Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.42
- Collaborative Teachers: 4.07
- Supportive Environment: 3.25
- Effective School Leadership: 4.04
- Strong Family-Community Ties: 3.76
- Trust: 3.64
- Student Achievement: 3.36

Scale: 1, 2, 3, 4, 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
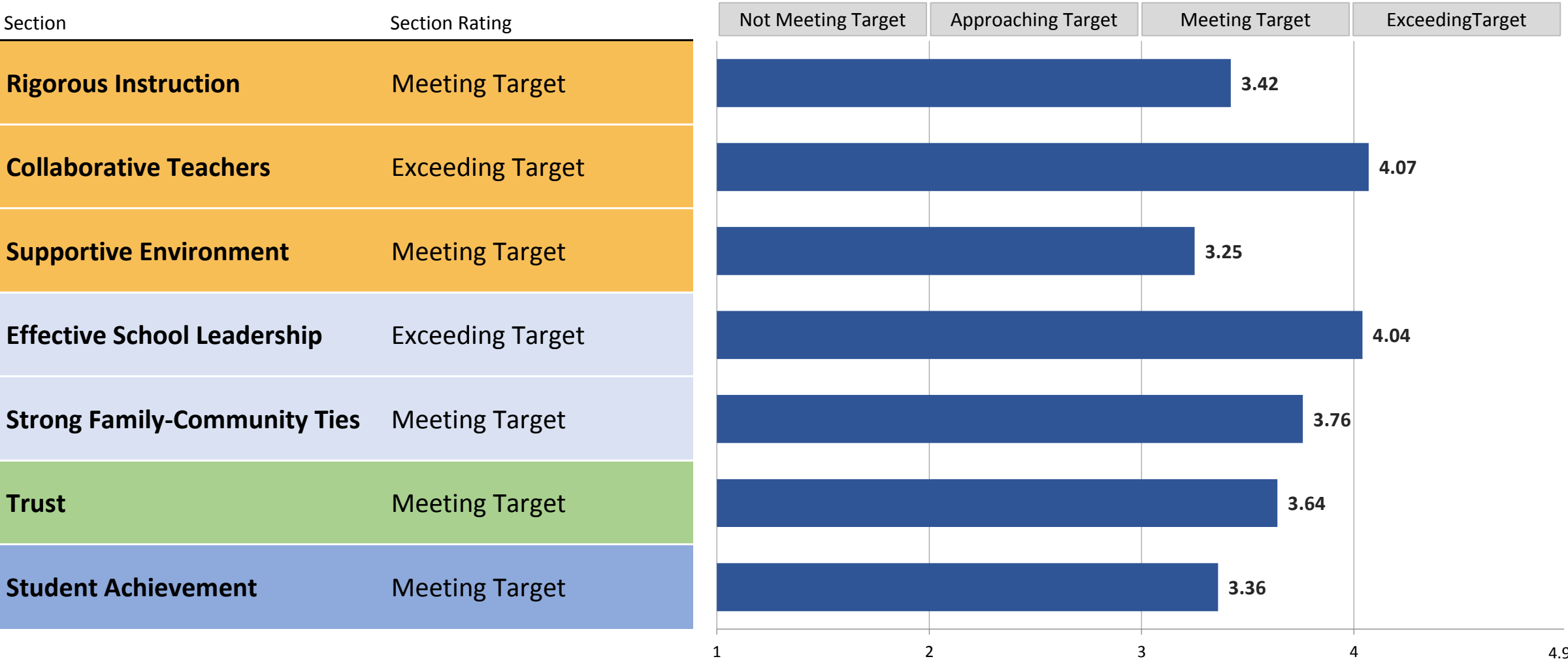
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	79	70	71
Grade 1	79	79	77
Grade 2	78	72	72
Grade 3	52	76	75
Grade 4	53	50	76
Grade 5	53	53	68
Grade 6	52	50	50
Grade 7	70	47	47
Grade 8	47	65	42
All students	**563**	**562**	**578**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	2%	2%
% Free Lunch Eligible	70%	72%	70%
% Student with IEPs	16%	16%	16%
% Student with IEPs (less than 20% time)	1%	0%	1%
% HRA Eligible	-	53%	53%
% Temporary Housing	-	17%	19%
% Asian	2%	1%	1%
% Black	45%	45%	43%
% Hispanic	48%	49%	51%
% White	2%	2%	3%
% Other	0%	3%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.36**

Student Achievement Metrics

		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
●	Average Student Proficiency	351	2.72	2.08	2.34	2.53	2.69	2.97	4.11	8.20%
●	Percentage of Students at Level 3 or 4	351	36.8%	3.2%	15.5%	25.4%	33.3%	46.7%	4.26	8.20%
	Median Adjusted Growth Percentile	261	60.0	48.8	55.5	61.2	65.7	75.1	2.79	8.20%
	Median Adjusted Growth Percentile - School's Lowest Third	91	74.0	59.5	66.3	72.1	76.7	86.3	3.41	8.20%
	Early Grade Progress	73	2.37	0.41	1.34	2.14	2.77	4.09	3.37	8.20%
State Test Results - Math										
	Average Student Proficiency	352	2.83	1.97	2.37	2.69	2.95	3.38	3.54	8.20%
	Percentage of Students at Level 3 or 4	352	41.2%	0.0%	18.5%	33.9%	46.0%	66.0%	3.60	8.20%
○	Median Adjusted Growth Percentile	258	50.5	43.1	52.8	61.0	67.4	81.0	1.76	8.20%
○	Median Adjusted Growth Percentile - School's Lowest Third	89	61.0	57.0	64.9	71.7	77.0	88.0	1.51	8.20%
	Early Grade Progress	73	3.52	0.13	1.65	2.95	3.97	6.20	3.56	8.20%
Core Course Pass Rates										
●	ELA	135	90.4%	53.8%	67.0%	77.7%	86.1%	100.0%	4.31	1.64%
●	Math	135	91.1%	56.6%	68.8%	78.9%	86.9%	100.0%	4.32	1.64%
	Science	135	84.4%	55.2%	67.9%	78.3%	86.5%	100.0%	3.74	1.64%
●	Social Studies	135	93.3%	55.8%	68.2%	78.5%	86.6%	100.0%	4.50	1.64%
○	Percent of 8th Graders Earning HS Credit	41	4.9%	0.0%	13.9%	25.3%	34.4%	49.4%	1.35	3.28%
●	9th Grade Adjusted Credit Accumulation of Former 8th Graders	61	90.0%	43.0%	60.0%	73.0%	83.0%	100.0%	4.41	8.20%
								Weighted Average Score		**3.30**

Closing the Achievement Gap (CtAG) Metrics

		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4													
	Self-Contained	7	2.0%	11.2%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○	Integrated Co-Teaching	39	11.1%	62.0%	2.6%	0.0%	3.1%	5.0%	7.4%	12.4%	1.84	0.030	0.006
	SETSS	6	1.7%	14.5%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4													
	Self-Contained	7	2.0%	11.3%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
	Integrated Co-Teaching	39	11.1%	62.7%	7.7%	0.0%	5.2%	8.3%	12.3%	20.6%	2.81	0.030	0.014
	SETSS	6	1.7%	14.7%	50.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile													
	ELL	11	4.2%	11.1%	45.5%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
●	Lowest Third Citywide	55	21.1%	32.9%	56.4%	33.6%	43.2%	48.8%	56.2%	71.4%	4.01	0.030	0.023
	Black and Hispanic Males in Lowest Third Citywide			0.0%		29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
	SC/ICT/SETSS	39	14.9%	38.3%	46.2%	30.2%	41.5%	48.2%	57.0%	75.0%	2.70	0.030	0.013
Math - Percent at 75th+ Growth Percentile													
	ELL	11	4.3%	10.9%	36.4%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○	Lowest Third Citywide	53	20.5%	29.4%	28.3%	28.0%	39.6%	46.4%	55.5%	74.0%	1.03	0.030	0.000
	Black and Hispanic Males in Lowest Third Citywide			0.0%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○	SC/ICT/SETSS	38	14.7%	38.0%	23.7%	26.0%	36.6%	42.8%	51.1%	68.0%	1.00	0.030	0.000
	ELL Progress	13	2.3%	8.0%	69.2%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points			**0.06**
										Overall Student Achievement Score			**3.36**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	3.28	100%
Section Rating: Meeting Target	**Section Score:***	**3.42**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	93%	4.00	100%
Section Rating: Exceeding Target	**Section Score:***	**4.07**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	85%	3.00	65%
Percentage of students with 90%+ attendance			
EMS	82.5%	2.88	
HS			
Overall	82.5%	2.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	3.13	
HS			
Overall	0.33	3.13	5%
Section Rating: Meeting Target	**Section Score:***	**3.25**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.04	100%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Trust			
NYC School Survey - Trust	90%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.65	3.60
Course clarity	Students	85	82.2	90.6	99.0	0.25	2.00
Quality of student discussion	Teachers	86	64.9	83.3	100.0	0.61	3.44
Section Results:		**90%**					**3.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	69	69.6	84.0	98.4	0.00	
Cultural awareness	Combined	87				0.50	3.00
• Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	86	52.2	76.8	100.0	0.70	3.80
• School commitment	Teachers	94	60.2	84.6	100.0	0.84	4.36
Innovation	Teachers	90	66.7	84.9	100.0	0.70	3.80
• Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.92	4.68
• Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
• Focus on student learning	Teachers	94	67.5	88.5	100.0	0.83	4.32
• Collective responsibility	Teachers	92	59.6	82.2	100.0	0.79	4.16
Section Results:		**93%**					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	72.2	86.2	100.0	0.57	
Safety	Combined	88				0.57	3.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	64.2	80.8	97.4	0.61	
Classroom behavior	Combined	85				0.61	3.44
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.83	4.32
Peer interactions	Students	75	67.8	82.0	96.2	0.25	2.00
Next-level guidance	Students	91	77.9	89.3	100.0	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.56	
Press toward academic achievement	Combined	90				0.56	3.24
○ Personal attention and support	Students	76	75.7	86.3	96.9	0.02	1.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	84.4	92.8	100.0	0.81	
Peer support for academic work	Students	56	45.8	67.0	88.2	0.24	
Peer support for academic work	Combined	76				0.52	3.08
Section Results:		**85%**					**3.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.75	4.00
● Teacher influence	Teachers	77	30.2	60.2	90.2	0.77	4.08
Program coherence	Teachers	86	61.1	85.1	100.0	0.65	3.60
● Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.87	4.48
Section Results:		**88%**					**4.04**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.78	
Teacher outreach to parents	Parents	96	83.7	91.1	98.5	0.80	
● Teacher outreach to parents	Combined	96				0.79	4.16
Parent involvement in the schools	Parents	77	59.7	74.7	89.7	0.59	3.36
Section Results:		**87%**					**3.76**
Trust							
● Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.78	4.12
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.75	4.00
○ Student-teacher trust	Students	63	67.7	81.9	96.1	0.00	1.00
● Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.86	4.44
● Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.89	4.56
Section Results:		**90%**					**3.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.72	2.46 or lower	2.47 to 2.54	2.55 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	2.24	1.97 or lower	1.98 to 2.08	2.09 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	36.8%	23.3% or lower	23.4% to 27.7%	27.8% to 30.8%	30.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.83	2.56 or lower	2.57 to 2.68	2.69 to 2.78	2.79 or higher
Average Student Proficiency - School's Lowest Third	2.23	1.97 or lower	1.98 to 2.12	2.13 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	41.2%	28.4% or lower	28.5% to 34.6%	34.7% to 39.1%	39.2% or higher
Core Course Pass Rates					
ELA	90.4%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Math	91.1%	74.1% or lower	74.2% to 80.4%	80.5% to 84.9%	85.0% or higher
Science	84.4%	76.7% or lower	76.8% to 82.4%	82.5% to 86.5%	86.6% or higher
Social Studies	93.3%	71.4% or lower	71.5% to 78.4%	78.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	4.9%	19.3% or lower	19.4% to 29.8%	29.9% to 37.6%	37.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.79 or lower	1.80 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.12	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.44	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.68	2.23 or lower	2.24 to 2.36	2.37 to 2.45	2.46 or higher
Lowest Third Citywide	2.07	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide		1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.79 or lower	1.80 to 1.91	1.92 to 1.99	2.00 or higher
Integrated Co-Teaching	2.17	2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
SETSS	2.78	2.05 or lower	2.06 to 2.22	2.23 to 2.34	2.35 or higher
ELL	2.78	2.36 or lower	2.37 to 2.54	2.55 to 2.67	2.68 or higher
Lowest Third Citywide	2.07	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide		1.90 or lower	1.91 to 1.98	1.99 to 2.03	2.04 or higher
ELL Progress	69.2%	41.3% or lower	41.4% to 50.1%	50.2% to 56.6%	56.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.5%	65.5% or lower	65.6% to 73.8%	73.9% to 79.9%	80.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**