Framework for Great Schools
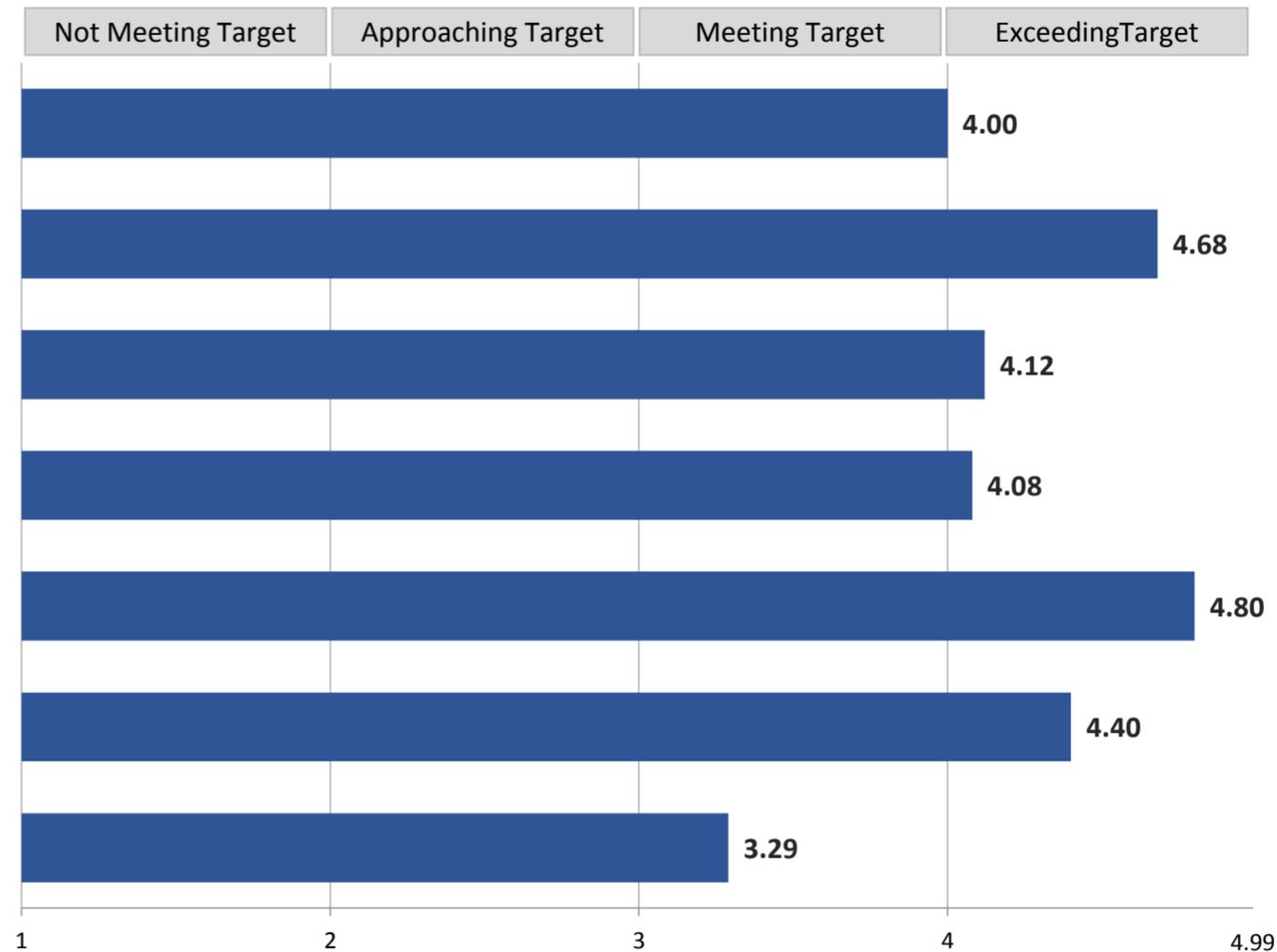
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target	
Rigorous Instruction	Exceeding Target				4.00	
Collaborative Teachers	Exceeding Target				4.68	
Supportive Environment	Exceeding Target				4.12	
Effective School Leadership	Exceeding Target				4.08	
Strong Family-Community Ties	Exceeding Target				4.80	
Trust	Exceeding Target				4.40	
Student Achievement	Meeting Target			3.29		

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	124	103	106
Grade 1	137	122	99
Grade 2	134	137	131
Grade 3	125	128	137
Grade 4	153	125	132
Grade 5	131	151	121
All students	**822**	**784**	**744**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	3%
% Free Lunch Eligible	35%	35%	38%
% Student with IEPs	14%	17%	19%
% Student with IEPs (less than 20% time)	0%	2%	5%
% HRA Eligible	-	26%	24%
% Temporary Housing	-	1%	2%
% Asian	15%	14%	15%
% Black	9%	9%	8%
% Hispanic	16%	18%	21%
% White	59%	58%	55%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.29**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
	Average Student Proficiency	386	**2.89**	2.48	2.79	2.94	3.12	3.33	**2.67**	9.09%
	Percentage of Students at Level 3 or 4	386	**46.9%**	26.6%	40.7%	49.3%	59.0%	70.0%	**2.72**	9.09%
●	Median Adjusted Growth Percentile	249	**71.0**	50.4	58.4	65.3	70.2	81.7	**4.07**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	88	**74.5**	53.6	62.5	70.3	75.8	88.7	**3.76**	9.09%
○	Early Grade Progress	135	**1.67**	1.22	1.85	2.33	2.66	3.46	**1.71**	9.09%
State Test Results - Math										
	Average Student Proficiency	385	**3.06**	2.57	2.96	3.17	3.40	3.68	**2.48**	9.09%
	Percentage of Students at Level 3 or 4	385	**52.7%**	30.8%	47.7%	57.8%	69.2%	82.3%	**2.50**	9.09%
●	Median Adjusted Growth Percentile	247	**81.0**	45.2	55.3	64.0	70.1	84.4	**4.76**	9.09%
●	Median Adjusted Growth Percentile - School's Lowest Third	87	**86.0**	51.4	61.0	69.4	75.3	89.3	**4.76**	9.09%
○	Early Grade Progress	135	**1.80**	1.03	1.93	2.62	3.10	4.32	**1.86**	9.09%
●	MS Adjusted Core Course Pass Rate of Former Students	128	**97.5%**	87.3%	92.6%	94.7%	97.0%	100.0%	**4.17**	9.09%
									Weighted Average Score	**3.22**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4													
	Self-Contained	15	3.9%	19.2%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○	Integrated Co-Teaching	36	9.3%	47.2%	**2.8%**	0.0%	3.7%	6.5%	9.3%	15.8%	1.76	0.030	0.006
	SETSS	2	0.5%	4.8%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4													
	Self-Contained	15	3.9%	19.4%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○	Integrated Co-Teaching	36	9.4%	48.0%	**5.6%**	0.0%	7.2%	12.9%	18.4%	31.2%	1.78	0.030	0.006
	SETSS	2	0.5%	4.8%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile													
	ELL	7	2.8%	6.0%	**14.3%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
	Lowest Third Citywide	44	17.7%	24.1%	**56.8%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
	Black and Hispanic Males in Lowest Third Citywide	15	6.0%	15.2%	**40.0%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
	SC/ICT/SETSS	40	16.1%	35.0%	**40.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	2.52	0.030	0.011
Math - Percent at 75th+ Growth Percentile													
	ELL	7	2.8%	5.7%	**57.1%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
●	Lowest Third Citywide	65	26.3%	36.1%	**70.8%**	19.1%	32.5%	42.8%	53.1%	76.7%	4.75	0.030	0.028
	Black and Hispanic Males in Lowest Third Citywide	19	7.7%	20.1%	**78.9%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
	SC/ICT/SETSS	40	16.2%	36.0%	**45.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	3.42	0.030	0.018
ELL Progress		19	2.6%	6.6%	**36.8%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points		**0.07**
											Overall Student Achievement Score		**3.29**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.08	34%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Exceeding Target	**Section Score:**	**4.68**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.48	35%
Percentage of students with 90%+ attendance			
EMS	89.6%	3.24	
HS			
Overall	89.6%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.57	
HS			
Overall	0.08	1.57	5%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	97%	4.80	100%
Section Rating: Exceeding Target	**Section Score:**	**4.80**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.40	100%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.85	4.40
• Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.91	4.64
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.56	3.24
Section Results:		**94%**					**4.08**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.82	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.90	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	98				0.86	4.44
• Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.92	4.68
• Quality of professional development	Teachers	90	51.4	77.4	100.0	0.79	4.16
• School commitment	Teachers	95	59.9	85.3	100.0	0.87	4.48
• Innovation	Teachers	94	70.3	86.7	100.0	0.80	4.20
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.90	4.60
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.80	4.20
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.71	3.84
Section Results:		**95%**					**4.36**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	0.98	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				0.98	4.92
Classroom behavior:							
Classroom behavior	Teachers	95	66.9	85.5	100.0	0.86	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	95				0.86	4.44
