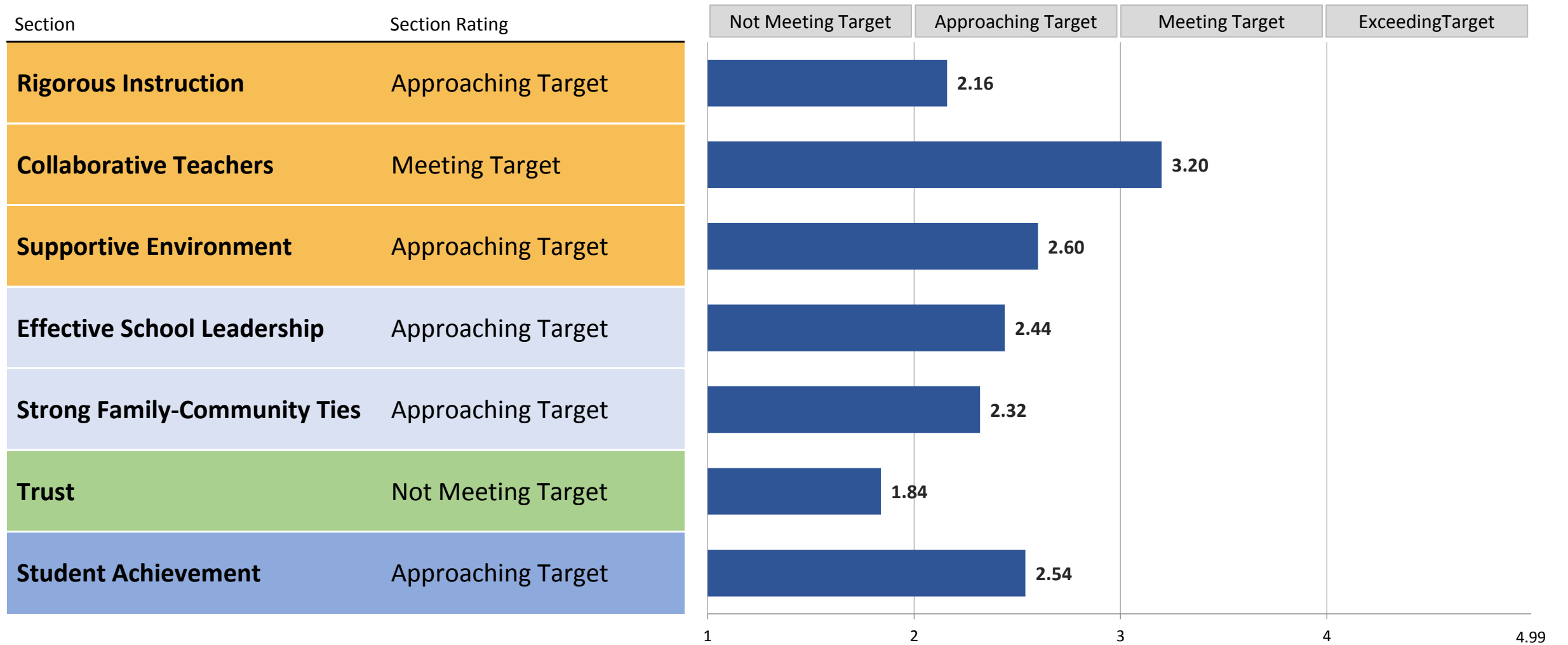


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

12X684  
Wings Academy

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	192	173	168
Grade 10	137	138	123
Grade 11	112	117	102
Grade 12	96	106	108
<b>All students</b>	<b>537</b>	<b>534</b>	<b>501</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	79%	79%	81%
% Student with IEPs	24%	25%	27%
% Student with IEPs (less than 20% time)	13%	13%	12%
% Overage Under-credited	9%	11%	13%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	12%
% Asian	1%	1%	1%
% Black	54%	58%	58%
% Hispanic	42%	39%	38%
% White	1%	1%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.55	2.21	2.17
Average Incoming Math Proficiency	2.71	2.13	2.10

**2014-15 School Quality Guide / HS**  
**Student Achievement Scoring Appendix**

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 Wings Academy

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.54</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	117	<b>51.3%</b>	55.1%	66.6%	74.7%	82.2%	94.3%	<b>1.00</b>	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	38	<b>31.6%</b>	30.0%	47.1%	59.0%	70.3%	88.5%	<b>1.09</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	122	<b>66.4%</b>	46.8%	59.5%	68.3%	76.6%	90.3%	<b>2.78</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	39	<b>51.3%</b>	20.9%	39.3%	52.0%	64.0%	84.0%	<b>2.94</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	125	<b>64.8%</b>	44.9%	56.7%	64.8%	72.4%	85.8%	<b>3.00</b>	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	39	<b>61.5%</b>	21.1%	37.3%	48.3%	58.7%	77.4%	<b>4.15</b>	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	316	<b>31.9%</b>	20.8%	35.2%	44.3%	52.9%	70.3%	<b>1.77</b>	4.17%
Weighted Regents Pass Rate - ELA	108	<b>0.97</b>	0.44	0.68	0.85	1.01	1.26	<b>3.75</b>	4.17%
○ Weighted Regents Pass Rate - Math	179	<b>0.32</b>	0.30	0.69	0.95	1.21	1.60	<b>1.05</b>	4.17%
○ Weighted Regents Pass Rate - Science	184	<b>0.61</b>	0.31	0.74	1.02	1.29	1.75	<b>1.70</b>	4.17%
○ Weighted Regents Pass Rate - Global History	170	<b>0.46</b>	0.31	0.58	0.78	0.96	1.25	<b>1.56</b>	4.17%
Weighted Regents Pass Rate - U.S. History	114	<b>0.89</b>	0.34	0.65	0.86	1.07	1.38	<b>3.14</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	120	<b>61.7%</b>	44.0%	55.8%	67.9%	76.4%	87.9%	<b>2.49</b>	6.25%
6-Year Graduation Rate	96	<b>66.7%</b>	54.6%	64.6%	75.5%	83.1%	92.8%	<b>2.19</b>	6.25%
4-Year Weighted Diploma Rate	120	<b>167.1%</b>	102.2%	139.3%	177.2%	204.1%	240.8%	<b>2.73</b>	6.25%
6-Year Weighted Diploma Rate	96	<b>165.1%</b>	104.7%	141.1%	179.8%	207.3%	242.8%	<b>2.62</b>	6.25%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	120	<b>8.3%</b>	0.0%	10.6%	24.5%	35.8%	52.0%	<b>1.78</b>	5.00%
4-Year College Readiness Index	120	<b>10.0%</b>	0.0%	5.5%	12.6%	18.5%	28.5%	<b>2.63</b>	5.00%
6-Year College Readiness Index with Persistence	96	<b>36.5%</b>	13.0%	24.7%	38.6%	50.0%	66.8%	<b>2.85</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	111	<b>45.0%</b>	17.8%	29.5%	44.0%	55.8%	72.2%	<b>3.08</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	96	<b>52.1%</b>	28.9%	39.8%	53.7%	65.0%	80.1%	<b>2.88</b>	5.00%
								<b>Weighted Average Score</b>	<b>2.45</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	8	6.7%	12.0%	<b>225.0%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	31	25.8%	65.5%	<b>251.6%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>3.62</b>	0.036	0.024
Lowest Third Citywide	48	40.0%	60.1%	<b>139.6%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.21</b>	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	28	23.3%	59.7%	<b>110.7%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.88</b>	0.036	0.017
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	48	40.0%	60.1%	<b>2.1%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.29</b>	0.036	0.003
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	48	40.0%	60.1%	<b>0.0%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>1.00</b>	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	53	47.7%	78.5%	<b>32.1%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.19</b>	0.036	0.029
											<b>CtAG Additional Points</b>	<b>0.09</b>
											<b>Overall Student Achievement Score</b>	<b>2.54</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	79%	2.44	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.16</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	3.00	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	1.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	45.4%	2.40	
Overall	45.4%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.77	4.26	
Overall	0.77	4.26	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	74%	2.44	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.44</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	70%	2.32	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.32</b>	

<b>Trust</b>			
NYC School Survey - Trust	79%	1.84	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.84</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
	Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.53	3.12
○	Course clarity	Students	80	77.5	86.9	96.3	0.11	1.44
○	Quality of student discussion	Teachers	55	55.8	77.8	99.8	0.00	1.00
<b>Section Results:</b>			79%					<b>2.44</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	94	85.4	94.4	100.0	0.58	
	Cultural awareness	Parents	79	82.3	91.9	100.0	0.00	
	Cultural awareness	Students	69	66.6	80.6	94.6	0.10	
○	Cultural awareness	Combined	81				0.23	1.92
	Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.64	3.56
	Quality of professional development	Teachers	70	50.4	75.6	100.0	0.40	2.60
	School commitment	Teachers	69	53.7	82.3	100.0	0.33	2.32
	Innovation	Teachers	83	65.9	84.5	100.0	0.51	3.04
•	Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
	Peer collaboration	Teachers	87	75.2	90.6	100.0	0.46	2.84
	Focus on student learning	Teachers	78	60.0	85.2	100.0	0.46	2.84
	Collective responsibility	Teachers	84	58.1	80.7	100.0	0.62	3.48
<b>Section Results:</b>			83%					<b>3.00</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	74	67.5	82.9	98.3	0.21	
○	Safety	Combined	74				0.21	1.84
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	70	68.3	82.1	95.9	0.04	
○	Classroom behavior	Combined	70				0.04	1.16
•	Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.89	4.56
○	Peer interactions	Students	64	58.2	74.4	90.6	0.17	1.68
○	Next-level guidance	Students	71	71.4	83.6	95.8	0.00	1.00
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	78	76.3	86.1	95.9	0.08	
○	Press toward academic achievement	Combined	78				0.08	1.32
○	Personal attention and support	Students	72	69.0	81.8	94.6	0.11	1.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	77	68.1	85.5	100.0	0.27	
	Peer support for academic work	Students	43	41.0	61.6	82.2	0.05	
○	Peer support for academic work	Combined	60				0.16	1.64
<b>Section Results:</b>			74%					<b>1.84</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	79	76.5	88.9	100.0	0.09	1.36
Teacher influence	Teachers	55	40.6	71.4	100.0	0.25	2.00
Program coherence	Teachers	80	57.0	82.6	100.0	0.53	3.12
Principal instructional leadership	Teachers	83	58.2	84.6	100.0	0.58	3.32
<b>Section Results:</b>		74%					<b>2.44</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.46	
Teacher outreach to parents	Parents	77	76.7	88.1	99.5	0.03	
○ Teacher outreach to parents	Combined	82				0.24	1.96
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
<b>Section Results:</b>		70%					<b>2.32</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	82	84.9	93.1	100.0	0.00	1.00
○ Parent-principal trust	Parents	80	84.5	93.7	100.0	0.00	1.00
○ Student-teacher trust	Students	66	68.5	81.1	93.7	0.00	1.00
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.50	3.00
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.55	3.20
<b>Section Results:</b>		79%					<b>1.84</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

12X684  
 Wings Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	51.3%	65.7% or lower	65.8% to 73.7%	73.8% to 79.3%	79.4% or higher
10+ Credits in 1st Year - School's Lowest Third	31.6%	50.4% or lower	50.5% to 61.4%	61.5% to 69.2%	69.3% or higher
10+ Credits in 2nd Year - All Students	66.4%	58.0% or lower	58.1% to 65.6%	65.7% to 70.9%	71.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.3%	42.8% or lower	42.9% to 53.4%	53.5% to 60.9%	61.0% or higher
10+ Credits in 3rd Year - All Students	64.8%	53.1% or lower	53.2% to 60.8%	60.9% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	61.5%	36.6% or lower	36.7% to 47.1%	47.2% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	31.9%	29.8% or lower	29.9% to 36.7%	36.8% to 41.5%	41.6% or higher
Average Regents Score - English (non-Common Core)*	73.0	65.5 or lower	65.6 to 68.8	68.9 to 71.2	71.3 or higher
Average Regents Score - English (Common Core)*	68.0	67.1 or lower	67.2 to 70.8	70.9 to 73.5	73.6 or higher
Average Regents Score - Living Environment*	59.0	60.6 or lower	60.7 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	57.1 or lower	57.2 to 60.6	60.7 to 64.9	65.0 or higher
Average Regents Score - US History*	67.0	64.0 or lower	64.1 to 68.0	68.1 to 70.8	70.9 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	57.0 or lower	57.1 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	61.7%	52.3% or lower	52.4% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	66.7%	66.5% or lower	66.6% to 72.1%	72.2% to 76.0%	76.1% or higher
4-Year Non-Dropout Rate	81.7%	72.7% or lower	72.8% to 77.0%	77.1% to 80.0%	80.1% or higher
6-Year Non-Dropout Rate	67.7%	71.4% or lower	71.5% to 76.3%	76.4% to 79.8%	79.9% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	8.3%	15.3% or lower	15.4% to 23.1%	23.2% to 28.5%	28.6% or higher
4-Year College Readiness Index	10.0%	9.8% or lower	9.9% to 14.8%	14.9% to 18.3%	18.4% or higher
6-Year College Readiness Index with Persistence	36.5%	29.6% or lower	29.7% to 36.6%	36.7% to 41.4%	41.5% or higher
Postsecondary Enrollment Rate - 6 Months	45.0%	40.9% or lower	41.0% to 49.3%	49.4% to 55.2%	55.3% or higher
Postsecondary Enrollment Rate - 18 Months	52.1%	45.4% or lower	45.5% to 51.5%	51.6% to 55.8%	55.9% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	50.0%	40.4% or lower	40.5% to 51.1%	51.2% to 58.7%	58.8% or higher
Self-Contained / ICT / SETSS	51.6%	36.0% or lower	36.1% to 47.5%	47.6% to 55.5%	55.6% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	41.7%	33.5% or lower	33.6% to 44.5%	44.6% to 52.3%	52.4% or higher
Black / Hispanic Males in Lowest Third Citywide	32.1%	30.3% or lower	30.4% to 42.1%	42.2% to 50.4%	50.5% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	2.1%	8.3% or lower	8.4% to 12.6%	12.7% to 15.6%	15.7% or higher
4-Year College Readiness Index	0.0%	3.8% or lower	3.9% to 5.7%	5.8% to 7.1%	7.2% or higher
Postsecondary Enrollment Rate - 6 Months	32.1%	17.0% or lower	17.1% to 25.7%	25.8% to 31.7%	31.8% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	45.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.77	0.57 or lower	0.58 to 0.68	0.69 to 0.77	0.78 or higher