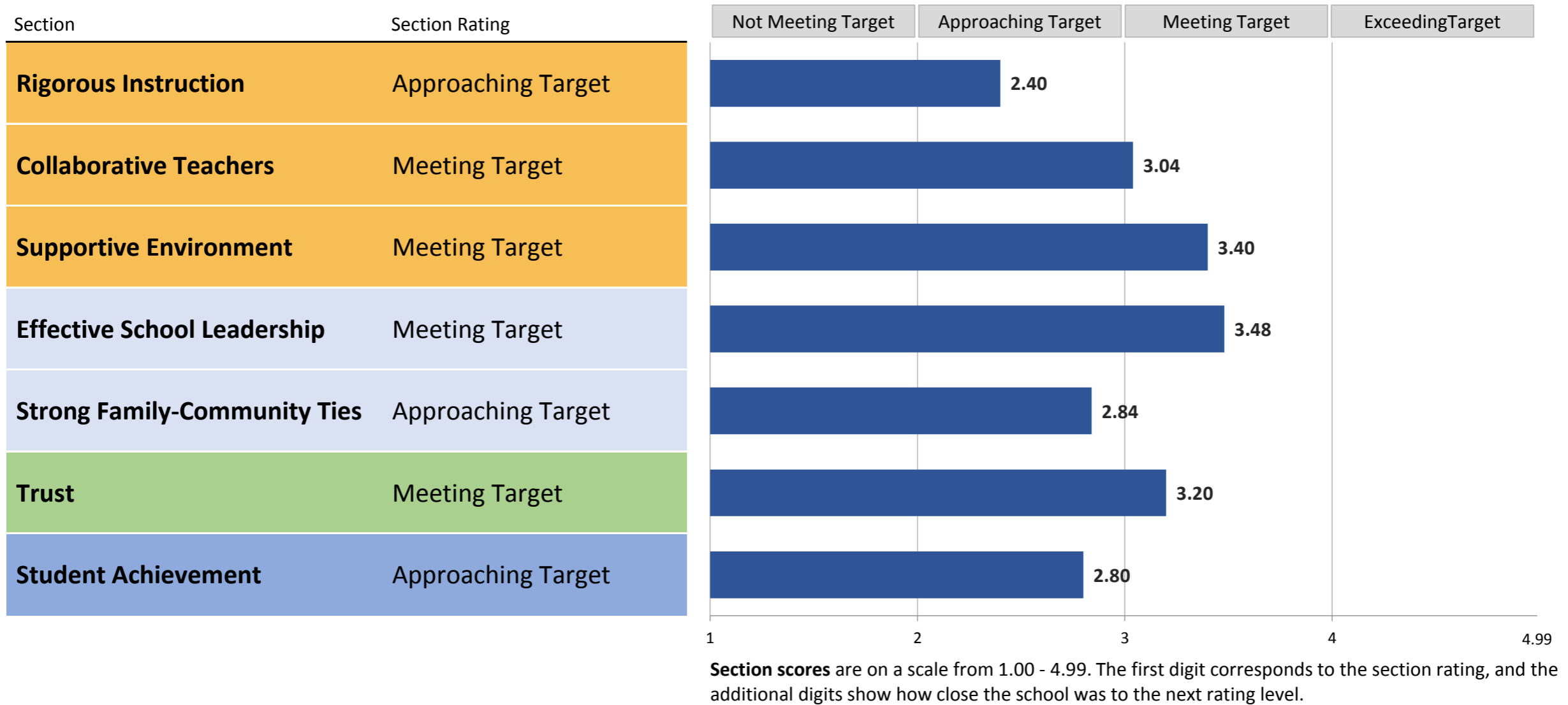
Summary of Section Ratings

12X511

Bronx Envision Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	87	96	127
Grade 10	66	83	97
Grade 11	-	60	74
Grade 12	-	-	57
All students	153	239	355

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	13%
% Free Lunch Eligible	75%	75%	82%
% Student with IEPs	28%	26%	27%
% Student with IEPs (less than 20% time)	13%	13%	13%
% Overage Under-credited	10%	11%	12%
% HRA Eligible	-	-	63%
% Temporary Housing	-	-	17%
% Asian	3%	1%	2%
% Black	35%	34%	34%
% Hispanic	59%	62%	60%
% White	2%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.57	2.23	2.22
Average Incoming Math Proficiency	2.81	2.14	2.14

