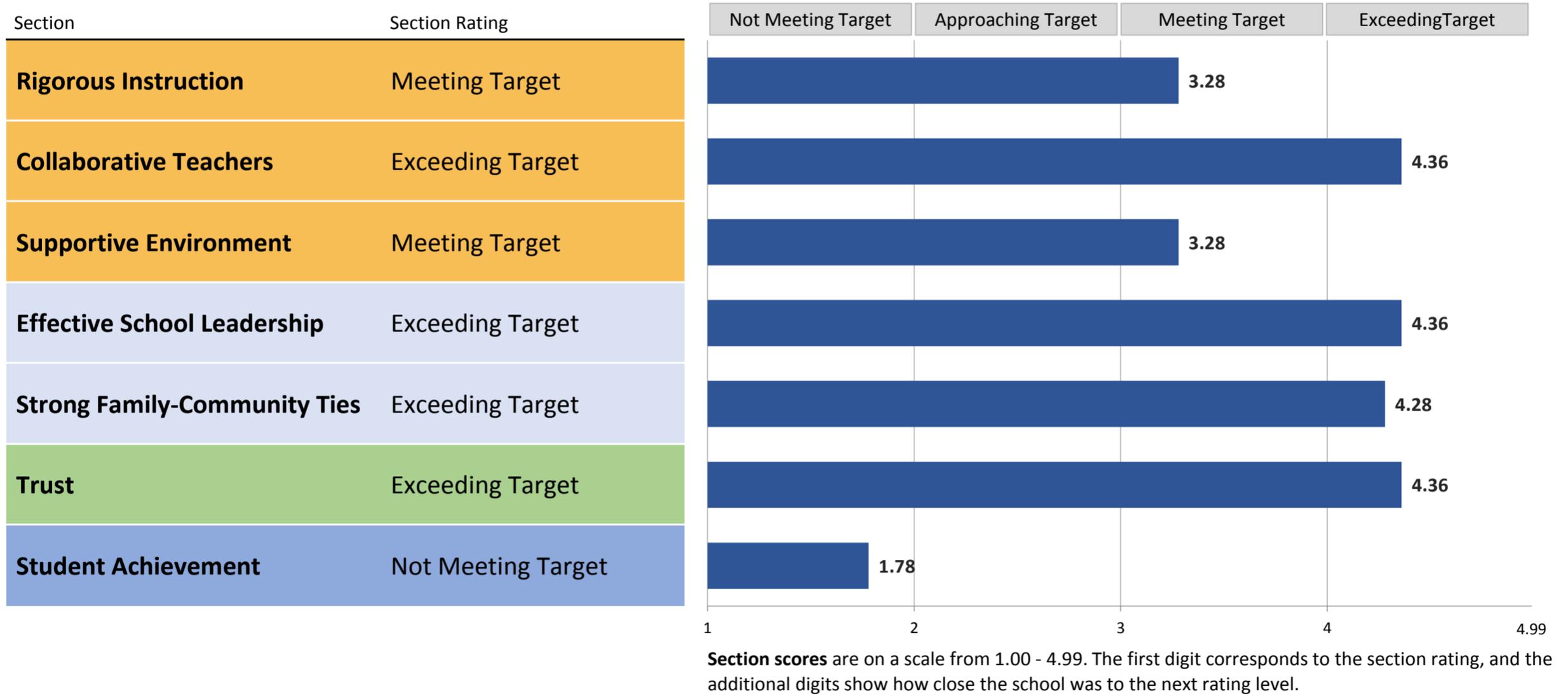


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	45	50	66
Grade 1	48	52	48
Grade 2	41	54	42
Grade 3	23	40	50
Grade 4	-	21	36
Grade 5	-	-	17
All students	157	253	294

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	2%
% Free Lunch Eligible	69%	69%	62%
% Student with IEPs	15%	18%	17%
% Student with IEPs (less than 20% time)	2%	2%	2%
% HRA Eligible	-	53%	50%
% Temporary Housing	-	6%	4%
% Asian	3%	1%	0%
% Black	80%	76%	75%
% Hispanic	10%	10%	9%
% White	3%	6%	9%
% Other	0%	6%	7%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

17K770
P.S. 770 New American Academy

Student Achievement Rating	Student Achievement Score
Not Meeting Target	1.78

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	103	2.26	2.01	2.28	2.46	2.67	2.95	1.93	10.00%
○ Percentage of Students at Level 3 or 4	103	17.5%	2.3%	15.3%	24.5%	35.0%	48.6%	2.24	10.00%
○ Median Adjusted Growth Percentile	51	39.0	47.8	55.3	61.9	66.4	77.3	1.00	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	19	48.0	58.1	66.1	72.9	77.7	89.2	1.00	10.00%
○ Early Grade Progress	50	1.87	0.46	1.21	1.85	2.30	3.38	3.04	10.00%
State Test Results - Math									
○ Average Student Proficiency	103	2.20	1.88	2.30	2.61	2.96	3.40	1.76	10.00%
○ Percentage of Students at Level 3 or 4	103	10.7%	0.0%	18.2%	31.2%	46.1%	64.8%	1.59	10.00%
○ Median Adjusted Growth Percentile	51	34.0	39.0	50.7	60.8	67.9	84.7	1.00	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	19	62.0	51.0	61.7	71.0	77.5	93.0	2.03	10.00%
○ Early Grade Progress	50	1.18	0.02	1.34	2.49	3.30	5.21	1.88	10.00%
MS Adjusted Core Course Pass Rate of Former Students			72.3%	80.2%	85.7%	92.1%	100.0%		0.00%
								Weighted Average Score	1.75

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	4	3.9%	19.2%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	15	14.6%	74.1%	13.3%	0.0%	3.7%	6.5%	9.3%	15.8%	4.62	0.030	0.027
○ SETSS	4	3.9%	37.1%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	4	3.9%	19.4%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	15	14.6%	74.5%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
○ SETSS	4	3.9%	37.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	3	5.9%	12.6%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	18	35.3%	50.4%	16.7%	28.0%	38.8%	47.1%	55.4%	74.4%	1.00	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	11	21.6%	54.7%	0.0%	23.6%	36.2%	45.9%	55.6%	77.8%	1.00	0.030	0.000
○ SC/ICT/SETSS	13	25.5%	61.9%	15.4%	22.0%	34.9%	44.8%	54.7%	77.4%	1.00	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
○ ELL	3	5.9%	12.1%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	25	49.0%	67.3%	20.0%	19.1%	32.5%	42.8%	53.1%	76.7%	1.07	0.030	0.001
○ Black and Hispanic Males in Lowest Third Citywide	16	31.4%	81.8%	12.5%	14.4%	29.5%	41.2%	52.8%	79.4%	1.00	0.030	0.000
○ SC/ICT/SETSS	13	25.5%	62.8%	15.4%	15.4%	29.5%	40.4%	51.3%	76.2%	1.00	0.030	0.000
ELL Progress	6	2.3%	5.8%	33.3%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.03
											Overall Student Achievement Score	1.78

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	1.96	34%
Section Rating: Meeting Target	Section Score:	3.28	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.72	50%
Section Rating: Exceeding Target	Section Score:	4.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	77.5%	2.76	
HS			
Overall	77.5%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Meeting Target	Section Score:	3.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.36	100%
Section Rating: Exceeding Target	Section Score:	4.36	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

Trust			
NYC School Survey - Trust	98%	4.36	100%
Section Rating: Exceeding Target	Section Score:	4.36	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.28	2.12
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	74	68.7	85.3	100.0	0.18	1.72
Section Results:		83%					1.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.63	3.52
Inclusive classroom instruction	Teachers	87	84.2	94.6	100.0	0.25	2.00
● Quality of professional development	Teachers	89	51.4	77.4	100.0	0.77	4.08
School commitment	Teachers	79	59.9	85.3	100.0	0.47	2.88
● Innovation	Teachers	94	70.3	86.7	100.0	0.81	4.24
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
● Peer collaboration	Teachers	96	77.6	92.2	100.0	0.80	4.20
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.67	3.68
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.71	3.84
Section Results:		91%					3.72
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.54	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers	71	66.9	85.5	100.0	0.12	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	71				0.12	1.48
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	80	75.0	88.8	100.0	0.20	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	80				0.20	1.80
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	74	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	84				0.38	2.52
Section Results:		84%					2.60

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.81	4.24	
• Teacher influence	Teachers	82	28.8	60.8	92.8	0.84	4.36	
• Program coherence	Teachers	92	60.0	85.2	100.0	0.80	4.20	
• Principal instructional leadership	Teachers	97	61.6	87.0	100.0	0.92	4.68	
Section Results:		92%					4.36	
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.90	
	Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.80	
•	Teacher outreach to parents	Combined	98			0.85	4.40	
•	Parent involvement in the schools	Parents	85	62.4	76.6	90.8	0.79	4.16
Section Results:		92%					4.28	
Trust								
•	Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.76	4.04
•	Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
	Student-teacher trust	Students		64.6	85.2	100.0		
•	Teacher-principal trust	Teachers	99	56.4	85.0	100.0	0.98	4.92
•	Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.87	4.48
Section Results:		98%					4.36	

2014-15 School Quality Reports / ES
Targets for 2015-16

17K770

P.S. 770 New American Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.26	2.33 or lower	2.34 to 2.44	2.45 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.87 or lower	1.88 to 2.00	2.01 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	17.5%	18.6% or lower	18.7% to 24.1%	24.2% to 28.3%	28.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.20	2.46 or lower	2.47 to 2.61	2.62 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.88 or lower	1.89 to 2.05	2.06 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	10.7%	25.5% or lower	25.6% to 32.8%	32.9% to 38.2%	38.3% or higher
MS Adjusted Core Course Pass Rate of Former Students		84.6% or lower	84.7% to 88.5%	88.6% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.06	2.03 or lower	2.04 to 2.14	2.15 to 2.22	2.23 or higher
SETSS		1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
ELL		2.17 or lower	2.18 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	1.84	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.75	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	1.91	2.17 or lower	2.18 to 2.34	2.35 to 2.47	2.48 or higher
SETSS		2.01 or lower	2.02 to 2.18	2.19 to 2.32	2.33 or higher
ELL		2.17 or lower	2.18 to 2.37	2.38 to 2.52	2.53 or higher
Lowest Third Citywide	1.77	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	33.3%	55.1% or lower	55.2% to 65.0%	65.1% to 72.6%	72.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.5%	74.6% or lower	74.7% to 81.0%	81.1% to 85.9%	86.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher