

# 2014-15 School Quality Guide / ES

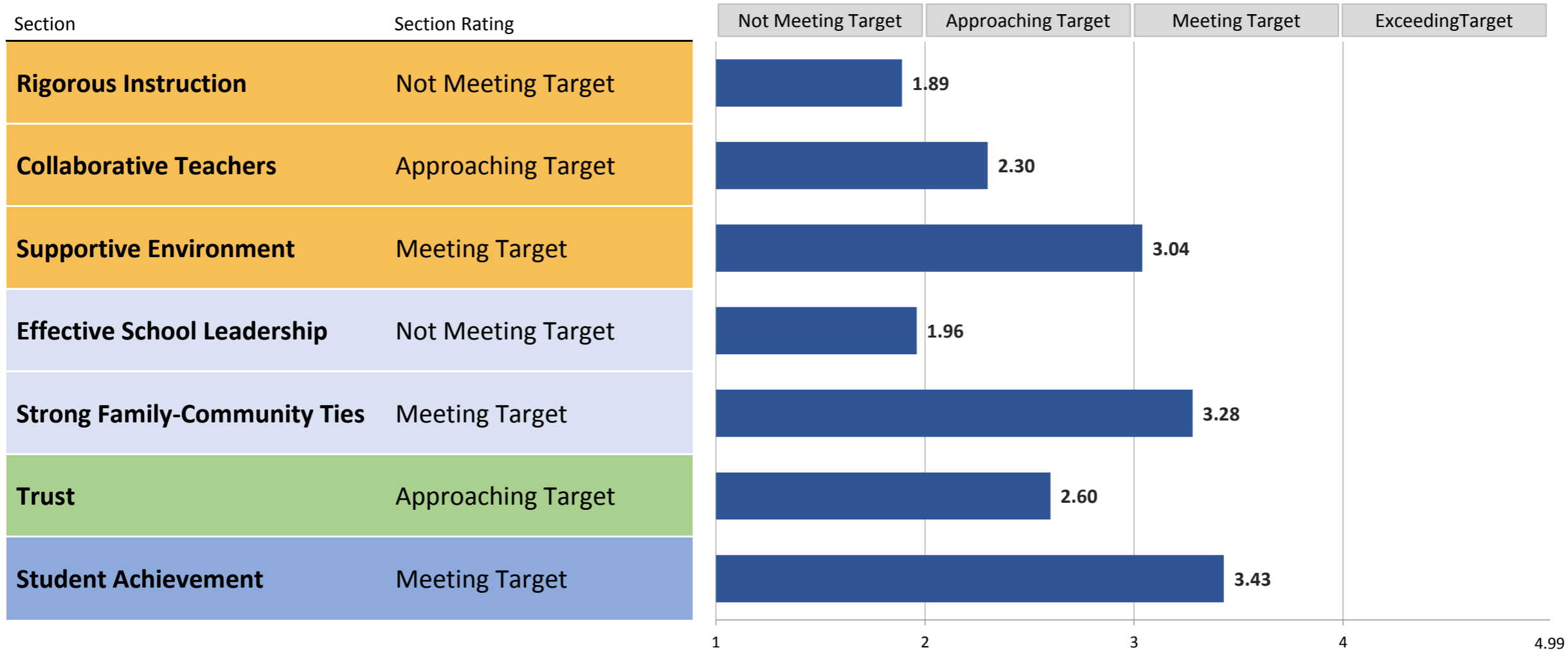
## Summary of Section Ratings

84Q340

Challenge Preparatory Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	74	71	71
Grade 1	96	70	72
Grade 2	93	96	72
Grade 3	93	89	96
Grade 4	-	95	97
Grade 5	-	-	94
<b>All students</b>	<b>356</b>	<b>421</b>	<b>502</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	4%	3%	4%
% Free Lunch Eligible	78%	75%	73%
% Student with IEPs	9%	12%	12%
% Student with IEPs (less than 20% time)	2%	1%	0%
% HRA Eligible	-	57%	55%
% Temporary Housing	-	4%	4%
% Asian	3%	2%	2%
% Black	78%	79%	80%
% Hispanic	13%	12%	12%
% White	3%	4%	3%
% Other	0%	3%	3%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.43</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	282	<b>2.66</b>	2.01	2.34	2.58	2.84	3.18	<b>3.31</b>	10.00%
Percentage of Students at Level 3 or 4	282	<b>32.3%</b>	1.3%	18.2%	30.5%	44.4%	61.9%	<b>3.13</b>	10.00%
Median Adjusted Growth Percentile	181	<b>56.0</b>	46.0	54.4	61.7	66.8	78.9	<b>2.22</b>	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	65	<b>66.0</b>	54.4	63.4	71.2	76.7	89.6	<b>2.33</b>	10.00%
● Early Grade Progress	93	<b>3.60</b>	0.51	1.41	2.20	2.76	4.10	<b>4.63</b>	10.00%
<b>State Test Results - Math</b>									
Average Student Proficiency	281	<b>3.05</b>	1.90	2.41	2.78	3.21	3.74	<b>3.63</b>	10.00%
Percentage of Students at Level 3 or 4	281	<b>52.3%</b>	0.0%	23.0%	39.6%	58.4%	82.6%	<b>3.68</b>	10.00%
Median Adjusted Growth Percentile	181	<b>63.0</b>	34.7	48.9	60.9	69.4	89.8	<b>3.25</b>	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	65	<b>68.0</b>	46.9	59.0	69.2	76.3	93.5	<b>2.88</b>	10.00%
● Early Grade Progress	93	<b>4.96</b>	0.02	1.65	3.07	4.06	6.56	<b>4.36</b>	10.00%
MS Adjusted Core Course Pass Rate of Former Students			67.4%	77.0%	83.5%	90.8%	100.0%		0.00%
								<b>Weighted Average Score</b>	<b>3.34</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	1	0.4%	2.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	22	7.8%	39.6%	<b>0.0%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>1.00</b>	0.030	0.000
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	1	0.4%	2.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	22	7.8%	39.8%	<b>27.3%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>4.70</b>	0.030	0.028
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	4	2.2%	4.7%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	43	23.8%	33.2%	<b>48.8%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>3.20</b>	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	20	11.0%	27.8%	<b>40.0%</b>	23.6%	36.2%	45.9%	55.6%	77.8%	<b>2.39</b>	0.030	0.010
SC/ICT/SETSS	14	7.7%	10.9%	<b>35.7%</b>	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	4	2.2%	4.5%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	46	25.4%	34.9%	<b>39.1%</b>	19.1%	32.5%	42.8%	53.1%	76.7%	<b>2.64</b>	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	20	11.0%	28.6%	<b>50.0%</b>	14.4%	29.5%	41.2%	52.8%	79.4%	<b>3.76</b>	0.030	0.021
SC/ICT/SETSS	14	7.7%	11.5%	<b>64.3%</b>	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	17	3.5%	8.9%	<b>52.9%</b>	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.09</b>
