

2014-15 School Quality Guide / ES

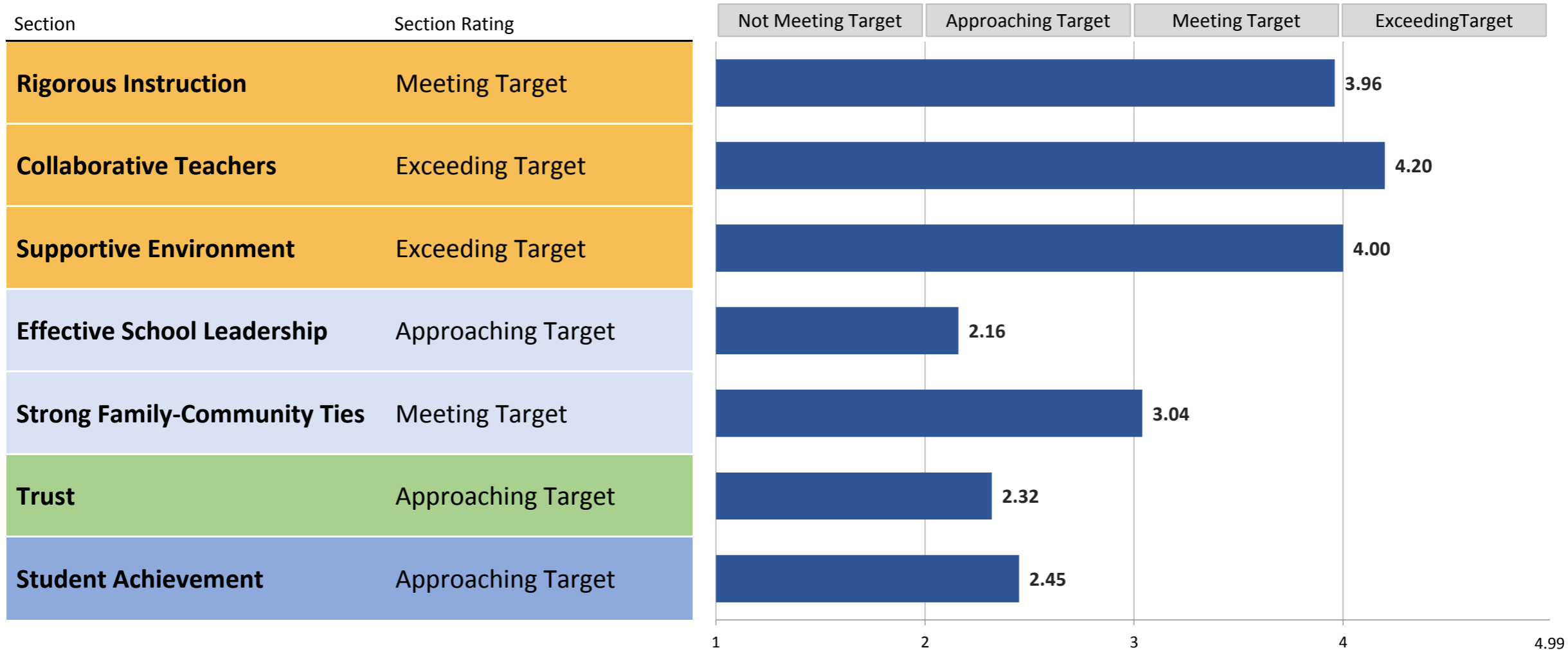
Summary of Section Ratings

31R006

P.S. 6 Corporal Allan F. Kivlehan School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	92	100	99
Grade 1	117	97	98
Grade 2	129	115	92
Grade 3	145	128	110
Grade 4	139	141	117
Grade 5	134	141	136
All students	781	757	688

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	2%
% Free Lunch Eligible	27%	27%	27%
% Student with IEPs	24%	26%	27%
% Student with IEPs (less than 20% time)	5%	6%	7%
% HRA Eligible	-	17%	18%
% Temporary Housing	-	2%	4%
% Asian	3%	3%	3%
% Black	1%	1%	1%
% Hispanic	11%	11%	11%
% White	84%	84%	83%
% Other	0%	2%	3%

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.45

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	355	2.52	2.35	2.65	2.83	3.03	3.27	1.57	9.09%
○ Percentage of Students at Level 3 or 4	355	26.8%	19.7%	34.1%	43.7%	54.6%	67.6%	1.49	9.09%
○ Median Adjusted Growth Percentile	244	53.0	48.1	56.3	63.5	68.5	80.4	1.60	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	85	66.0	55.2	63.4	70.5	75.5	87.5	2.37	9.09%
○ Early Grade Progress	108	1.31	0.92	1.60	2.17	2.56	3.51	1.57	9.09%
State Test Results - Math									
○ Average Student Proficiency	348	2.88	2.43	2.82	3.05	3.32	3.65	2.26	9.09%
○ Percentage of Students at Level 3 or 4	348	48.6%	24.0%	41.3%	52.6%	65.5%	80.8%	2.65	9.09%
○ Median Adjusted Growth Percentile	238	62.0	40.4	51.7	61.4	68.3	84.5	3.09	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	89	62.0	50.4	60.1	68.6	74.5	88.7	2.22	9.09%
○ Early Grade Progress	107	2.00	0.78	1.76	2.56	3.11	4.48	2.30	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	130	99.1%	86.0%	91.3%	93.8%	96.5%	100.0%	4.74	9.09%
								Weighted Average Score	2.35

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	22	6.2%	30.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	48	13.5%	68.5%	2.1%	0.0%	3.7%	6.5%	9.3%	15.8%	1.57	0.030	0.004
○ SETSS	19	5.4%	51.4%	5.3%	0.0%	3.5%	6.2%	8.9%	15.0%	2.67	0.030	0.013
Math - Percent at Level 3 or 4												
○ Self-Contained	20	5.7%	28.4%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
● Integrated Co-Teaching	47	13.5%	68.9%	21.3%	0.0%	7.2%	12.9%	18.4%	31.2%	4.23	0.030	0.024
○ SETSS	19	5.5%	52.9%	10.5%	0.0%	6.6%	11.7%	16.8%	28.4%	2.76	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
○ ELL	10	4.1%	8.8%	10.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	64	26.2%	36.8%	43.8%	28.0%	38.8%	47.1%	55.4%	74.4%	2.60	0.030	0.012
○ Black and Hispanic Males in Lowest Third Citywide	6	2.5%	6.3%	50.0%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	63	25.8%	62.8%	33.3%	22.0%	34.9%	44.8%	54.7%	77.4%	1.88	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
○ ELL	10	4.2%	8.6%	20.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	67	28.2%	38.7%	43.3%	19.1%	32.5%	42.8%	53.1%	76.7%	3.05	0.030	0.015
○ Black and Hispanic Males in Lowest Third Citywide	6	2.5%	6.5%	83.3%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
○ SC/ICT/SETSS	61	25.6%	63.1%	32.8%	15.4%	29.5%	40.4%	51.3%	76.2%	2.30	0.030	0.010
○ ELL Progress	15	2.3%	5.8%	46.7%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.10
											Overall Student Achievement Score	2.45

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.00	34%
Section Rating: Meeting Target	Section Score:	3.96	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.40	50%
Section Rating: Exceeding Target	Section Score:	4.20	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	88.1%	3.24	
HS			
Overall	88.1%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.10	1.71	
HS			
Overall	0.10	1.71	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	81%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	83.3	93.1	100.0	0.33	2.32
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.67	3.68
Section Results:		90%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	90				0.38	2.52
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	65	51.4	77.4	100.0	0.28	2.12
School commitment	Teachers	81	59.9	85.3	100.0	0.51	3.04
Innovation	Teachers	90	70.3	86.7	100.0	0.65	3.60
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.88	4.52
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.75	4.00
Focus on student learning	Teachers	89	68.2	89.0	100.0	0.65	3.60
• Collective responsibility	Teachers	92	65.7	84.7	100.0	0.76	4.04
Section Results:		88%					3.40
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	95	66.9	85.5	100.0	0.84	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	95				0.84	4.36
Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.88	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	97				0.88	4.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.86	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	95				0.68	3.72
Section Results:		96%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	73	79.3	90.9	100.0	0.00	1.00
○ Teacher influence	Teachers	42	28.8	60.8	92.8	0.20	1.80
Program coherence	Teachers	83	60.0	85.2	100.0	0.57	3.28
Principal instructional leadership	Teachers	77	61.6	87.0	100.0	0.39	2.56
Section Results:		69%					2.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.90	
Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	93				0.58	3.32
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.43	2.72
Section Results:		84%					3.04
Trust							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	76	82.7	93.3	100.0	0.00	1.00
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	62	56.4	85.0	100.0	0.13	1.52
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.68	3.72
Section Results:		81%					2.32

2014-15 School Quality Reports / ES
Targets for 2015-16

31R006

P.S. 6 Corporal Allan F. Kivlehan School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.52	2.75 or lower	2.76 to 2.86	2.87 to 2.94	2.95 or higher
Average Student Proficiency - School's Lowest Third	1.99	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	26.8%	39.6% or lower	39.7% to 45.1%	45.2% to 49.3%	49.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.88	2.88 or lower	2.89 to 3.03	3.04 to 3.15	3.16 or higher
Average Student Proficiency - School's Lowest Third	2.14	2.14 or lower	2.15 to 2.31	2.32 to 2.44	2.45 or higher
Percentage of Students at Level 3 or 4	48.6%	46.5% or lower	46.6% to 53.8%	53.9% to 59.3%	59.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.1%	88.4% or lower	88.5% to 91.4%	91.5% to 93.6%	93.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.10	2.24 or lower	2.25 to 2.35	2.36 to 2.43	2.44 or higher
SETSS	2.01	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.15	2.25 or lower	2.26 to 2.39	2.40 to 2.50	2.51 or higher
Lowest Third Citywide	1.93	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.86 or lower	1.87 to 2.00	2.01 to 2.11	2.12 or higher
Integrated Co-Teaching	2.39	2.44 or lower	2.45 to 2.61	2.62 to 2.74	2.75 or higher
SETSS	2.23	2.23 or lower	2.24 to 2.41	2.42 to 2.54	2.55 or higher
ELL	2.55	2.43 or lower	2.44 to 2.63	2.64 to 2.78	2.79 or higher
Lowest Third Citywide	2.04	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	2.19	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	46.7%	51.6% or lower	51.7% to 61.6%	61.7% to 69.1%	69.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.1%	79.8% or lower	79.9% to 85.0%	85.1% to 88.8%	88.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.10	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher