

2014-15 School Quality Guide / MS

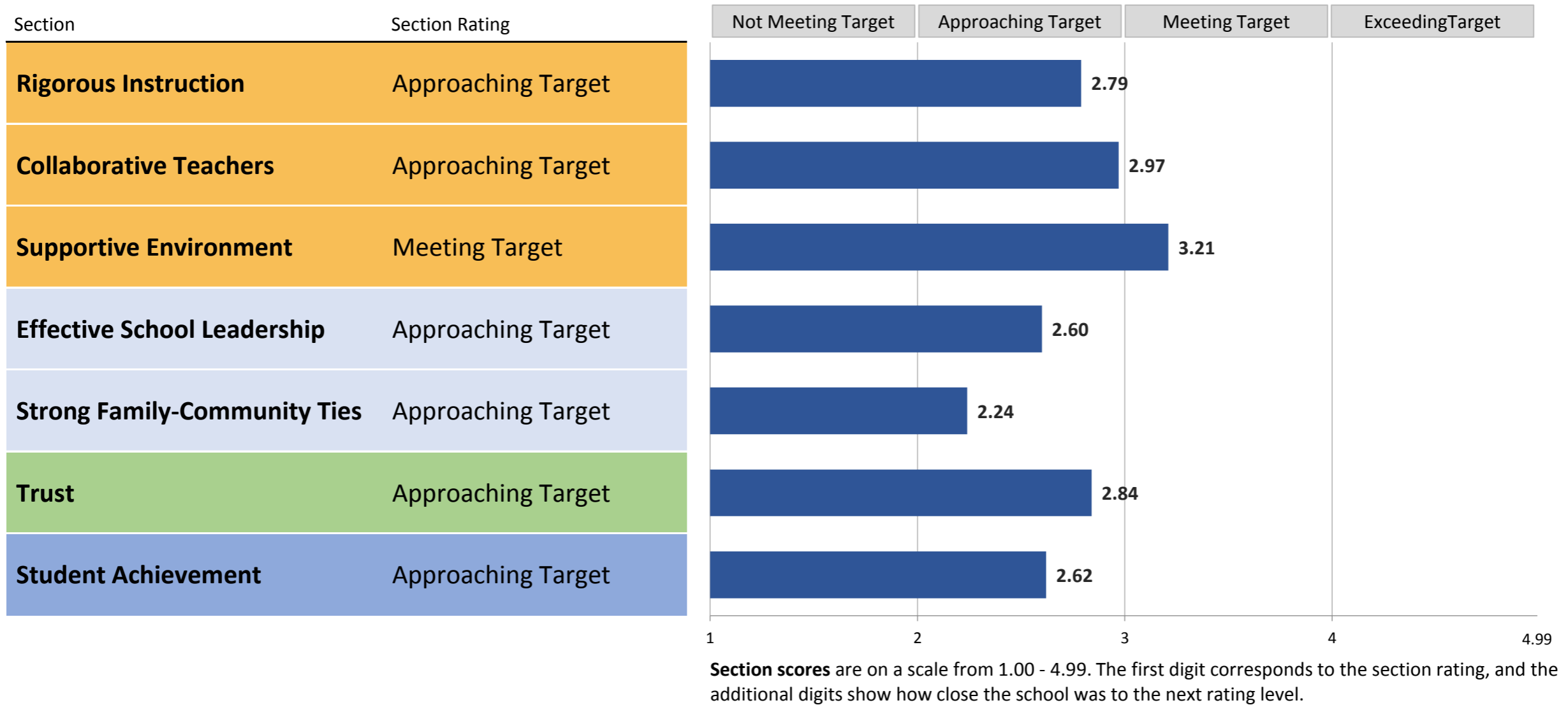
Summary of Section Ratings

84X177

Mott Hall Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Mott Hall Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	108	52	73
Grade 7	-	96	47
Grade 8	-	-	79
All students	108	148	199