											<b>Overall Student Achievement Score</b>	<b>3.43</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	78%	1.32	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:*</b>	<b>1.89</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	74%	1.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.30</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	85%	2.52	65%
Percentage of students with 90%+ attendance			
EMS	83.1%	3.00	
HS			
Overall	83.1%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.46	4.44	
HS			
Overall	0.46	4.44	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.04</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	58%	1.96	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	86%	3.28	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Trust</b>			
NYC School Survey - Trust	78%	2.60	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
○	Common Core shifts in literacy	Teachers	84	86.4	94.8	100.0	0.00	1.00
	Common Core shifts in math	Teachers	85	83.3	93.1	100.0	0.25	2.00
	Course clarity	Students		84.3	92.7	100.0		
○	Quality of student discussion	Teachers	66	68.7	85.3	100.0	0.00	1.00
<b>Section Results:</b>			78%					<b>1.32</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	93	85.4	95.0	100.0	0.52	
	Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	95				0.64	3.56
○	Inclusive classroom instruction	Teachers	83	84.2	94.6	100.0	0.00	1.00
○	Quality of professional development	Teachers	58	51.4	77.4	100.0	0.13	1.52
○	School commitment	Teachers	54	59.9	85.3	100.0	0.00	1.00
○	Innovation	Teachers	75	70.3	86.7	100.0	0.15	1.60
	Reflective dialogue	Teachers	91	87.9	95.9	100.0	0.50	3.00
○	Peer collaboration	Teachers	78	77.6	92.2	100.0	0.01	1.04
○	Focus on student learning	Teachers	55	68.2	89.0	100.0	0.00	1.00
	Collective responsibility	Teachers	79	65.7	84.7	100.0	0.37	2.48
<b>Section Results:</b>			74%					<b>1.80</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	97	80.0	94.6	100.0	0.85	
	Safety	Students		74.5	88.5	100.0		
●	Safety	Combined	97				0.85	4.40
Classroom behavior:								
	Classroom behavior	Teachers	65	66.9	85.5	100.0	0.00	
	Classroom behavior	Students		67.3	84.3	100.0		
○	Classroom behavior	Combined	65				0.00	1.00
	Social-emotional measure	Teachers	89	89.0	96.6	100.0	0.25	2.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	82	75.0	88.8	100.0	0.28	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	82				0.28	2.12
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	83	76.5	91.5	100.0	0.26	
	Peer support for academic work	Parents	98	88.4	94.8	100.0	0.78	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	90				0.52	3.08
<b>Section Results:</b>			85%					<b>2.52</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
● Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.75	4.00
○ Teacher influence	Teachers	41	28.8	60.8	92.8	0.19	1.76
○ Program coherence	Teachers	37	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	59	61.6	87.0	100.0	0.00	1.00
<b>Section Results:</b>		58%					<b>1.96</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	81	62.4	76.6	90.8	0.64	3.56
<b>Section Results:</b>		86%					<b>3.28</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	42	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	75	74.1	90.5	100.0	0.02	1.08
<b>Section Results:</b>		78%					<b>2.60</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

