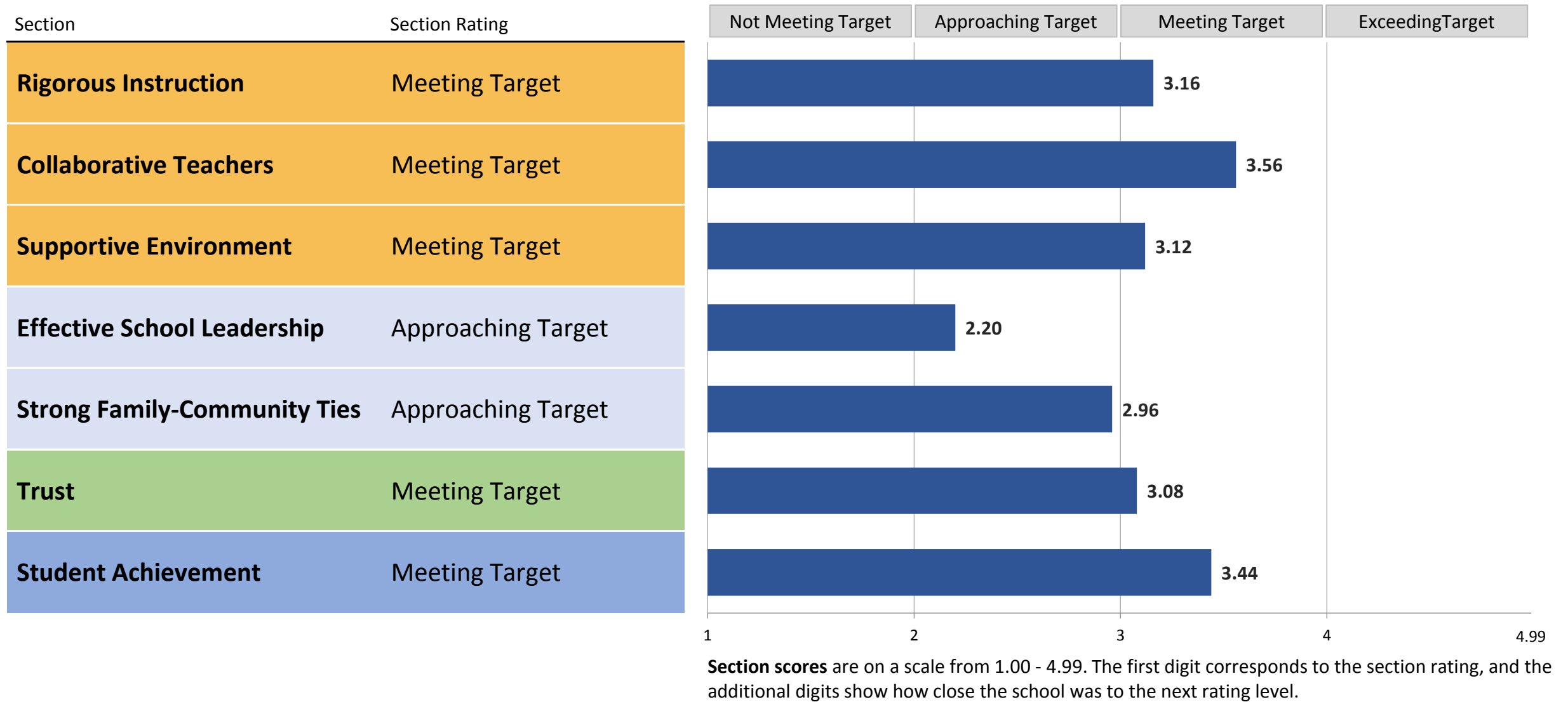


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

09X323
 Bronx Writing Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	150	175	152
Grade 7	172	145	161
Grade 8	168	177	147
All students	490	497	460

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	31%	30%	27%
% Free Lunch Eligible	92%	92%	90%
% Student with IEPs	19%	21%	21%
% Student with IEPs (less than 20% time)	9%	7%	6%
% HRA Eligible	-	78%	75%
% Temporary Housing	-	30%	29%
% Asian	2%	2%	3%
% Black	36%	32%	32%
% Hispanic	62%	66%	64%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.60	2.20	2.20
Average Incoming Math Proficiency	2.82	2.30	2.29

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

09X323
Bronx Writing Academy

Student Achievement Rating Meeting Target	Student Achievement Score 3.44
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	426	2.21	1.87	2.05	2.15	2.27	2.54	3.50	9.80%
Percentage of Students at Level 3 or 4	426	10.6%	0.0%	4.9%	8.6%	12.7%	21.1%	3.49	9.80%
Median Adjusted Growth Percentile	384	60.0	49.7	54.7	61.8	66.6	75.2	2.75	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	135	75.0	65.5	70.5	77.8	82.6	91.1	2.62	9.80%
State Test Results - Math									
Average Student Proficiency	431	2.17	1.75	1.98	2.12	2.28	2.61	3.31	9.80%
Percentage of Students at Level 3 or 4	431	9.7%	0.0%	5.0%	8.7%	12.8%	22.2%	3.24	9.80%
• Median Adjusted Growth Percentile	401	67.0	39.6	47.2	58.3	65.6	78.7	4.11	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	142	85.5	57.4	63.6	72.6	78.6	89.3	4.64	9.80%
Core Course Pass Rates									
ELA	425	82.1%	52.8%	67.2%	76.9%	87.7%	100.0%	3.48	1.96%
Math	425	79.3%	54.6%	68.2%	77.6%	88.1%	100.0%	3.16	1.96%
Science	425	80.7%	55.9%	69.3%	78.4%	88.5%	100.0%	3.23	1.96%
Social Studies	425	85.2%	49.6%	65.0%	75.3%	86.8%	100.0%	3.86	1.96%
○ Percent of 8th Graders Earning HS Credit	135	0.0%	0.0%	4.5%	7.9%	11.7%	22.6%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	153	75.0%	63.0%	71.0%	78.0%	85.0%	93.0%	2.57	9.80%
								Weighted Average Score	3.27

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	34	8.0%	41.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	34	8.0%	44.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	16	3.8%	40.9%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	34	7.9%	41.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	33	7.7%	42.5%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	16	3.7%	40.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	120	31.3%	70.0%	29.2%	17.2%	27.0%	36.6%	47.8%	68.0%	2.23	0.030	0.009
Lowest Third Citywide	201	52.3%	67.1%	44.8%	31.5%	39.4%	47.2%	56.3%	72.7%	2.69	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	99	25.8%	57.7%	42.4%	29.6%	38.0%	46.2%	55.9%	73.2%	2.54	0.030	0.012
SC/ICT/SETSS	77	20.1%	44.7%	58.4%	35.0%	42.9%	50.8%	60.0%	76.4%	3.83	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
• ELL	132	32.9%	67.8%	51.5%	12.4%	22.8%	33.0%	45.0%	66.4%	4.30	0.030	0.025
• Lowest Third Citywide	239	59.6%	73.4%	57.7%	24.4%	34.1%	43.7%	54.9%	75.0%	4.14	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	103	25.7%	57.8%	53.4%	24.1%	34.0%	43.7%	55.1%	75.5%	3.85	0.030	0.021
• SC/ICT/SETSS	77	19.2%	43.1%	61.0%	25.8%	34.5%	43.0%	53.1%	71.0%	4.44	0.030	0.026
ELL Progress	116	25.3%	70.1%	37.9%	11.3%	22.8%	34.2%	47.5%	71.3%	3.28	0.030	0.017
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.44

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	2.68	34%
Section Rating: Meeting Target	Section Score:	3.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	78%	2.12	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	81%	2.52	35%
Percentage of students with 90%+ attendance			
EMS	55.2%	1.92	
HS			
Overall	55.2%	1.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS			
Overall	0.42	3.40	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.20	100%
Section Rating: Approaching Target	Section Score:	2.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	87%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.75	4.00
○	Common Core shifts in math	Teachers	76	68.9	87.1	100.0	0.22	1.88
	Course clarity	Students	90	81.3	89.7	98.1	0.52	3.08
○	Quality of student discussion	Teachers	62	53.2	78.4	100.0	0.18	1.72
Section Results:			81%					2.68
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	81	84.5	94.1	100.0	0.00	
	Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
	Cultural awareness	Students	86	70.6	84.2	97.8	0.56	
	Cultural awareness	Combined	88				0.44	2.76
○	Inclusive classroom instruction	Teachers	80	81.7	93.3	100.0	0.00	1.00
○	Quality of professional development	Teachers	63	54.0	77.4	100.0	0.20	1.80
○	School commitment	Teachers	69	59.7	84.3	100.0	0.23	1.92
	Innovation	Teachers	80	65.8	85.2	100.0	0.42	2.68
	Reflective dialogue	Teachers	94	86.6	95.8	100.0	0.55	3.20
	Peer collaboration	Teachers	83	76.7	91.9	100.0	0.26	2.04
○	Focus on student learning	Teachers	72	68.4	88.4	100.0	0.10	1.40
	Collective responsibility	Teachers	70	57.5	82.3	100.0	0.30	2.20
Section Results:			78%					2.12
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	77	67.5	82.9	98.3	0.31	
	Safety	Combined	77				0.31	2.24
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	79	63.4	79.2	95.0	0.50	
	Classroom behavior	Combined	79				0.50	3.00
○	Social-emotional measure	Teachers	81	84.7	95.3	100.0	0.00	1.00
	Peer interactions	Students	79	67.5	80.7	93.9	0.42	2.68
	Next-level guidance	Students	84	76.9	88.3	99.7	0.33	2.32
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	80.6	88.2	95.8	0.38	
	Press toward academic achievement	Combined	86				0.38	2.52
	Personal attention and support	Students	85	74.1	85.5	96.9	0.49	2.96
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	94	76.8	88.6	100.0	0.72	
	Peer support for academic work	Students	64	48.0	66.6	85.2	0.43	
	Peer support for academic work	Combined	79				0.58	3.32
Section Results:			81%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
○ Teacher influence	Teachers	42	34.5	67.1	99.7	0.11	1.44
○ Program coherence	Teachers	69	60.8	85.2	100.0	0.21	1.84
Principal instructional leadership	Teachers	79	67.2	88.0	100.0	0.35	2.40
Section Results:		70%					2.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	77	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	95	81.6	90.6	99.6	0.75	
Teacher outreach to parents	Combined	86				0.38	2.52
Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.60	3.40
Section Results:		78%					2.96
Trust							
● Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.43	2.72
Teacher-principal trust	Teachers	75	63.2	87.4	100.0	0.31	2.24
Teacher-teacher trust	Teachers	84	74.2	90.6	100.0	0.36	2.44
Section Results:		87%					3.08

2014-15 School Quality Reports / MS
Targets for 2015-16

09X323
 Bronx Writing Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.21	2.09 or lower	2.10 to 2.16	2.17 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.6%	5.6% or lower	5.7% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.17	2.01 or lower	2.02 to 2.14	2.15 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.7%	6.3% or lower	6.4% to 10.0%	10.1% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	82.1%	76.8% or lower	76.9% to 82.3%	82.4% to 86.7%	86.8% or higher
Math	79.3%	75.7% or lower	75.8% to 81.0%	81.1% to 85.4%	85.5% or higher
Science	80.7%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	85.2%	75.5% or lower	75.6% to 81.2%	81.3% to 85.9%	86.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	75.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
SETSS	2.12	1.87 or lower	1.88 to 1.98	1.99 to 2.07	2.08 or higher
ELL	2.04	1.91 or lower	1.92 to 2.02	2.03 to 2.12	2.13 or higher
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.85	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS	2.10	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
ELL	2.16	1.92 or lower	1.93 to 2.08	2.09 to 2.21	2.22 or higher
Lowest Third Citywide	1.96	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	37.9%	32.2% or lower	32.3% to 42.0%	42.1% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.2%	61.4% or lower	61.5% to 67.2%	67.3% to 72.0%	72.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.