Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	Approaching Target		2.50		
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc
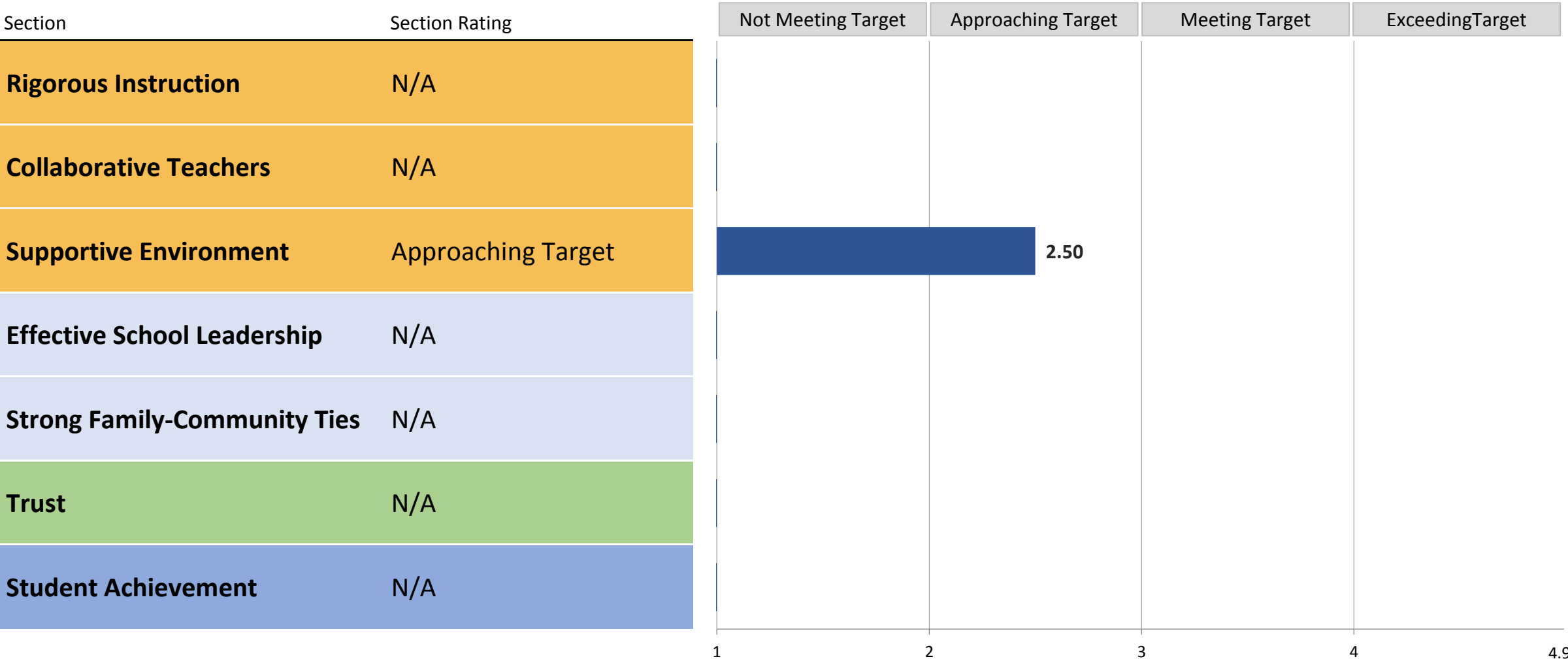
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	73	95	77
Grade 1	91	80	96
Grade 2	77	96	75
Grade 3	51	72	101
Grade 4	93	49	75
Grade 5	76	79	50
Grade 6	102	56	65
Grade 7	125	88	53
Grade 8	105	104	80
All students	**793**	**719**	**672**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	80%	81%	82%
% Student with IEPs	7%	10%	10%
% Student with IEPs (less than 20% time)	1%	1%	0%
% HRA Eligible	-	60%	61%
% Temporary Housing	-	9%	13%
% Asian	1%	1%	2%
% Black	79%	78%	78%
% Hispanic	18%	19%	19%
% White	0%	1%	0%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	405	**2.17**	2.05	2.35	2.58	2.76	3.07	**1.40**	8.20%
○ Percentage of Students at Level 3 or 4	405	**11.1%**	1.4%	16.0%	28.0%	37.5%	53.1%	**1.66**	8.20%
○ Median Adjusted Growth Percentile	300	**51.0**	46.1	53.3	59.4	64.1	74.1	**1.68**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	107	**63.0**	56.4	63.6	69.8	74.6	84.8	**1.92**	8.20%
○ Early Grade Progress	95	**0.79**	0.57	1.44	2.19	2.78	4.01	**1.25**	8.20%
State Test Results - Math									
○ Average Student Proficiency	405	**2.13**	1.99	2.40	2.74	3.01	3.45	**1.34**	8.20%
○ Percentage of Students at Level 3 or 4	405	**9.9%**	0.0%	19.7%	36.1%	49.0%	70.5%	**1.50**	8.20%
○ Median Adjusted Growth Percentile	300	**30.0**	41.7	51.3	59.4	65.8	79.0	**1.00**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	106	**46.5**	54.3	62.5	69.3	74.7	85.9	**1.00**	8.20%
○ Early Grade Progress	93	**1.09**	0.50	1.85	3.02	3.93	5.87	**1.44**	8.20%
Core Course Pass Rates									
ELA	194	**87.6%**	59.8%	71.1%	80.4%	87.8%	100.0%	**3.97**	1.64%
Math	194	**78.9%**	55.6%	68.1%	78.4%	86.6%	100.0%	**3.06**	1.64%
● Science	194	**92.8%**	56.2%	68.6%	78.8%	86.8%	100.0%	**4.45**	1.64%
● Social Studies	194	**93.3%**	60.4%	71.6%	80.8%	88.0%	100.0%	**4.44**	1.64%
Percent of 8th Graders Earning HS Credit	78	**23.1%**	0.0%	16.0%	29.2%	39.6%	57.0%	**2.54**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	**91.0%**	40.0%	58.0%	72.0%	82.0%	100.0%	**4.50**	8.20%

								Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	4	1.0%	5.6%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○ Integrated Co-Teaching	20	4.9%	27.4%	**0.0%**	0.0%	3.1%	5.0%	7.4%	12.4%	**1.00**	0.030	0.000
○ SETSS	13	3.2%	27.4%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	0.7%	4.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
○ Integrated Co-Teaching	19	4.7%	26.6%	**0.0%**	0.0%	5.2%	8.3%	12.3%	20.6%	**1.00**	0.030	0.000
SETSS	14	3.5%	30.2%	**7.1%**	0.0%	6.1%	9.6%	14.4%	24.0%	**2.29**	0.030	0.010
ELA - Percent at 75th+ Growth Percentile												
ELL	7	2.3%	6.1%	**14.3%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	164	54.7%	85.3%	**32.3%**	33.6%	43.2%	48.8%	56.2%	71.4%	**1.00**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	83	27.7%	77.2%	**31.3%**	29.1%	40.6%	47.4%	56.4%	74.7%	**1.19**	0.030	0.001
SC/ICT/SETSS	33	11.0%	26.5%	**45.5%**	30.2%	41.5%	48.2%	57.0%	75.0%	**2.60**	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	7	2.3%	5.8%	**28.6%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	128	42.7%	61.2%	**20.3%**	28.0%	39.6%	46.4%	55.5%	74.0%	**1.00**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	57	19.0%	52.8%	**19.3%**	26.0%	38.8%	46.2%	56.1%	76.4%	**1.00**	0.030	0.000
○ SC/ICT/SETSS	32	10.7%	25.8%	**31.3%**	26.0%	36.6%	42.8%	51.1%	68.0%	**1.50**	0.030	0.004
ELL Progress	18	2.7%	9.4%	**66.7%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000

										CtAG Additional Points		

										Overall Student Achievement Score		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	3.00	
Section Rating:	Section Score:*		
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	78%	2.12	
Section Rating:	Section Score:*		
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	75%	2.08	65%
Percentage of students with 90%+ attendance			
EMS	70.8%	1.28	
HS	63.3%	2.76	
Overall	67.1%	2.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.50	4.10	
HS	0.35	2.39	
Overall	0.42	3.25	5%
Section Rating: Approaching Target	**Section Score:***	**2.50**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.28	
Section Rating:	Section Score:		
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	2.00	
Section Rating:	Section Score:		
Trust			
NYC School Survey - Trust	78%	2.32	
Section Rating:	Section Score:		

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.5	91.3	100.0	0.70	3.80
● Common Core shifts in math	Teachers	100	77.5	89.7	100.0	1.00	4.99
Course clarity	Students	84	79.8	87.2	94.6	0.28	2.12
○ Quality of student discussion	Teachers	60	61.4	80.0	98.6	0.00	1.00
Section Results:		**85%**					**3.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	85	80.9	90.5	100.0	0.25	
Cultural awareness	Parents		91.0	94.4	97.8		
Cultural awareness	Students	75	67.5	79.9	92.3	0.30	
Cultural awareness	Combined	80				0.28	2.12
○ Inclusive classroom instruction	Teachers	80	76.8	87.8	98.8	0.15	1.60
○ Quality of professional development	Teachers	65	55.7	79.1	100.0	0.21	1.84
○ School commitment	Teachers	75	67.4	84.0	100.0	0.23	1.92
Innovation	Teachers	79	71.7	87.3	100.0	0.26	2.04
● Reflective dialogue	Teachers	100	89.7	96.7	100.0	1.00	4.99
○ Peer collaboration	Teachers	80	78.3	90.7	100.0	0.08	1.32
○ Focus on student learning	Teachers	67	72.7	87.7	100.0	0.00	1.00
Collective responsibility	Teachers	80	70.3	86.9	100.0	0.33	2.32
Section Results:		**78%**					**2.12**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	74	73.6	84.0	94.4	0.00	
○ Safety	Combined	74				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	64.1	80.1	96.1	0.27	
Classroom behavior	Combined	73				0.27	2.08
● Social-emotional measure	Teachers	96	86.1	94.3	100.0	0.75	4.00
○ Peer interactions	Students	69	65.8	78.2	90.6	0.13	1.52
Next-level guidance	Students	80	71.2	81.0	90.8	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	79	80.7	88.7	96.7	0.00	
○ Press toward academic achievement	Combined	79				0.00	1.00
Personal attention and support	Students	77	70.3	81.5	92.7	0.32	2.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents		87.6	93.6	99.6		
Peer support for academic work	Students	53	46.0	62.0	78.0	0.22	
○ Peer support for academic work	Combined	53				0.22	1.88
Section Results:		**75%**					**2.08**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents		79.9	90.9	100.0		
Teacher influence	Teachers	71	44.0	69.6	95.2	0.53	3.12
Program coherence	Teachers	73	61.6	84.2	100.0	0.31	2.24
○ Principal instructional leadership	Teachers	65	60.7	86.5	100.0	0.11	1.44
Section Results:		70%					**2.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	84.2	93.2	100.0	0.25	
Teacher outreach to parents	Parents		85.6	92.2	98.8		
Teacher outreach to parents	Combined	85				0.25	2.00
Parent involvement in the schools	Parents		65.5	77.1	88.7		
Section Results:		85%					**2.00**
Trust							
Parent-teacher trust	Parents		91.7	95.3	98.9		
Parent-principal trust	Parents		84.0	93.4	100.0		
Student-teacher trust	Students	72	61.6	77.4	93.2	0.34	2.36
○ Teacher-principal trust	Teachers	71	66.7	88.7	100.0	0.13	1.52
Teacher-teacher trust	Teachers	92	83.8	92.6	100.0	0.51	3.04
Section Results:		78%					**2.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17				
Average Student Proficiency - School's Lowest Third	1.87	2.05 or lower	2.06 to 2.15	2.16 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	11.1%				
State Test Results - Math*					
Average Student Proficiency	2.13				
Average Student Proficiency - School's Lowest Third	1.81	2.07 or lower	2.08 to 2.21	2.22 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	9.9%				
Core Course Pass Rates					
ELA	87.6%				
Math	78.9%				
Science	92.8%				
Social Studies	93.3%				
Percent of 8th Graders Earning HS Credit	23.1%				
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	1.88				
SETSS	1.79				
ELL	2.04				
Lowest Third Citywide	1.94				
Black and Hispanic Males in Lowest Third Citywide	1.92				
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	1.85				
SETSS	1.89				
ELL	1.94				
Lowest Third Citywide	1.81				
Black and Hispanic Males in Lowest Third Citywide	1.79				
ELL Progress	66.7%				

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.8%				
Movement of Students with Disabilities to Less Restrictive Environments	0.50				

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**