84Q340

Challenge Preparatory Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.66	2.49 or lower	2.50 to 2.59	2.60 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.07	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	32.3%	23.7% or lower	23.8% to 29.2%	29.3% to 33.4%	33.5% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.05	2.70 or lower	2.71 to 2.86	2.87 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.18	2.17 or lower	2.18 to 2.34	2.35 to 2.47	2.48 or higher
Percentage of Students at Level 3 or 4	52.3%	36.7% or lower	36.8% to 44.0%	44.1% to 49.5%	49.6% or higher
MS Adjusted Core Course Pass Rate of Former Students		86.0% or lower	86.1% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.09	2.06 or lower	2.07 to 2.17	2.18 to 2.25	2.26 or higher
SETSS		1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.48	2.38 or lower	2.39 to 2.52	2.53 to 2.62	2.63 or higher
Lowest Third Citywide	2.01	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.50	2.26 or lower	2.27 to 2.43	2.44 to 2.56	2.57 or higher
SETSS		2.16 or lower	2.17 to 2.34	2.35 to 2.47	2.48 or higher
ELL	2.98	2.76 or lower	2.77 to 2.96	2.97 to 3.10	3.11 or higher
Lowest Third Citywide	2.06	1.97 or lower	1.98 to 2.05	2.06 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
ELL Progress	52.9%	46.1% or lower	46.2% to 56.0%	56.1% to 63.6%	63.7% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.1%	75.8% or lower	75.9% to 82.0%	82.1% to 86.6%	86.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.46	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher