## 2014-15 School Quality Guide / ES

**Summary of Section Ratings** 

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
<b>Rigorous Instruction</b>	Approaching Target		2.76		
<b>Collaborative Teachers</b>	Approaching Target			2.92	
Supportive Environment	Approaching Target		2.36		
Effective School Leadership	Approaching Target		2.32		
Strong Family-Community Ties	Approaching Target		2.60		
Trust	Approaching Target			2.96	
Student Achievement	Approaching Target		2.72		
		1	2	3	4 4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

#### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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# 2014-15 School Quality Guide / ES

School Enrollment and Demographic Data

# **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	72	77	73
Grade 1	68	69	85
Grade 2	70	64	71
Grade 3	99	70	66
Grade 4	97	106	68
Grade 5	73	71	85
All students	550	528	537

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	11%	7%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	25%	25%	28%
% Student with IEPs (less than 20% time)	10%	7%	8%
% HRA Eligible	-	69%	70%
% Temporary Housing	-	12%	19%
% Asian	0%	0%	1%
% Black	53%	49%	52%
% Hispanic	44%	48%	44%
% White	1%	1%	1%
% Other	0%	2%	2%

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## 2014-15 School Quality Guide / ES

Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score									
Approaching Target	2.72									
					2	2014-15 Target	S			
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	<ul> <li>Top of</li> <li>Target Range</li> </ul>	Metric Score	Weight Pct
State Test Results - ELA										
Average Student Proficiency		211	2.19	1.94	2.15	2.28	2.43	2.70	2.31	9.09%
Percentage of Students at Level 3 or 4		211	10.4%	1.4%	10.0%	16.2%	23.1%	35.0%	2.06	9.09%
<ul> <li>Median Adjusted Growth Percentile</li> </ul>		145	54.0	45.7	54.7	62.5	68.0	80.9	1.92	9.09%
Median Adjusted Growth Percentile - School's Lowest Thir	d	50	72.5	58.1	67.2	75.1	80.6	93.7	2.67	9.09%
Early Grade Progress		62	1.42	0.40	1.00	1.54	1.91	2.85	2.78	9.09%
State Test Results - Math										
Average Student Proficiency		211	2.30	1.90	2.19	2.39	2.62	2.99	2.55	9.09%
Percentage of Students at Level 3 or 4		211	17.5%	0.0%	12.2%	21.0%	31.0%	46.5%	2.60	9.09%
<ul> <li>Median Adjusted Growth Percentile</li> </ul>		145	49.0	39.2	50.0	59.4	66.0	81.7	1.91	9.09%
Median Adjusted Growth Percentile - School's Lowest Thir	d	49	75.0	55.2	64.4	72.4	77.9	91.1	3.47	9.09%
Early Grade Progress		63	1.82	0.02	1.10	2.03	2.69	4.28	2.77	9.09%
MS Adjusted Core Course Pass Rate of Former Students		61	86.4%	69.5%	78.3%	84.4%	91.3%	100.0%	3.29	9.09%
									Weighted Average Score	2.58

						2	014-15 Targets	5	_			
Closing the Achievement Gap (CtAG) Metrics		2014-15 School	•	2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		Extra Points	Extra Points
	n	Population %	of Range	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Possible	Earned
ELA - Percent at Level 3 or 4												
• Self-Contained	23	10.9%	53.7%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
<ul> <li>Integrated Co-Teaching</li> </ul>	32	15.2%	77.2%	3.1%	0.0%	3.7%	6.5%	9.3%	15.8%	1.84	0.030	0.006
O SETSS	6	2.8%	26.7%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	23	10.9%	54.2%	4.3%	0.0%	2.9%	5.2%	7.4%	12.6%	2.61	0.030	0.012
• Integrated Co-Teaching	32	15.2%	77.6%	6.3%	0.0%	7.2%	12.9%	18.4%	31.2%	1.88	0.030	0.007
O SETSS	6	2.8%	26.9%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
O ELL	22	15.2%	32.5%	22.7%	12.7%	26.0%	36.3%	46.4%	69.9%	1.75	0.030	0.006
Lowest Third Citywide	61	42.1%	60.6%	45.9%	28.0%	38.8%	47.1%	55.4%	74.4%	2.86	0.030	0.014
• Black and Hispanic Males in Lowest Third Citywide	33	22.8%	57.7%	30.3%	23.6%	36.2%	45.9%	55.6%	77.8%	1.53	0.030	0.004
• SC/ICT/SETSS	43	29.7%	73.9%	55.8%	22.0%	34.9%	44.8%	54.7%	77.4%	4.05	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	22	15.2%	31.2%	27.3%	7.8%	22.3%	33.5%	44.6%	70.2%	2.45	0.030	0.011
Lowest Third Citywide	70	48.3%	66.3%	45.7%	19.1%	32.5%	42.8%	53.1%	76.7%	3.28	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	34	23.4%	60.9%	38.2%	14.4%	29.5%	41.2%	52.8%	79.4%	2.74	0.030	0.013
SC/ICT/SETSS	43	29.7%	74.9%	51.2%	15.4%	29.5%	40.4%	51.3%	76.2%	3.99	0.030	0.022
ELL Progress	29	6.5%	16.5%	65.5%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Add	litional Points	0.14
									Overa	ll Student Achie	vement Score	2.72

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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### 2014-15 School Quality Reports

Framework Elements Scoring Appendix

### 05M036

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	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.32	34%
Section Rating: Approaching Target	Section Score:	2.76	
aborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.44	50%
Section Rating: Approaching Target	Section Score:	2.92	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.52	35%
Percentage of students with 90%+ attendance		-	
EMS	55.7%	1.16	
HS			
Overall	55.7%	1.16	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.13	1.93	
HS			
Overall	0.13	1.93	5%
Section Rating: Approaching Target	Section Score:	2.36	
ctive School Leadership			
NYC School Survey - Effective School Leadership	72%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	
ong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	
st			
NYC School Survey - Trust	87%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.06	
Section Rating: Approaching Target	Section Score:	2.96	

### 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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Burder of ParameBurder of ParameOrty AugTop of ParamePercent of ParameSource* Common Core shitts in instancyTeachers9.98.6.494.8100.00.9.14.6.4Common Core shitts in mathTeachers9.98.6.494.8100.00.9.14.6.4Common Core shitts in mathTeachers8.8.392.7100.00.0.22.00Called of thuent discussionTeachers8.8.392.7100.00.2.52.00Section Results:90%5.5100.00.0.52.00Callaborative TeachersStadents5.28.5.495.0100.00.001.2Callaborative TeachersTeachers8.28.5.495.0100.00.001.21.2Callaborative TeachersTeachers8.28.5.49.00100.00.001.21.21.01.21.21.01.21.21.01.21.21.01.21.21.01.21.21.01.21.21.01.21.21.01.21.21.21.01.21.21.2 <th></th> <th></th> <th></th> <th></th> <th></th> <th>City Range</th> <th></th> <th></th> <th></th>						City Range			
• Common Core shifts in interacy         Teachers         99         8.4         94.8         100.0         0.01         4.44           Common Core shifts in math         Teachers         93         8.33         92.7         100.0         0.57         3.28           Course clarity         Students         81.3         92.7         100.0         0.25         2.00           Calleborative tackers         90%         8.33         92.7         100.0         0.25         2.00           Section Results:         90%         8.54         95.0         100.0         0.00         2.55           Callutard swareness         Teachers         82         85.4         95.0         9.0         9.3         0.75           Callutard swareness         Teachers         84         84.2         94.6         100.0         0.00         1.00           Callutard swareness         Combined         89         87.4         74.4         100.0         0.29         2.16           Inclusive discostom instruction         Teachers         84         84.2         94.6         100.0         0.29         2.16           School Commitent         Teachers         87.7         75.3         95.2         100.0         0.29<				Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Convert owner builts in math Course circleTeachers9383.393.1100.00.053.28Course circleTeachers7768.785.3100.00.252.00Section Results:90%53.3100.00.252.00Colladoral avareness50%50.00.0053.2Cultural avarenessParents9295.0100.00.00Cultural avarenessParents9294.399.30.00Cultural avarenessStudents6694.399.30.00100Cultural avarenessStudents8484.294.6100.00.001.00Cultural avarenessStudents7259.985.3100.00.022.16Cultural avarenessStudents7259.985.3100.00.022.16Cultural avarenessStudents7259.985.3100.00.022.26Cultural avarenessTeachers7259.985.3100.00.422.28Cultural avarenessTeachers777692.2100.00.422.26Store constructionTeachers7965.289.0100.00.422.26Store constructionTeachers92100.00.422.26Focto student leaningTeachers92100.00.422.26Store constructionTeachers92100.00.402.76Store construct	<b>Rigorous Instruction</b>							-	
Course clarity         Students         Feachers         77         68.7         85.3         100.0         0.25         2.00           Section Results:         90%         3.22           Collaborative Teachers         90%         3.20           Cultural awareness:         Function 1000000000000000000000000000000000000	•	in literacy	Teachers	99	86.4	94.8	100.0	0.91	4.64
Open lay of student discussion Section Results:Fachers90%93.090.09.29.00Collarial avareness Cultural avarenessFachers82.85.49.0.39.9.30.0.0100.0<		•	Teachers	93	83.3	93.1	100.0	0.57	3.28
Quality of student discussionFachers776.8.78.3.3100.00.2.52.00Section Results:90%90.090.	Course clarity		Students		84.3	92.7	100.0		
Section Results:90%3.22Collatorative Teachers5Cultural avareness:PreentsCultural avareness:PreentsCultural avareness:PreentsCultural avareness:PreentsCultural avareness:PreentsCultural avareness:CombinedCultural avareness:StateCultural avareness:CombinedCultural evaluationTeachersSchool commitmentTeachersPeer collaborationTeachersPeer collaborationTeachersPeer collaborationTeachersSaferySafersSaferyTeachersSaferySafersSaferyCombinedSaferyCombinedSaferySafersSafersSafersSafersSafersSafersSafersSafersSafersSafersSafersSafersSafersSafersSafersSafersSafersSafersSafers	•	scussion	Teachers	77		85.3	100.0	0.25	2.00
Cultural awareness:         Unitable awareness         Teachers         82         854         95.0         100.0         0.00           Cultural awareness         Parents         95         90.5         94.9         99.3         0.75           Cultural awareness         Students         66.6         87.4         100.0         0.00         1.00           Cultural awareness         Combined         89         84.2         94.6         100.0         0.00         1.00           Cultural awareness         Combined         84         84.2         94.6         100.0         0.02         2.16           Cultural awareness         Combined         Teachers         72         59.9         85.3         100.0         0.29         2.16           School commitment         Teachers         72         59.9         85.3         100.0         0.42         2.68           Focus on student learning         Teachers         87         77.6         92.2         100.0         0.43         2.72           Collective responsibility         Teachers         87         74.5         88.5         100.0         0.60         2.42           Safety         Students         74.5         88.5         100.0	Section Results:			90%					3.32
Cultural awareness:         Unitable awareness         Teachers         82         854         95.0         100.0         0.00           Cultural awareness         Parents         95         90.5         94.9         99.3         0.75           Cultural awareness         Students         66.6         87.4         100.0         0.00         1.00           Cultural awareness         Combined         89         84.2         94.6         100.0         0.00         1.00           Cultural awareness         Combined         84         84.2         94.6         100.0         0.02         2.16           Cultural awareness         Combined         Teachers         72         59.9         85.3         100.0         0.29         2.16           School commitment         Teachers         72         59.9         85.3         100.0         0.42         2.68           Focus on student learning         Teachers         87         77.6         92.2         100.0         0.43         2.72           Collective responsibility         Teachers         87         74.5         88.5         100.0         0.60         2.42           Safety         Students         74.5         88.5         100.0	Collaborativo Toachors								
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Cultural awareness         Parents         95         90.5         94.9         99.3         0.75           Cultural awareness         Students         Combined         89		000	Taachara	00	OF A	05.0	100.0	0.00	
Cultural awarenessStudents68.687.4100.0									
Cultural awareness         Combined         89         9         0         1,000         0,000         1,000         0,000         1,000         0,000         1,000         0,000         1,000         0,000         1,000         0,000         1,000         0,000         1,000         0,000         1,000         0,000         1,000         0,209         2,16         0,000         0,219         2,16         0,000         0,219         2,16         0,000         0,219         2,16         0,000         0,229         2,16         0,000         0,229         2,16         0,000         0,229         2,16         0,000         0,29         2,16         0,000         0,29         2,16         0,000         0,29         2,16         0,000         0,29         2,16         0,000         0,29         2,16         0,000         0,29         2,16         0,000         0,29         2,16         0,000         0,16         0,000         0,16         0,000         0,16				95				0.75	
ono.sinstructionTeachers8484.294.6100.00.001.00Quality of professional developmentTeachers6651.477.4100.00.292.16School commitmentTeachers7959.985.3100.00.212.26InnovationTeachers7970.386.7100.00.292.16Peer collaborationTeachers8777.692.2100.00.422.68Focus on student learningTeachers8777.692.2100.00.432.72Collective responsibilityTeachers8777.692.2100.00.432.72StaterTeachers8777.692.2100.00.432.72Collective responsibilityTeachers8777.692.2100.00.432.72StaterTeachers8777.684.7100.00.992.56StaterStudents74.585.5100.00.60100.0100100SafetyStudents74.585.5100.00.041004.92Classroom behaviorStudents6865.985.5100.00.041004.92Social-emotional measureFeachers7385.0100.01.004.924.92Social-emotional measureStudents82.082.0100.01.004.92Peer interactionsStudents7385.0<				00	08.0	87.4	100.0	0.20	2 5 2
Quality of professional development         Teachers         66         51.4         77.4         100.0         0.29         2.16           School commitment         Teachers         72         59.9         85.3         100.0         0.29         2.16           Innovation         Teachers         72         59.9         85.3         100.0         0.29         2.16           Innovation         Teachers         72         59.9         85.3         100.0         0.29         2.16           Innovation         Teachers         95         87.9         95.9         100.0         0.42         2.28           Peer collaboration         Teachers         87         77.6         92.2         100.0         0.43         2.72           Collective responsibility         Teachers         79         65.7         84.7         100.0         0.39         2.56           Section Results:          81%          100.0         0.60         2.72           Safety         Teachers         92         80.0         94.6         100.0         0.60         3.00           Classroom behavior         Combined         62         85.5         100.0         0.04         1.16					04.2	04.6	100.0		
School commitment         Teachers         72         59.9         85.3         100.0         0.31         2.24           Innovation         Teachers         79         70.3         86.7         100.0         0.29         2.16           Peer collaboration         Teachers         95         87.9         95.9         100.0         0.42         2.68           Peer collaboration         Teachers         87         77.6         92.2         100.0         0.42         2.68           Focus on student learning         Teachers         87         65.7         84.7         100.0         0.43         2.72           Collective responsibility         Teachers         79         65.7         84.7         100.0         0.60         2.56           Safety         Teachers         92         80.0         94.6         100.0         0.60         3.40           Safety         Students         74.5         88.5         100.0         0.60         3.40           Classroom behavior         Eachers         92         80.0         95.5         100.0         0.00         4.99           Classroom behavior         Students         68.2         88.3         100.0         0.00         4.99									
Innovation         Teachers         79         70.3         86.7         100.0         0.29         2.16           • Reflective dialogue         Teachers         95         87.9         95.9         100.0         0.75         4.00           Peer collaboration         Teachers         87         7.6         92.2         100.0         0.42         2.68           Focus on student learning         Teachers         87         7.6         92.2         100.0         0.43         2.72           Collective responsibility         Teachers         79         65.7         84.7         100.0         0.43         2.72           Scient Results:         Image: State Stat		al development							
Reflective dialogueTeachers9587.995.9100.00.754.00Peer collaborationTeachers8777.692.2100.00.422.68Focus on student learningTeachers8268.289.0100.00.432.72Collective responsibilityTeachers7965.784.7100.00.392.56Section Results:81%Teachers7965.784.7100.00.392.56SafetyTeachers9280.094.6100.00.605SafetyStudents74.588.5100.01003.40Classroom behaviorTeachers6866.985.5100.00.041.60Classroom behaviorTeachers6866.985.5100.00.041.99Peer interactionsStudents10089.096.6100.01.004.99Peer interactionsStudents8284.8100.01.004.99Peer suport for academic achievementTeachers7375.088.8100.01.001.00Press toward academic achievementCombined7377.889.5100.00.001.00Peer support for academic work:Paerts7075.591.5100.00.001.00Peer support for academic work:Paerts7075.591.5100.00.001.00Peer support for academic work:Paerts <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									
Peer collaboration         Teachers         87         77.6         92.2         100.0         0.42         2.68           Focus on student learning         Teachers         82         68.2         89.0         100.0         0.43         2.72           Collective responsibility         Teachers         79         65.7         84.7         100.0         0.43         2.72           Safety         Teachers         79         65.7         84.7         100.0         0.43         2.72           Safety         Teachers         79         65.7         84.7         100.0         0.60         2.44           Safety         Teachers         92         80.0         94.6         100.0         0.60         3.40           Classroom behavior         Students         74.5         88.5         100.0         0.04         116           Classroom behavior         Students         68         66.9         85.5         100.0         0.04         1.16           O         Classroom behavior         Students         68.2         84.8         100.0         0.00         1.00         9.6           Peer interactions         Students         85.3         91.9         98.5         100.0									
Focus on student learning Collective responsibility         Teachers         79         65.7         84.7         100.0         0.43         2.72           Section Results:         81%         2.44         2.44         2.44           Support Ve Environment         5         84.7         100.0         0.39         2.56           Safety         Teachers         92         80.0         94.6         100.0         0.60         2           Safety         Students         74.5         88.5         100.0         0.60         3.40           Safety         Students         92         80.0         94.6         100.0         0.60         3.40           Classroom behavior         Teachers         68         66.9         85.5         100.0         0.04         10.6           Classroom behavior         Students         100         89.0         96.6         100.0         1.00         4.99           Peer interactions         Students         100         89.0         96.6         100.0         1.00         4.99           Peer stoward academic achievement         Teachers         100         89.0         98.5         100.0         0.00         1.00           Press toward academic achieve									
Collective responsibility         Teachers         79         65.7         84.7         100.0         0.39         2.56           Section Results:         81%         2.44           Supportive Environment         2.44           Safety:         54fety         Teachers         92         80.0         94.6         100.0         0.60         2.44           Safety:         54fety         Students         74.5         88.0         94.6         100.0         0.60         3.40           Safety         Students         74.5         88.5         100.0         0.60         3.40           Classroom behavior:         Combined         92         85.5         100.0         0.04         1.16           Classroom behavior         Students         66.9         85.5         100.0         0.04         1.16           Social-emotional measure         Teachers         100         89.0         96.6         100.0         1.00         4.99           Peer interactions         Students         68.2         84.3         100.0         0.00         4.99           Press toward academic achievement         Students         83.6         100.0         0.00         1.00           Press toward acad									
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Safety:       Teachers       92       80.0       94.6       100.0       0.60         Safety       Combined       92       88.5       100.0	Section Results:			81%					2.44
Safety:       Teachers       92       80.0       94.6       100.0       0.60         Safety       Combined       92       88.5       100.0	Supportive Environmer	nt							
Safety       Teachers       92       80.0       94.6       100.0       0.60         Safety       Students       74.5       88.5       100.0          Safety       Ombind       92       74.5       88.5       100.0          Safety       Ombind       92       74.5       88.5       100.0           Safety       Ombind       92	••								
Safety       Students       74.5       88.5       100.0         Safety       Combined       92       0.60       3.40         Classroom behavior:       Classroom behavior       5.00.0       0.60       3.40         Classroom behavior       Teachers       68.2       66.9       85.5       100.0       0.00       1.16         Classroom behavior       Students       67.3       84.3       100.0       1.00       4.99         Peer interactions       Students       68.2       84.8       100.0       4.99         Peer interactions       Students       68.2       84.8       100.0       4.99         Peer interactions       Students       68.2       84.8       100.0       4.99         Press toward academic achievement:       Feachers       73       75.0       88.8       100.0       0.00       1.00         Press toward academic achievement       Students       83.3       91.0       9.00       1.00	•		Teachers	92	80.0	94.6	100.0	0.60	
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Peer support for academic workCombined810.252.00				92				0.50	
					50.4	73.8	97.2		
Section Results: 83% 2.52		r academic work	Combined					0.25	
	Section Results:			83%					2.52

### 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

# 05M036

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
-	Parents	80	79.3	90.9	100.0	0.02	1.08
<ul> <li>Inclusive principal leadership</li> <li>Teacher influence</li> </ul>			28.8		92.8		
	Teachers	51		60.8		0.35	2.40
Program coherence	Teachers	74	60.0	85.2	100.0	0.36	2.44
Principal instructional leadership	Teachers	84	61.6	87.0	100.0	0.58	3.32
Section Results:		72%					2.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	89				0.38	2.52
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.41	2.64
Section Results:		82%					2.60
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	87	82.7	93.3	100.0	0.27	2.08
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	74	56.4	85.0	100.0	0.40	2.60
<ul> <li>Teacher-teacher trust</li> </ul>	Teachers	94	74.1	90.5	100.0	0.77	4.08
Section Results:		87%					2.96

### 2014-15 School Quality Reports / ES

Targets for 2015-16

Student Achievement Metrics	2014-15	2015-16 Targets							
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target				
State Test Results - ELA*									
Average Student Proficiency	2.19	2.17 or lower	2.18 to 2.28	2.29 to 2.36	2.37 or higher				
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher				
Percentage of Students at Level 3 or 4	10.4%	12.0% or lower	12.1% to 17.5%	17.6% to 21.6%	21.7% or higher				
State Test Results - Math*									
Average Student Proficiency	2.30	2.17 or lower	2.18 to 2.33	2.34 to 2.44	2.45 or higher				
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher				
Percentage of Students at Level 3 or 4	17.5%	12.4% or lower	12.5% to 19.6%	19.7% to 25.0%	25.1% or higher				
MS Adjusted Core Course Pass Rate of Former Students	86.4%	84.3% or lower	84.4% to 88.3%	88.4% to 91.3%	91.4% or higher				
Closing the Achievement Gap Metrics*	2014-15		2015-16 Targets						
-	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target				
ELA - Average Proficiency Rating									
Self-Contained	1.74	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher				
Integrated Co-Teaching	1.96	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher				
SETSS	1.92	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher				
ELL	2.19	2.06 or lower	2.07 to 2.19	2.20 to 2.30	2.31 or higher				
Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher				
Black and Hispanic Males in Lowest Third Citywide	1.84	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher				
Math - Average Proficiency Rating									
Self-Contained	1.88	1.69 or lower	1.70 to 1.82	1.83 to 1.92	1.93 or higher				
Integrated Co-Teaching	2.08	1.89 or lower	1.90 to 2.06	2.07 to 2.19	2.20 or higher				
SETSS	1.96	1.92 or lower	1.93 to 2.09	2.10 to 2.23	2.24 or higher				
ELL	2.41	2.17 or lower	2.18 to 2.37	2.38 to 2.52	2.53 or higher				
Lowest Third Citywide	1.97	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher				
Black and Hispanic Males in Lowest Third Citywide	2.02	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher				
ELL Progress	65.5%	38.8% or lower	38.9% to 48.8%	48.9% to 56.3%	56.4% or higher				

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	55.7%	58.7% or lower	58.8% to 65.6%	65.7% to 70.7%	70.8% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher		