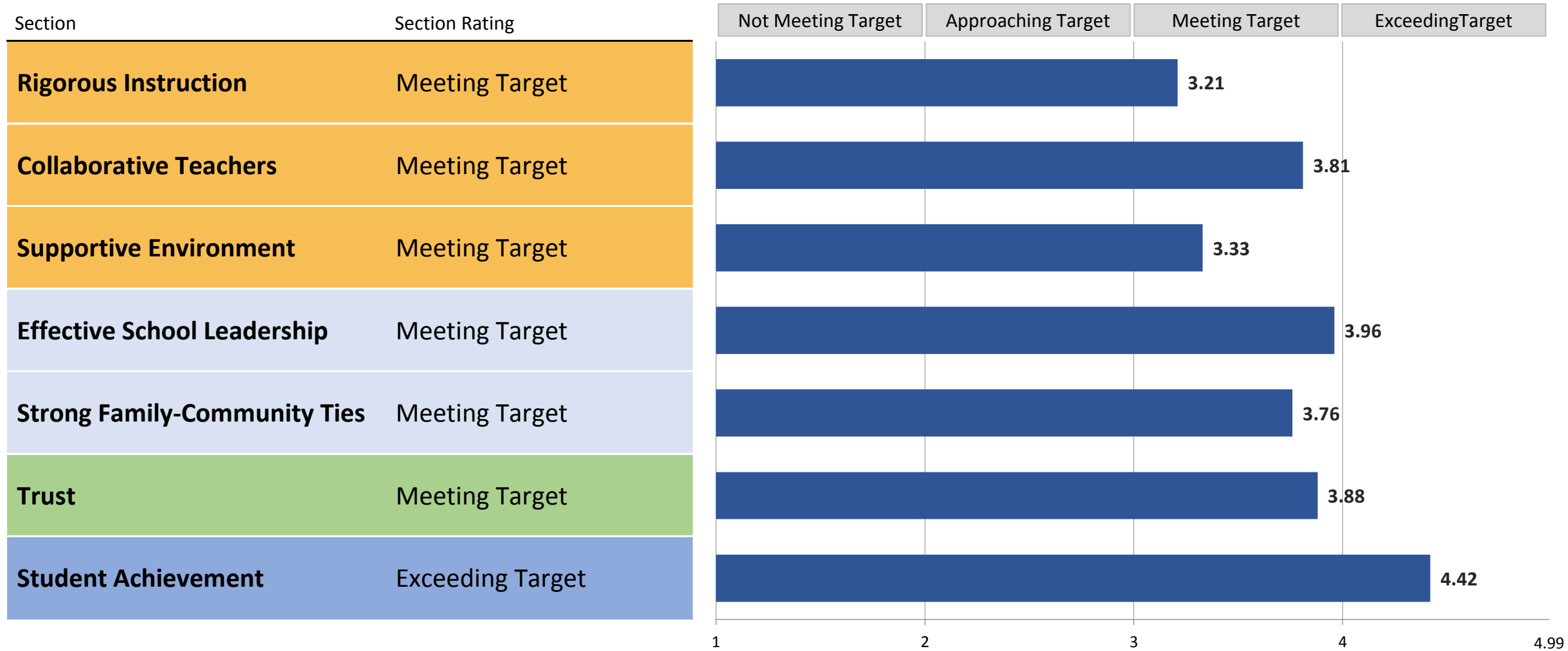


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: N/A**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	102	99	103
Grade 1	102	107	-
Grade 2	-	100	-
Grade 5	96	96	95
Grade 6	77	92	89
Grade 7	72	74	85
Grade 8	62	75	71
<b>All students</b>	<b>511</b>	<b>643</b>	<b>443</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	10%	6%
% Free Lunch Eligible	79%	80%	69%
% Student with IEPs	18%	19%	27%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	65%	66%
% Temporary Housing	-	9%	6%
% Asian	1%	1%	1%
% Black	64%	36%	55%
% Hispanic	36%	61%	43%
% White	0%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.83	2.46	2.44
Average Incoming Math Proficiency	3.12	2.58	2.67

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

84M726  
KIPP STAR College Prep Charter School

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.42</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	338	2.54	1.94	2.15	2.27	2.40	2.66	4.54	9.80%
● Percentage of Students at Level 3 or 4	338	27.8%	0.7%	7.3%	12.2%	17.7%	26.0%	4.99	9.80%
● Median Adjusted Growth Percentile	320	71.0	47.6	53.4	61.9	67.5	77.4	4.35	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	118	81.0	62.1	68.0	76.6	82.3	92.5	3.77	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	336	2.78	1.80	2.10	2.29	2.50	2.83	4.85	9.80%
● Percentage of Students at Level 3 or 4	336	41.7%	0.0%	8.3%	14.4%	21.2%	30.8%	4.99	9.80%
● Median Adjusted Growth Percentile	316	69.0	43.6	50.8	61.3	68.2	80.5	4.07	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	116	77.0	60.4	66.1	74.2	79.6	89.1	3.52	9.80%
<b>Core Course Pass Rates</b>									
○ ELA	238	77.7%	66.4%	75.9%	83.0%	91.0%	100.0%	2.25	1.96%
○ Math	238	61.3%	67.3%	76.6%	83.5%	91.2%	100.0%	1.00	1.96%
○ Science	238	72.7%	70.7%	79.1%	85.3%	92.1%	100.0%	1.24	1.96%
○ Social Studies	238	72.3%	60.9%	72.0%	80.3%	89.5%	100.0%	2.04	1.96%
● Percent of 8th Graders Earning HS Credit	68	72.1%	0.0%	11.3%	19.8%	29.2%	40.7%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	64	86.0%	51.0%	66.0%	76.0%	87.0%	100.0%	3.91	9.80%
								<b>Weighted Average Score</b>	<b>4.14</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	13	3.8%	19.7%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	58	17.2%	94.5%	8.6%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	13	3.8%	40.9%	23.1%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	12	3.6%	19.0%	16.7%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	57	17.0%	93.9%	15.8%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	13	3.9%	42.4%	30.8%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	37	11.6%	26.0%	56.8%	17.2%	27.0%	36.6%	47.8%	68.0%	4.45	0.030	0.026
● Lowest Third Citywide	124	38.8%	48.4%	58.9%	31.5%	39.4%	47.2%	56.3%	72.7%	4.16	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	74	23.1%	51.7%	56.8%	29.6%	38.0%	46.2%	55.9%	73.2%	4.05	0.030	0.023
SC/ICT/SETSS	78	24.4%	57.8%	53.8%	35.0%	42.9%	50.8%	60.0%	76.4%	3.33	0.030	0.018
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	37	11.7%	24.1%	51.4%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	93	29.4%	35.8%	54.8%	24.4%	34.1%	43.7%	54.9%	75.0%	3.99	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	50	15.8%	35.5%	62.0%	24.1%	34.0%	43.7%	55.1%	75.5%	4.34	0.030	0.025
SC/ICT/SETSS	75	23.7%	56.9%	50.7%	25.8%	34.5%	43.0%	53.1%	71.0%	3.76	0.030	0.021
ELL Progress	29	8.6%	23.8%	58.6%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.28</b>
											<b>Overall Student Achievement Score</b>	<b>4.42</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	87%	3.08	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.21</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	90%	3.68	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.81</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	80%	2.56	65%
Percentage of students with 90%+ attendance			
EMS	86.3%	4.04	
HS	89.3%		
Overall	87.8%	4.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.20	
HS	0.03		
Overall	0.21	3.20	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.33</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	90%	3.96	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	88%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	95	79.5	91.3	100.0	0.76	4.04
	Common Core shifts in math	Teachers	90	77.5	89.7	100.0	0.55	3.20
	Course clarity	Students	84	79.8	87.2	94.6	0.26	2.04
	Quality of student discussion	Teachers	80	61.4	80.0	98.6	0.50	3.00
<b>Section Results:</b>			87%					<b>3.08</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	93	80.9	90.5	100.0	0.65	
	Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
	Cultural awareness	Students	86	67.5	79.9	92.3	0.73	
	Cultural awareness	Combined	91				0.71	3.84
	Inclusive classroom instruction	Teachers	88	76.8	87.8	98.8	0.49	2.96
	Quality of professional development	Teachers	84	55.7	79.1	100.0	0.63	3.52
	School commitment	Teachers	84	67.4	84.0	100.0	0.50	3.00
	Innovation	Teachers	88	71.7	87.3	100.0	0.58	3.32
•	Reflective dialogue	Teachers	100	89.7	96.7	100.0	1.00	4.99
•	Peer collaboration	Teachers	96	78.3	90.7	100.0	0.81	4.24
•	Focus on student learning	Teachers	94	72.7	87.7	100.0	0.79	4.16
	Collective responsibility	Teachers	87	70.3	86.9	100.0	0.56	3.24
<b>Section Results:</b>			90%					<b>3.68</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	81	73.6	84.0	94.4	0.35	
	Safety	Combined	81				0.35	2.40
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	72	64.1	80.1	96.1	0.24	
○	Classroom behavior	Combined	72				0.24	1.96
	Social-emotional measure	Teachers	93	86.1	94.3	100.0	0.51	3.04
	Peer interactions	Students	76	65.8	78.2	90.6	0.40	2.60
	Next-level guidance	Students	82	71.2	81.0	90.8	0.54	3.16
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	80.7	88.7	96.7	0.33	
	Press toward academic achievement	Combined	86				0.33	2.32
	Personal attention and support	Students	79	70.3	81.5	92.7	0.37	2.48
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	94	87.6	93.6	99.6	0.56	
	Peer support for academic work	Students	54	46.0	62.0	78.0	0.26	
	Peer support for academic work	Combined	74				0.41	2.64
<b>Section Results:</b>			80%					<b>2.56</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	79.9	90.9	100.0	0.54	3.16
Teacher influence	Teachers	78	44.0	69.6	95.2	0.67	3.68
• Program coherence	Teachers	92	61.6	84.2	100.0	0.79	4.16
• Principal instructional leadership	Teachers	98	60.7	86.5	100.0	0.95	4.80
<b>Section Results:</b>		90%					<b>3.96</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.2	93.2	100.0	0.94	
Teacher outreach to parents	Parents	93	85.6	92.2	98.8	0.52	
Teacher outreach to parents	Combined	96				0.73	3.92
Parent involvement in the schools	Parents	80	65.5	77.1	88.7	0.64	3.56
<b>Section Results:</b>		88%					<b>3.76</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
• Parent-principal trust	Parents	96	84.0	93.4	100.0	0.75	4.00
Student-teacher trust	Students	80	61.6	77.4	93.2	0.59	3.36
• Teacher-principal trust	Teachers	96	66.7	88.7	100.0	0.87	4.48
Teacher-teacher trust	Teachers	94	83.8	92.6	100.0	0.62	3.48
<b>Section Results:</b>		92%					<b>3.88</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.54	2.35 or lower	2.36 to 2.42	2.43 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	27.8%	16.4% or lower	16.5% to 20.1%	20.2% to 23.1%	23.2% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.78	2.30 or lower	2.31 to 2.43	2.44 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	41.7%	15.8% or lower	15.9% to 21.6%	21.7% to 26.3%	26.4% or higher
<b>Core Course Pass Rates</b>					
ELA	77.7%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Math	61.3%	80.3% or lower	80.4% to 84.9%	85.0% to 88.7%	88.8% or higher
Science	72.7%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Social Studies	72.3%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher
Percent of 8th Graders Earning HS Credit	72.1%	12.4% or lower	12.5% to 19.5%	19.6% to 25.3%	25.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.93	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.11	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
SETSS	2.56	2.07 or lower	2.08 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.37	2.10 or lower	2.11 to 2.21	2.22 to 2.31	2.32 or higher
Lowest Third Citywide	2.05	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.11	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.23	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
SETSS	2.49	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.62	2.15 or lower	2.16 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	2.06	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.11	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	58.6%	39.7% or lower	39.8% to 49.5%	49.6% to 57.5%	57.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.3%	71.2% or lower	71.3% to 77.1%	77.2% to 81.9%	82.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.10 or lower	0.11 to 0.16	0.17 to 0.21	0.22 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.