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	9%	8%
% Free Lunch Eligible	82%	87%	85%
% Student with IEPs	23%	24%	21%
% Student with IEPs (less than 20% time)	2%	0%	3%
% HRA Eligible	-	70%	63%
% Temporary Housing	-	9%	10%
% Asian	1%	1%	1%
% Black	51%	47%	45%
% Hispanic	47%	51%	53%
% White	1%	1%	0%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.77	2.39	2.43
Average Incoming Math Proficiency	3.08	2.54	2.62

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.62

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	192	2.23	1.97	2.20	2.32	2.45	2.70	2.25	10.87%
Percentage of Students at Level 3 or 4	192	9.4%	1.8%	9.0%	14.1%	19.9%	28.2%	2.08	10.87%
○ Median Adjusted Growth Percentile	181	45.0	46.1	52.5	61.5	67.5	78.2	1.00	10.87%
○ Median Adjusted Growth Percentile - School's Lowest Third	63	64.0	61.1	67.1	75.8	81.6	91.9	1.48	10.87%
State Test Results - Math									
Average Student Proficiency	177	2.39	1.80	2.13	2.35	2.60	2.94	3.16	10.87%
Percentage of Students at Level 3 or 4	177	14.1%	0.0%	9.7%	16.9%	25.0%	35.0%	2.61	10.87%
Median Adjusted Growth Percentile	172	65.0	38.6	47.3	59.8	68.0	82.8	3.63	10.87%
● Median Adjusted Growth Percentile - School's Lowest Third	59	82.0	58.0	64.3	73.4	79.5	90.3	4.23	10.87%
Core Course Pass Rates									
○ ELA	189	77.8%	70.7%	79.2%	85.3%	92.2%	100.0%	1.84	2.17%
○ Math	189	76.7%	69.6%	78.3%	84.7%	91.9%	100.0%	1.82	2.17%
Science	189	82.0%	74.0%	81.7%	87.1%	93.1%	100.0%	2.06	2.17%
Social Studies	189	75.7%	64.6%	74.7%	82.1%	90.5%	100.0%	2.14	2.17%
○ Percent of 8th Graders Earning HS Credit	77	11.7%	0.0%	14.0%	24.4%	36.1%	49.4%	1.84	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			54.0%	67.0%	77.0%	88.0%	100.0%		0.00%
								Weighted Average Score	2.47

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	7	3.6%	18.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	22	11.5%	63.2%	4.5%	0.0%	1.6%	3.2%	5.1%	8.4%	3.68	0.030	0.020
○ SETSS	5	2.6%	28.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	7	4.0%	21.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	21	11.9%	65.7%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
● SETSS	5	2.8%	30.4%	20.0%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	26	14.4%	32.2%	30.8%	17.2%	27.0%	36.6%	47.8%	68.0%	2.40	0.030	0.011
○ Lowest Third Citywide	74	40.9%	51.3%	32.4%	31.5%	39.4%	47.2%	56.3%	72.7%	1.11	0.030	0.001
○ Black and Hispanic Males in Lowest Third Citywide	43	23.8%	53.2%	23.3%	29.6%	38.0%	46.2%	55.9%	73.2%	1.00	0.030	0.000
○ SC/ICT/SETSS	32	17.7%	37.4%	37.5%	35.0%	42.9%	50.8%	60.0%	76.4%	1.32	0.030	0.002
Math - Percent at 75th+ Growth Percentile												
ELL	24	14.0%	28.9%	29.2%	12.4%	22.8%	33.0%	45.0%	66.4%	2.63	0.030	0.012
● Lowest Third Citywide	61	35.5%	43.4%	60.7%	24.4%	34.1%	43.7%	54.9%	75.0%	4.29	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	29	16.9%	38.0%	69.0%	24.1%	34.0%	43.7%	55.1%	75.5%	4.68	0.030	0.028
● SC/ICT/SETSS	32	18.6%	41.2%	53.1%	25.8%	34.5%	43.0%	53.1%	71.0%	4.00	0.030	0.023
ELL Progress	16	8.0%	22.2%	50.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	2.62

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	82%	2.56	100%
Section Rating: Approaching Target	Section Score:*	2.79	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	81%	2.60	100%
Section Rating: Approaching Target	Section Score:*	2.97	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	82%	2.76	65%
Percentage of students with 90%+ attendance			
EMS	80.1%	3.36	
HS			
Overall	80.1%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.53	
HS			
Overall	0.26	2.53	5%
Section Rating: Meeting Target	Section Score:*	3.21	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.24	100%
Section Rating: Approaching Target	Section Score:	2.24	

Trust			
NYC School Survey - Trust	85%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.32	2.28
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.59	3.36
Course clarity	Students	87	81.3	89.7	98.1	0.33	2.32
Quality of student discussion	Teachers	68	53.2	78.4	100.0	0.32	2.28
Section Results:		82%					2.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.90	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	83	70.6	84.2	97.8	0.46	
Cultural awareness	Combined	91				0.62	3.48
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.66	3.64
Quality of professional development	Teachers	70	54.0	77.4	100.0	0.34	2.36
School commitment	Teachers	74	59.7	84.3	100.0	0.34	2.36
Innovation	Teachers	79	65.8	85.2	100.0	0.38	2.52
Reflective dialogue	Teachers	86	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	86	76.7	91.9	100.0	0.40	2.60
Focus on student learning	Teachers	79	68.4	88.4	100.0	0.33	2.32
Collective responsibility	Teachers	69	57.5	82.3	100.0	0.27	2.08
Section Results:		81%					2.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.33	
Safety	Combined	78				0.33	2.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	66	63.4	79.2	95.0	0.08	
○ Classroom behavior	Combined	66				0.08	1.32
Social-emotional measure	Teachers	91	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	83	67.5	80.7	93.9	0.60	3.40
● Next-level guidance	Students	96	76.9	88.3	99.7	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
Personal attention and support	Students	86	74.1	85.5	96.9	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	77	76.8	88.6	100.0	0.02	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.38	
○ Peer support for academic work	Combined	70				0.20	1.80
Section Results:		82%					2.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	52	34.5	67.1	99.7	0.27	2.08
Program coherence	Teachers	78	60.8	85.2	100.0	0.43	2.72
Principal instructional leadership	Teachers	89	67.2	88.0	100.0	0.65	3.60
Section Results:		76%					2.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	76	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	85	81.6	90.6	99.6	0.25	
○ Teacher outreach to parents	Combined	81				0.13	1.52
Parent involvement in the schools	Parents	66	47.1	66.3	85.5	0.48	2.92
Section Results:		74%					2.24
Trust							
Parent-teacher trust	Parents	90	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.32	2.28
Teacher-principal trust	Teachers	87	63.2	87.4	100.0	0.64	3.56
Teacher-teacher trust	Teachers	83	74.2	90.6	100.0	0.34	2.36
Section Results:		85%					2.84

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.23	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	9.4%	13.2% or lower	13.3% to 16.9%	17.0% to 19.9%	20.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.39	2.26 or lower	2.27 to 2.39	2.40 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	14.1%	13.3% or lower	13.4% to 19.1%	19.2% to 23.9%	24.0% or higher
Core Course Pass Rates					
ELA	77.8%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Math	76.7%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Science	82.0%	82.2% or lower	82.3% to 86.3%	86.4% to 89.7%	89.8% or higher
Social Studies	75.7%	76.6% or lower	76.7% to 82.0%	82.1% to 86.5%	86.6% or higher
Percent of 8th Graders Earning HS Credit	11.7%	14.5% or lower	14.6% to 22.8%	22.9% to 29.6%	29.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.70	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.07	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	1.99	2.03 or lower	2.04 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.06	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.95	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.02	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.24	1.99 or lower	2.00 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.31	2.06 or lower	2.07 to 2.22	2.23 to 2.35	2.36 or higher
Lowest Third Citywide	2.00	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	50.0%	35.3% or lower	35.4% to 45.1%	45.2% to 53.2%	53.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.1%	68.7% or lower	68.8% to 74.5%	74.6% to 79.3%	79.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.