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.64	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.64	3.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.80	
Peer support for academic work	Parents	100	88.4	94.8	100.0	0.96	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.88	4.52
Section Results:		**97%**					**4.48**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.81	4.24
Teacher influence	Teachers	72	28.8	60.8	92.8	0.67	3.68
• Program coherence	Teachers	90	60.0	85.2	100.0	0.75	4.00
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.86	4.44
Section Results:		**88%**					**4.08**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.87	
Teacher outreach to parents	Parents	98	86.0	92.6	99.2	0.91	
• Teacher outreach to parents	Combined	98				0.89	4.56
• Parent involvement in the schools	Parents	95	62.4	76.6	90.8	1.00	4.99
Section Results:		**97%**					**4.80**
Trust							
• Parent-teacher trust	Parents	99	90.9	95.3	99.7	0.88	4.52
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.82	4.28
• Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.87	4.48
Section Results:		**96%**					**4.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.89	2.75 or lower	2.76 to 2.86	2.87 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	2.28	2.14 or lower	2.15 to 2.26	2.27 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	46.9%	39.8% or lower	39.9% to 45.3%	45.4% to 49.5%	49.6% or higher
State Test Results - Math*					
Average Student Proficiency	3.06	2.84 or lower	2.85 to 2.99	3.00 to 3.11	3.12 or higher
Average Student Proficiency - School's Lowest Third	2.34	2.14 or lower	2.15 to 2.31	2.32 to 2.44	2.45 or higher
Percentage of Students at Level 3 or 4	52.7%	44.3% or lower	44.4% to 51.6%	51.7% to 57.1%	57.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.5%	87.7% or lower	87.8% to 90.8%	90.9% to 93.2%	93.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	2.05	2.08 or lower	2.09 to 2.19	2.20 to 2.27	2.28 or higher
SETSS		2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.09	2.23 or lower	2.24 to 2.36	2.37 to 2.47	2.48 or higher
Lowest Third Citywide	2.08	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Integrated Co-Teaching	2.17	2.18 or lower	2.19 to 2.35	2.36 to 2.48	2.49 or higher
SETSS		2.09 or lower	2.10 to 2.27	2.28 to 2.40	2.41 or higher
ELL	2.51	2.48 or lower	2.49 to 2.68	2.69 to 2.82	2.83 or higher
Lowest Third Citywide	2.27	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	2.26	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	36.8%	42.5% or lower	42.6% to 52.5%	52.6% to 60.1%	60.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.6%	78.5% or lower	78.6% to 83.9%	84.0% to 88.1%	88.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.17 or lower	0.18 to 0.28	0.29 to 0.36	0.37 or higher