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.80

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	101	73.3%	55.6%	66.5%	74.1%	81.3%	93.0%	2.89	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	51.9%	31.1%	47.6%	59.0%	69.8%	87.6%	2.38	5.75%
Percent of Students Earning 10+ Credits in 2nd Year	79	63.3%	46.2%	58.6%	67.2%	75.4%	89.0%	2.55	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	23	52.2%	20.6%	38.5%	51.1%	62.9%	82.8%	3.09	5.75%
Percent of Students Earning 10+ Credits in 3rd Year	88	69.3%	44.7%	56.1%	63.9%	71.2%	84.5%	3.74	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	23	47.8%	21.3%	37.2%	48.1%	58.4%	76.9%	2.97	5.75%
Regents Performance									
○ Average Completion Rate for Remaining Regents	201	28.8%	19.4%	33.5%	42.5%	51.0%	68.6%	1.67	5.75%
○ Weighted Regents Pass Rate - ELA	82	0.77	0.47	0.69	0.85	1.00	1.24	2.50	5.75%
○ Weighted Regents Pass Rate - Math	100	0.46	0.29	0.67	0.93	1.18	1.56	1.45	5.75%
○ Weighted Regents Pass Rate - Science	164	0.59	0.33	0.74	1.01	1.27	1.72	1.63	5.75%
○ Weighted Regents Pass Rate - Global History	121	0.19	0.29	0.57	0.76	0.95	1.24	1.00	5.75%
○ Weighted Regents Pass Rate - U.S. History	92	0.63	0.37	0.66	0.86	1.04	1.34	1.90	5.75%
Graduation / Diploma									
4-Year Graduation Rate	81	74.1%	40.6%	53.0%	66.2%	75.5%	87.8%	3.85	8.62%
6-Year Graduation Rate			52.0%	62.4%	73.7%	81.7%	91.8%		0.00%
4-Year Weighted Diploma Rate	81	195.7%	92.1%	131.0%	172.3%	201.5%	240.4%	3.80	8.62%
6-Year Weighted Diploma Rate			95.2%	132.9%	174.0%	203.0%	240.3%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	81	28.4%	0.0%	9.5%	21.9%	32.1%	47.9%	3.64	6.90%
4-Year College Readiness Index	81	9.9%	0.0%	4.6%	10.6%	15.5%	25.5%	2.88	6.90%
6-Year College Readiness Index with Persistence			10.5%	21.6%	35.3%	46.5%	63.7%		0.00%
Postsecondary Enrollment Rate - 6 Months	4		14.6%	26.1%	40.8%	52.8%	69.7%		0.00%
Postsecondary Enrollment Rate - 18 Months			25.9%	36.8%	51.0%	62.6%	78.1%		0.00%
								Weighted Average Score	2.71

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	10	12.3%	22.1%	240.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	16	19.8%	50.3%	228.1%	0.0%	110.0%	197.0%	285.2%	420.0%	3.35	0.036	0.021
Lowest Third Citywide	37	45.7%	68.6%	144.6%	0.0%	71.2%	127.5%	184.6%	271.8%	3.30	0.036	0.021
Black / Hispanic Males in Lowest Third Citywide	18	22.2%	56.9%	127.8%	0.0%	65.3%	116.9%	169.2%	249.2%	3.21	0.036	0.020
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	37	45.7%	68.6%	8.1%	0.0%	7.3%	13.0%	18.9%	27.8%	2.14	0.036	0.010
Students in Lowest Third Citywide, 4-Year College Readiness Index	37	45.7%	68.6%	2.7%	0.0%	1.4%	2.5%	3.7%	5.4%	3.17	0.036	0.020
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	4	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.09
											Overall Student Achievement Score	2.80

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	80%	2.32	34%
Section Rating: Approaching Target	Section Score:	2.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.64	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	2.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	49.3%	2.84	
Overall	49.3%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.92	4.76	
Overall	0.92	4.76	5%
Section Rating: Meeting Target	Section Score:	3.40	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	87%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.33	2.32
Common Core shifts in math	Teachers	89	69.2	85.8	100.0	0.63	3.52
○ Course clarity	Students	80	77.5	86.9	96.3	0.12	1.48
○ Quality of student discussion	Teachers	66	55.8	77.8	99.8	0.22	1.88
Section Results:		80%					2.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.58	
Cultural awareness	Students	79	66.6	80.6	94.6	0.44	
Cultural awareness	Combined	87				0.42	2.68
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.51	3.04
Quality of professional development	Teachers	71	50.4	75.6	100.0	0.41	2.64
School commitment	Teachers	71	53.7	82.3	100.0	0.38	2.52
Innovation	Teachers	78	65.9	84.5	100.0	0.36	2.44
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
Peer collaboration	Teachers	87	75.2	90.6	100.0	0.49	2.96
Focus on student learning	Teachers	75	60.0	85.2	100.0	0.39	2.56
○ Collective responsibility	Teachers	68	58.1	80.7	100.0	0.24	1.96
Section Results:		80%					2.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	67.5	82.9	98.3	0.23	
○ Safety	Combined	75				0.23	1.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	68.3	82.1	95.9	0.13	
○ Classroom behavior	Combined	72				0.13	1.52
Social-emotional measure	Teachers	88	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	71	58.2	74.4	90.6	0.39	2.56
Next-level guidance	Students	82	71.4	83.6	95.8	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.32	
Press toward academic achievement	Combined	83				0.32	2.28
Personal attention and support	Students	80	69.0	81.8	94.6	0.41	2.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.45	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.31	
Peer support for academic work	Combined	68				0.38	2.52
Section Results:		77%					2.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.59	3.36
• Teacher influence	Teachers	88	40.6	71.4	100.0	0.80	4.20
Program coherence	Teachers	77	57.0	82.6	100.0	0.47	2.88
Principal instructional leadership	Teachers	84	58.2	84.6	100.0	0.61	3.44
Section Results:		85%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.44	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.62	
Teacher outreach to parents	Combined	89				0.53	3.12
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.39	2.56
Section Results:		73%					2.84
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.58	3.32
Student-teacher trust	Students	78	68.5	81.1	93.7	0.38	2.52
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.48	2.92
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.58	3.32
Section Results:		87%					3.20

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	73.3%	66.6% or lower	66.7% to 74.6%	74.7% to 80.2%	80.3% or higher
10+ Credits in 1st Year - School's Lowest Third	51.9%	51.9% or lower	52.0% to 63.0%	63.1% to 70.8%	70.9% or higher
10+ Credits in 2nd Year - All Students	63.3%	63.8% or lower	63.9% to 71.4%	71.5% to 76.7%	76.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	52.2%	46.0% or lower	46.1% to 56.6%	56.7% to 64.1%	64.2% or higher
10+ Credits in 3rd Year - All Students	69.3%	58.4% or lower	58.5% to 66.1%	66.2% to 71.5%	71.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	47.8%	46.2% or lower	46.3% to 56.7%	56.8% to 64.1%	64.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	28.8%	32.5% or lower	32.6% to 39.4%	39.5% to 44.2%	44.3% or higher
Average Regents Score - English (non-Common Core)*	71.0	65.2 or lower	65.3 to 68.6	68.7 to 70.9	71.0 or higher
Average Regents Score - English (Common Core)*		67.7 or lower	67.8 to 71.5	71.6 to 74.1	74.2 or higher
Average Regents Score - Living Environment*	57.0	61.1 or lower	61.2 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	48.0	56.4 or lower	56.5 to 60.0	60.1 to 64.9	65.0 or higher
Average Regents Score - US History*	64.0	65.6 or lower	65.7 to 69.6	69.7 to 72.4	72.5 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	57.0 or lower	57.1 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	74.1%	57.8% or lower	57.9% to 65.0%	65.1% to 70.0%	70.1% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	76.5%	75.3% or lower	75.4% to 79.6%	79.7% to 82.6%	82.7% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	28.4%	18.8% or lower	18.9% to 28.4%	28.5% to 35.1%	35.2% or higher
4-Year College Readiness Index	9.9%	15.4% or lower	15.5% to 23.3%	23.4% to 28.8%	28.9% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months		19.9% or lower	20.0% to 24.9%	25.0% to 30.1%	30.2% or higher
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	70.0%	42.3% or lower	42.4% to 53.1%	53.2% to 60.6%	60.7% or higher
Self-Contained / ICT / SETSS	56.3%	28.5% or lower	28.6% to 40.0%	40.1% to 48.0%	48.1% or higher
Lowest Third Citywide					
Lowest Third Citywide	48.6%	32.0% or lower	32.1% to 43.0%	43.1% to 50.8%	50.9% or higher
Black / Hispanic Males in Lowest Third Citywide	44.4%	26.2% or lower	26.3% to 38.1%	38.2% to 46.4%	46.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	8.1%	6.0% or lower	6.1% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	2.7%	2.9% or lower	3.0% to 4.4%	4.5% to 5.4%	5.5% or higher
Postsecondary Enrollment Rate - 6 Months		12.7% or lower	12.8% to 19.1%	19.2% to 23.6%	23.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	49.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.92	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher