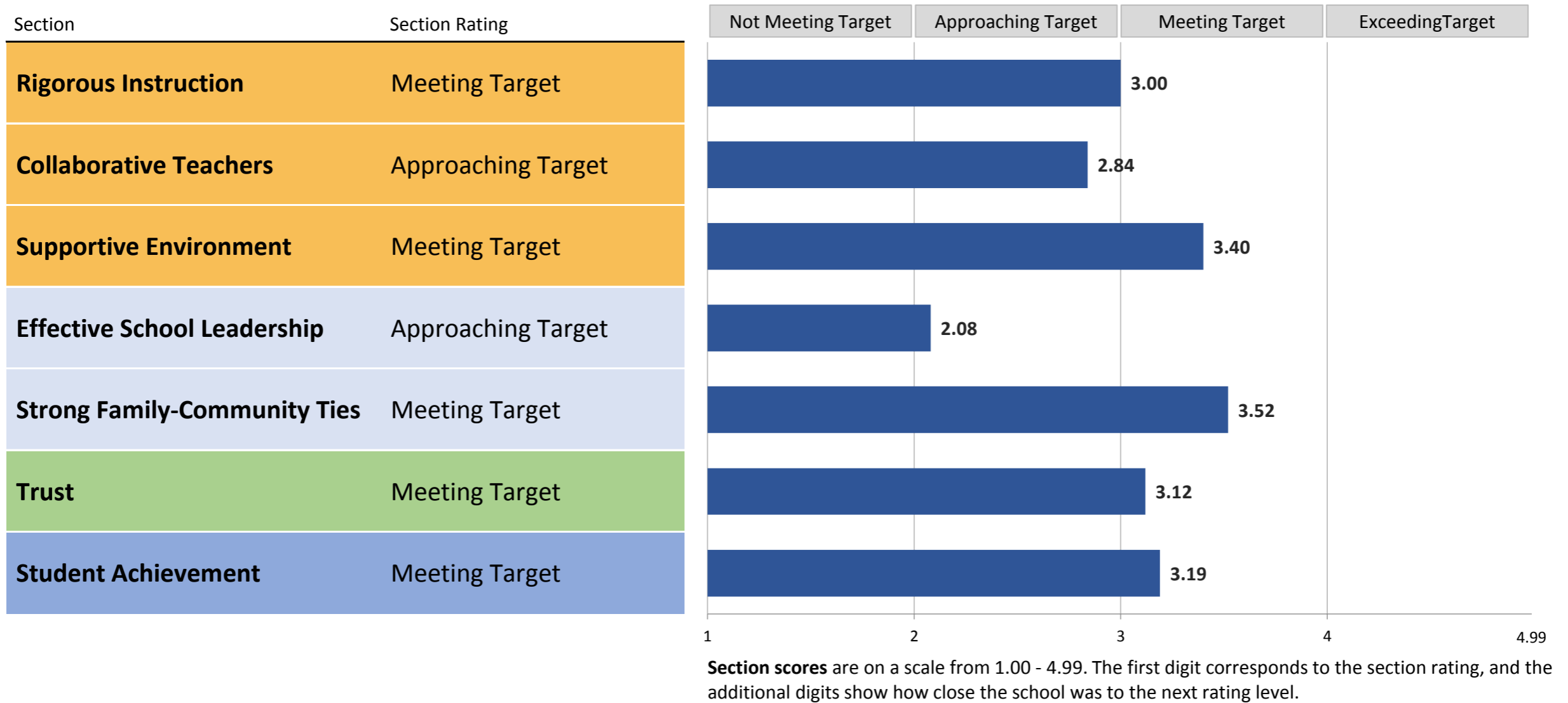


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	68	88	139
Grade 7	99	72	96
Grade 8	95	105	83
<b>All students</b>	<b>262</b>	<b>265</b>	<b>318</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	15%	11%
% Free Lunch Eligible	84%	84%	86%
% Student with IEPs	36%	36%	29%
% Student with IEPs (less than 20% time)	16%	12%	8%
% HRA Eligible	-	68%	63%
% Temporary Housing	-	11%	12%
% Asian	3%	2%	2%
% Black	23%	23%	22%
% Hispanic	69%	68%	64%
% White	5%	6%	11%
% Other	0%	0%	2%
Average Incoming ELA Proficiency	2.50	2.28	2.41
Average Incoming Math Proficiency	2.79	2.32	2.46

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

14K126  
John Ericsson Middle School 126

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.19</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	312	2.25	1.91	2.10	2.21	2.33	2.59	3.33	9.80%
Percentage of Students at Level 3 or 4	312	13.5%	0.8%	6.2%	10.2%	14.7%	22.9%	3.73	9.80%
Median Adjusted Growth Percentile	301	61.0	50.5	55.9	63.6	68.8	77.9	2.66	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	106	81.0	67.3	72.3	79.2	83.8	92.0	3.39	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	313	2.22	1.78	2.02	2.17	2.33	2.66	3.31	9.80%
Percentage of Students at Level 3 or 4	313	11.8%	0.0%	5.5%	9.7%	14.3%	23.6%	3.46	9.80%
Median Adjusted Growth Percentile	300	49.5	41.6	49.0	59.9	67.1	79.9	2.05	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	103	70.0	57.6	64.3	74.2	80.7	92.4	2.58	9.80%
<b>Core Course Pass Rates</b>									
ELA	308	84.4%	65.8%	75.5%	82.7%	90.8%	100.0%	3.21	1.96%
● Math	308	94.2%	63.3%	73.7%	81.5%	90.1%	100.0%	4.41	1.96%
Science	308	89.0%	64.9%	74.9%	82.3%	90.6%	100.0%	3.81	1.96%
● Social Studies	308	97.7%	64.1%	74.3%	81.9%	90.3%	100.0%	4.76	1.96%
○ Percent of 8th Graders Earning HS Credit	80	0.0%	0.0%	8.4%	14.7%	21.7%	32.3%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95	74.0%	60.0%	70.0%	78.0%	86.0%	96.0%	2.50	9.80%
								<b>Weighted Average Score</b>	<b>3.00</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	33	10.6%	54.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	24	7.7%	42.3%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	26	8.3%	89.2%	7.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.83	0.030	0.021
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	34	10.9%	57.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	24	7.7%	42.5%	4.2%	0.0%	2.4%	4.8%	7.6%	12.6%	2.75	0.030	0.013
○ SETSS	26	8.3%	90.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	51	16.9%	37.8%	43.1%	17.2%	27.0%	36.6%	47.8%	68.0%	3.58	0.030	0.019
Lowest Third Citywide	146	48.5%	61.9%	56.2%	31.5%	39.4%	47.2%	56.3%	72.7%	3.99	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	74	24.6%	55.0%	51.4%	29.6%	38.0%	46.2%	55.9%	73.2%	3.54	0.030	0.019
SC/ICT/SETSS	82	27.2%	66.3%	58.5%	35.0%	42.9%	50.8%	60.0%	76.4%	3.84	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	52	17.3%	35.7%	30.8%	12.4%	22.8%	33.0%	45.0%	66.4%	2.78	0.030	0.013
Lowest Third Citywide	128	42.7%	52.4%	39.8%	24.4%	34.1%	43.7%	54.9%	75.0%	2.59	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	66	22.0%	49.4%	47.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.29	0.030	0.017
SC/ICT/SETSS	81	27.0%	67.1%	44.4%	25.8%	34.5%	43.0%	53.1%	71.0%	3.14	0.030	0.016
ELL Progress	35	11.0%	30.5%	37.1%	11.3%	22.8%	34.2%	47.5%	71.3%	3.22	0.030	0.017
											<b>CtAG Additional Points</b>	<b>0.19</b>
											<b>Overall Student Achievement Score</b>	<b>3.19</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.16	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.24	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	74.5%	3.80	
HS			
Overall	74.5%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.65	
HS			
Overall	0.28	2.65	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	66%	2.08	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.08</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	3.52	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Trust</b>			
NYC School Survey - Trust	83%	3.12	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.54	3.16
• Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.75	4.00
Course clarity	Students	87	81.3	89.7	98.1	0.33	2.32
Quality of student discussion	Teachers	78	53.2	78.4	100.0	0.53	3.12
<b>Section Results:</b>		<b>87%</b>					<b>3.16</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	90	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.77	
Cultural awareness	Students	87	70.6	84.2	97.8	0.59	
Cultural awareness	Combined	91				0.62	3.48
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.51	3.04
○ Quality of professional development	Teachers	53	54.0	77.4	100.0	0.00	1.00
○ School commitment	Teachers	64	59.7	84.3	100.0	0.11	1.44
Innovation	Teachers	77	65.8	85.2	100.0	0.32	2.28
Reflective dialogue	Teachers	87	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	86	76.7	91.9	100.0	0.40	2.60
○ Focus on student learning	Teachers	74	68.4	88.4	100.0	0.17	1.68
Collective responsibility	Teachers	73	57.5	82.3	100.0	0.37	2.48
<b>Section Results:</b>		<b>77%</b>					<b>2.24</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.69	
Safety	Combined	89				0.69	3.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	63.4	79.2	95.0	0.58	
Classroom behavior	Combined	82				0.58	3.32
Social-emotional measure	Teachers	89	84.7	95.3	100.0	0.28	2.12
Peer interactions	Students	80	67.5	80.7	93.9	0.47	2.88
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.53	
Press toward academic achievement	Combined	89				0.53	3.12
Personal attention and support	Students	87	74.1	85.5	96.9	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.50	
Peer support for academic work	Combined	79				0.56	3.24
<b>Section Results:</b>		<b>86%</b>					<b>3.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
● Inclusive principal leadership	Parents	96	82.1	90.7	99.3	0.81	4.24
○ Teacher influence	Teachers	49	34.5	67.1	99.7	0.22	1.88
○ Program coherence	Teachers	63	60.8	85.2	100.0	0.06	1.24
○ Principal instructional leadership	Teachers	55	67.2	88.0	100.0	0.00	1.00
<b>Section Results:</b>		66%					<b>2.08</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.59	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.63	
Teacher outreach to parents	Combined	92				0.61	3.44
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.65	3.60
<b>Section Results:</b>		82%					<b>3.52</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.77	4.08
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	88	69.2	82.0	94.8	0.72	3.88
○ Teacher-principal trust	Teachers	49	63.2	87.4	100.0	0.00	1.00
Teacher-teacher trust	Teachers	85	74.2	90.6	100.0	0.41	2.64
<b>Section Results:</b>		83%					<b>3.12</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

14K126

John Ericsson Middle School 126

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.25	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	13.5%	13.0% or lower	13.1% to 16.7%	16.8% to 19.7%	19.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.22	2.22 or lower	2.23 to 2.35	2.36 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.8%	12.4% or lower	12.5% to 18.2%	18.3% to 22.9%	23.0% or higher
<b>Core Course Pass Rates</b>					
ELA	84.4%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Math	94.2%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Science	89.0%	81.3% or lower	81.4% to 85.7%	85.8% to 89.2%	89.3% or higher
Social Studies	97.7%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Percent of 8th Graders Earning HS Credit	0.0%	9.3% or lower	9.4% to 14.7%	14.8% to 19.0%	19.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.83	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.01	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.11	2.03 or lower	2.04 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.06	2.00 or lower	2.01 to 2.11	2.12 to 2.21	2.22 or higher
Lowest Third Citywide	1.94	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.91	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS	1.98	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.18	2.04 or lower	2.05 to 2.20	2.21 to 2.33	2.34 or higher
Lowest Third Citywide	1.89	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	37.1%	29.4% or lower	29.5% to 39.2%	39.3% to 47.2%	47.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.5%	66.2% or lower	66.3% to 72.0%	72.1% to 76.8%	76.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.