## 2014-15 School Quality Guide / HS

**Summary of Section Ratings** 

### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching	Target	Meeting Target	ExceedingTarget
<b>Rigorous Instruction</b>	Approaching Target		2.16			
<b>Collaborative Teachers</b>	Meeting Target				3.20	
Supportive Environment	Approaching Target			2.60		
Effective School Leadership	Approaching Target		2.4	14		
Strong Family-Community Ties	Approaching Target		2.32			
Trust	Not Meeting Target	1.8	84			
Student Achievement	Approaching Target			2.54		
		1	2	3		4 4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

Wings Academy

# 2014-15 School Quality Guide / HS

**School Enrollment and Demographic Data** 

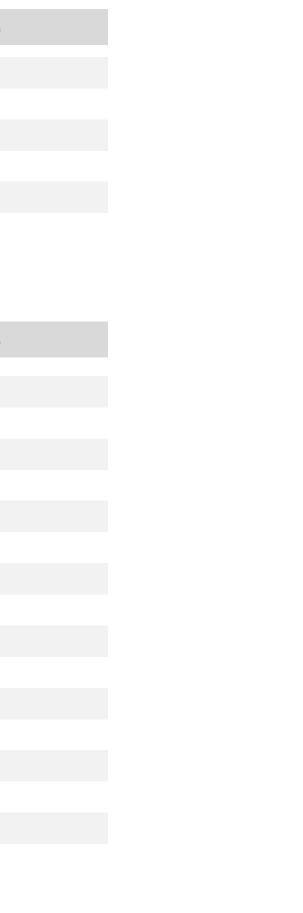
# **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	192	173	168
Grade 10	137	138	123
Grade 11	112	117	102
Grade 12	96	106	108
All students	537	534	501

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	79%	79%	81%
% Student with IEPs	24%	25%	27%
% Student with IEPs (less than 20% time)	13%	13%	12%
% Overage Under-credited	9%	11%	13%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	12%
% Asian	1%	1%	1%
% Black	54%	58%	58%
% Hispanic	42%	39%	38%
% White	1%	1%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.55	2.21	2.17
Average Incoming Math Proficiency	2.71	2.13	2.10

# 12X684 Wings Academy



## 2014-15 School Quality Guide / HS

**Student Achievement Scoring Appendix** 

Student Achievement Rating	Student Achievement Score
Approaching Target	2.54

					2	014-15 Targets		
(	Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	_
		n	School Value	Target Range	Target	Target	Target	Tar
	Credit Accumulation					/		
0	Percent of Students Earning 10+ Credits in 1st Year	117	51.3%	55.1%	66.6%	74.7%	82.2%	
0	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	38	31.6%	30.0%	47.1%	59.0%	70.3%	
	Percent of Students Earning 10+ Credits in 2nd Year	122	66.4%	46.8%	59.5%	68.3%	76.6%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	39	51.3%	20.9%	39.3%	52.0%	64.0%	
	Percent of Students Earning 10+ Credits in 3rd Year	125	64.8%	44.9%	56.7%	64.8%	72.4%	
•	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	39	61.5%	21.1%	37.3%	48.3%	58.7%	
	Regents Performance							
0	Average Completion Rate for Remaining Regents	316	31.9%	20.8%	35.2%	44.3%	52.9%	
	Weighted Regents Pass Rate - ELA	108	0.97	0.44	0.68	0.85	1.01	
0	Weighted Regents Pass Rate - Math	179	0.32	0.30	0.69	0.95	1.21	
0	Weighted Regents Pass Rate - Science	184	0.61	0.31	0.74	1.02	1.29	
0	Weighted Regents Pass Rate - Global History	170	0.46	0.31	0.58	0.78	0.96	
	Weighted Regents Pass Rate - U.S. History	114	0.89	0.34	0.65	0.86	1.07	
0	Graduation / Diploma							
	4-Year Graduation Rate	120	61.7%	44.0%	55.8%	67.9%	76.4%	
	6-Year Graduation Rate	96	66.7%	54.6%	64.6%	75.5%	83.1%	
	4-Year Weighted Diploma Rate	120	167.1%	102.2%	139.3%	177.2%	204.1%	2
	6-Year Weighted Diploma Rate	96	165.1%	104.7%	141.1%	179.8%	207.3%	ž
(	College and Career Readiness							
0	College and Career Preparatory Course Index	120	8.3%	0.0%	10.6%	24.5%	35.8%	
	4-Year College Readiness Index	120	10.0%	0.0%	5.5%	12.6%	18.5%	
	6-Year College Readiness Index with Persistence	96	36.5%	13.0%	24.7%	38.6%	50.0%	
	Postsecondary Enrollment Rate - 6 Months	111	45.0%	17.8%	29.5%	44.0%	55.8%	
	Postsecondary Enrollment Rate - 18 Months	96	52.1%	28.9%	39.8%	53.7%	65.0%	

						2	014-15 Targets	5				
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	8	6.7%	12.0%	225.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	31	25.8%	65.5%	251.6%	0.0%	110.0%	197.0%	285.2%	420.0%	3.62	0.036	0.024
Lowest Third Citywide	48	40.0%	60.1%	139.6%	0.0%	71.2%	127.5%	184.6%	271.8%	3.21	0.036	0.020
Black / Hispanic Males in Lowest Third Citywide	28	23.3%	59.7%	110.7%	0.0%	65.3%	116.9%	169.2%	249.2%	2.88	0.036	0.017
College and Career Readiness												
<ul> <li>Students in Lowest Third Citywide, College and Career</li> <li>Preparatory Course Index</li> </ul>	48	40.0%	60.1%	2.1%	0.0%	7.3%	13.0%	18.9%	27.8%	1.29	0.036	0.003
<ul> <li>Students in Lowest Third Citywide, 4-Year College Readiness Index</li> </ul>	48	40.0%	60.1%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
<ul> <li>Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months</li> </ul>	53	47.7%	78.5%	32.1%	0.0%	11.4%	20.4%	29.5%	43.4%	4.19	0.036	0.029
										CtAG Add	litional Points	0.09
									Overa	Ill Student Achie	vement Score	2.54

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Top of		
Target Range	Metric Score	Weight Pct
94.3%	1.00	4.17%
88.5%	1.09	4.17%
90.3%	2.78	4.17%
84.0%	2.94	4.17%
85.8%	3.00	4.17%
77.4%	4.15	4.17%
70.3%	1.77	4.17%
1.26	3.75	4.17%
1.60	1.05	4.17%
1.75	1.70	4.17%
1.25	1.56	4.17%
1.38	3.14	4.17%
87.9%	2.49	6.25%
92.8%	2.19	6.25%
240.8%	2.73	6.25%
242.8%	2.62	6.25%
52.0%	1.78	5.00%
28.5%	2.63	5.00%
66.8%	2.85	5.00%
72.2%	3.08	5.00%
80.1%	2.88	5.00%
	Weighted Aver	age Score 2.45

## 2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	79%	2.44	34%
Section Rating: Approaching Target	Section Score:	2.16	
aborative Teachers	Droficiant	2.40	F.00/
Quality Review 4.2 NYC School Survey - Collaborative Teachers	Proficient 83%	3.40 3.00	50% 50%
	0370	5.00	50%
Section Rating: Meeting Target	Section Score:	3.20	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	1.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	45.4%	2.40	
Overall	45.4%	2.40	30%
Movement of students with disabilities to less restrictive			
environments			
EMS			
HS	0.77	4.26	
Overall	0.77	4.26	5%
Section Rating: Approaching Target	Section Score:	2.60	
ctive School Leadership			
NYC School Survey - Effective School Leadership	74%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	
ng Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	
t			
NYC School Survey - Trust	79%	1.84	100%
		4.04	
Section Rating: Not Meeting Target	Section Score:	1.84	

## 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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Survey % Positive         Top of Mange         Top of Mange         Percent of Mange		City Range						
• Common Core shifts in iteracy         Teachers         95         76.8         83.4         100.0         0.78         4.4           Common Core shifts in math         Teachers         86         60.2         85.8         100.0         0.33         3.3           ©         Course clarity         Students         80         77.5         86.9         96.3         0.11         1.1           ©         Course clarity         Students         79.5         86.9         96.3         0.11         1.1           ©         Course clarity         Students         79.5         86.9         96.3         0.11         1.1           ©         Course clarity         Students         79.5         82.3         91.9         100.0         0.58           Collural avareness         Parents         69         66.6         80.6         94.6         0.10         -           Collural avareness         Combined         81         -         0.23         1.1         0.00         0.40         2.2           Collural avareness         Combined         81         -         0.23         2.2         1.00.0         0.66         93.7         82.3         100.0         0.41         3.2      <			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Common Care shifts in math         Teachers         86         69.2         68.8         100.0         0.33         3.3           Cause clarity         Students         800         77.5         86.9         98.3         0.01         1           Cause clarity         Teachers         55         55.8         77.8         99.8         0.00         1           Section Results:         79%         2         78.8         99.8         0.00         1           Caltural awareness         Teachers         79%         22.3         91.9         100.0         0.58           Caltural awareness         Parents         79         82.3         91.9         100.0         0.60           Caltural awareness         Gambined         81         2.7         93.1         100.0         0.64         3.3           Caltural awareness         Cambined         81         57.6         100.0         0.64         3.3           Caltural awareness         Cambined         81         82.7         93.1         100.0         0.64         3.2           Caltural awareness         Canterias         98         85.1         95.3         100.0         0.61         3.3           Caltural awarenes	Rigorous Instruction							
o         Outlay of student discussion         Teachers         55         55.8         77.8         99.8         0.00         1.           Section Results:         79%         2         2         2           Cultural avareness:         79%         2         2         2           Cultural avareness:         79         82.3         91.9         100.0         0.00           Cultural avareness:         79         82.3         91.9         100.0         0.04           Cultural avareness:         Cultural avareness:         Combined         81.         -         0.23         1.1           Inclusive discorom instruction         Teachers         94         85.4         94.4         100.0         0.00         0.00           Cultural avareness:         Combined         81.         -         -         0.23         1.1           Inclusive discorom instruction         Teachers         94         85.7         93.1         100.0         0.04         2.2           Cultural avareness         Combined         81.         -         -         0.33         100.0         0.03         2.3           Cultural avareness         Combined         82.1         93.0         10.0         0	<ul> <li>Common Core shifts in literacy</li> </ul>	Teachers	95	76.8	89.4	100.0	0.78	4.12
OConstructionTeachers5555.877.899.80.001.Section Results:79%2222222222222222222222222221221221221212212112212121112111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111111<	Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.53	3.12
Section Results:       79%       2.         Collaborative Teachers       Cultural awareness:       79%       2.         Cultural awareness:       Parents       79       82.3       91.9       100.0       0.00         Cultural awareness:       Students       69       66.6       80.6       94.4       0.0.0       0.00         Cultural awareness:       Combined       81	<ul> <li>Course clarity</li> </ul>	Students	80	77.5	86.9	96.3	0.11	1.44
Collaborative Teachers           Cultural awareness:         Teachers         94         85.4         94.4         100.0         0.058           Cultural awareness         Parents         79         82.3         91.9         100.0         0.00           Cultural awareness         Combined         82.3         91.9         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00	<ul> <li>Quality of student discussion</li> </ul>	Teachers	55	55.8	77.8	99.8	0.00	1.00
Cultural awareness:         Teachers         94         85.4         94.4         100.0         0.58           Cultural awareness         Parents         79         82.3         91.9         100.0         0.00           Cultural awareness         Students         69         66.6         80.6         94.6         0.10           0         Cultural awareness         Combined         81	Section Results:		79%					2.44
Cultural awareness         Teachers         94         85.4         94.4         100.0         0.58           Cultural awareness         Students         69         66.6         80.6         94.6         0.10           Cultural awareness         Combined         81	Collaborative Teachers							
Cultural awareness         Parents         79         82.3         91.9         100.0         0.00           Cultural awareness         Students         69         66.6         80.6         94.6         0.10           Inclusive classroom instruction         Teachers         94         82.7         93.1         100.0         0.64         33.           Quality of professional development         Teachers         69         53.7         82.3         100.0         0.33         2.           Innovation         Teachers         69         53.7         82.3         100.0         0.51         3.           Reflective dialogue         Teachers         87         75.2         90.6         100.0         0.46         2.           Rouso utdent learning         Teachers         87         75.2         90.6         100.0         0.62         3.           Section Results:         83%         58.1         80.7         100.0         0.62         3.           Section Results:         83%         58.1         80.7         100.0         0.62         3.           Section Results:         83%         58.1         80.7         100.0         0.62         3.           Section Results: <td>Cultural awareness:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Cultural awareness:							
Cultural awareness         Students         69         66.6         80.6         94.6         0.10           Cultural awareness         Combined         81         0.23         1.           Inclusive discorom instruction         Teachers         94         82.7         93.1         100.0         0.64         3.           Quality of professional development         Teachers         69         53.7         82.3         100.0         0.33         2.           Innovation         Teachers         98         85.1         95.3         100.0         0.87         4.           Peer colloboration         Teachers         98         85.1         95.3         100.0         0.46         2.           Collective responsibility         Teachers         78         60.0         85.2         100.0         0.46         2.           Collective responsibility         Teachers         78         60.0         85.2         100.0         0.62         3.           Sector         Feary         Teachers         74         67.5         82.9         98.3         0.21         1.           Classroom behavior         Teachers         70         68.3         82.1         95.9         0.04         1. <td>Cultural awareness</td> <td>Teachers</td> <td>94</td> <td>85.4</td> <td>94.4</td> <td>100.0</td> <td>0.58</td> <td></td>	Cultural awareness	Teachers	94	85.4	94.4	100.0	0.58	
o         Cultural awareness         Combined         81	Cultural awareness	Parents	79	82.3	91.9	100.0	0.00	
Inclusive classroom instruction         Teachers         94         82.7         93.1         100.0         0.64         3.           Quality of professional development         Teachers         70         50.4         75.6         100.0         0.03         0.2           School commitment         Teachers         83         65.9         84.5         100.0         0.61         3.           Reflective dialogue         Teachers         83         65.9         84.5         100.0         0.66         2.           Focus on student learning         Teachers         87         75.2         90.6         100.0         0.66         2.           Collective responsibility         Teachers         83%         58.1         80.7         100.0         0.62         3.3           Section Results:         83%         58.1         80.7         100.0         0.62         3.3           Section Results:         83%         59.7         0.021         1.0         0.21         1.0           Section Results:         83%         74         67.5         82.9         98.3         0.21         1.0           Classroom behavior         Teachers         70         68.3         82.1         95.9 <t< td=""><td>Cultural awareness</td><td>Students</td><td>69</td><td>66.6</td><td>80.6</td><td>94.6</td><td>0.10</td><td></td></t<>	Cultural awareness	Students	69	66.6	80.6	94.6	0.10	
Quality of professional development         Teachers         70         50.4         75.6         100.0         0.40         2.           School commitment         Teachers         69         53.7         82.3         100.0         0.33         0.2           Innovation         Teachers         83         65.9         84.5         100.0         0.51         3.           • Reflective dialogue         Teachers         98         85.1         95.3         100.0         0.46         0.2           Focus on student learning         Teachers         78         60.0         85.2         100.0         0.46         2.           Collective responsibility         Teachers         74         65.1         80.7         100.0         0.62         3.           Section Results:         83         58.1         80.7         100.0         0.62         3.           Safety         Teachers         84         58.1         80.7         100.0         0.62         3.           Classroom behavior         Teachers         53         53         0.21         1.         1.           Classroom behavior         Teachers         74         65.3         82.1         95.9         0.04         1.<	o Cultural awareness	Combined	81				0.23	1.92
School commitment         Teachers         69         53.7         82.3         100.0         0.33         2.           Innovation         Teachers         83         65.9         84.5         100.0         0.51         3.           Neflective dialogue         Teachers         98         85.1         95.3         100.0         0.46         2.           Focus on student learning         Teachers         87         75.2         90.6         100.0         0.46         2.           Collective responsibility         Teachers         78         60.0         85.2         100.0         0.46         2.           Collective responsibility         Teachers         78         60.0         85.2         100.0         0.46         2.           Safety         Teachers         83         57         82.9         98.3         0.21         1           Classroom behavior         Teachers         74         67.5         82.9         98.3         0.21         1           Classroom behavior         Combined         70         68.3         82.1         95.9         0.04         1           o         Classroom behavior         Teachers         99         86.6         95.2	Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.64	3.56
Innovation         Teachers         83         65.9         84.5         100.0         0.51         3.           • Reflective dialogue         Teachers         98         85.1         95.3         100.0         0.87         4.           Peer colloboration         Teachers         87         75.2         90.6         100.0         0.46         2.           Collective responsibility         Teachers         87         60.0         85.2         100.0         0.46         2.           Collective responsibility         Teachers         84         58.1         80.7         100.0         0.62         3.           Section Results:         83%          83.0         100.0         0.62         3.           Safety         Teachers         83%          5.0         82.9         98.3         0.21         0.           Classroom behavior:         Safety         Combined         74         67.5         82.9         98.3         0.21         1.           Classroom behavior         Combined         74         67.5         82.9         98.3         0.21         1.           Classroom behavior         Combined         70         68.3         82.1         9	Quality of professional development	Teachers	70	50.4	75.6	100.0	0.40	2.60
Perflective dialogue         Teachers         98         85.1         95.3         100.0         0.87         4.           Peer collaboration         Teachers         87         75.2         90.6         100.0         0.46         2.2           Focus on student learning         Teachers         78         60.0         80.7         100.0         0.46         2.2           Collective responsibility         Teachers         78         60.0         80.7         100.0         0.62         3.3           Section Results:         Results: <td>School commitment</td> <td>Teachers</td> <td>69</td> <td>53.7</td> <td>82.3</td> <td>100.0</td> <td>0.33</td> <td>2.32</td>	School commitment	Teachers	69	53.7	82.3	100.0	0.33	2.32
Peer collaboration         Teachers         87         75.2         90.6         100.0         0.46         2.           Focus on student learning         Teachers         78         60.0         85.2         100.0         0.62         3.3           Section Results:         83%         58.1         80.7         100.0         0.62         3.3           Safety         Teachers         83%         58.2         98.3         0.21         58           Safety         Safety         Teachers         74         67.5         82.9         98.3         0.21         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         10.0         <	Innovation	Teachers	83	65.9	84.5	100.0	0.51	3.04
Focus on student learning Collective responsibilityTeachers7860.085.2100.00.462.Collective responsibilityTeachers83%58.180.7100.00.623.TeachersSafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafetySafety <t< td=""><td>Reflective dialogue</td><td>Teachers</td><td>98</td><td>85.1</td><td>95.3</td><td>100.0</td><td>0.87</td><td>4.48</td></t<>	Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
Collective responsibility         Teachers         84         58.1         80.7         100.0         0.62         3.           Section Results:         83%         83%         80.7         100.0         0.62         3.           Supportive Environment         Safety         Supportive Environment	Peer collaboration	Teachers	87	75.2	90.6	100.0	0.46	2.84
Section Results: 83% 3.55555555555555555555555555555555555	Focus on student learning	Teachers	78	60.0	85.2	100.0	0.46	2.84
Supportive Environment         Safety:         Safe:         Safe:         Safe:	Collective responsibility	Teachers	84	58.1	80.7	100.0	0.62	3.48
Safety:       Teachers         Safety       Teachers         Safety       Combined       74       67.5       82.9       98.3       0.21         Safety       Combined       74       7       82.9       98.3       0.21       1.0         Classroom behavior:       Classroom behavior       Classroom behavior       0.21       1.0         Classroom behavior       Teachers       0.04       0.04       1.0         Social-emotional measure       Teachers       99       86.6       95.2       100.0       0.89       4.0         Peer interactions       Students       71       71.4       83.6       95.8       0.01       1.1         Next-level guidance       Students       78       76.3       86.1       95.9       0.08       1.1         Press toward academic achievement:       Iteachers       98       76.3       86.1       95.9       0.08       1.1         Press toward academic achievement       Students       78       76.3       86.1       95.9       0.08       1.1         Pers support for academic achievement       Students       78       76.3       86.1       95.9       0.08       1.1         Peer support for academ	Section Results:		83%					3.00
Safety       Teachers         Safety       Students       74       67.5       82.9       98.3       0.21         Safety       Ombined       74       67.5       82.9       98.3       0.21       1.         Safety       Ombined       74       67.5       82.9       98.3       0.21       1.         Classroom behavior       Teachers       5.0       5.0       5.0       5.0       0.04       5.0         Classroom behavior       Teachers       70       68.3       82.1       95.9       0.04       1.         Social-emotional measure       Teachers       99       86.6       95.2       100.0       0.89       4.         Social-emotional measure       Teachers       99       86.6       95.2       100.0       0.89       4.         Social-emotional measure       Students       71       71.4       83.6       95.8       0.00       1.         Press toward academic achievement       Teachers       72       76.3       76.3       95.9       0.08       1.         Press toward academic achievement       Students       72       69.0       81.8       94.6       0.11       1.         Peressuport for academic ac	••							
Safety         Students         74         67.5         82.9         98.3         0.21           o         Safety         Combined         74         67.5         82.9         98.3         0.21         1.           Classroom behavior:         Classroom behavior:         0.21         1.         1.         1.           Classroom behavior:         Teachers         0.21         1.         1.         1.           Classroom behavior         Students         70         68.3         82.1         95.9         0.04         1.           o         Classroom behavior         Combined         70         68.3         82.1         90.0         0.89         4.           o         Peer interactions         Students         64         58.2         74.4         90.6         0.17         1.           o         Next-level guidance         Students         71         71.4         83.6         95.8         0.00         1.           o         Press toward academic achievement         Teachers         72         69.0         81.8         94.6         0.11         1.           o         Press toward academic achievement         Students         72         69.0         81.8		Teachers						
oSafetyCombined740.211.Classroom behavior:Classroom behaviorFeachers1.Classroom behaviorStudents7068.382.195.90.04•Classroom behaviorCombined700.41.•Social-emotional measureCombined700.041.•Social-emotional measureTeachers9986.695.2100.00.894.•Peer interactionsStudents6458.274.490.60.171.•Next-level guidanceStudents7171.483.695.80.001.•Press toward academic achievementTeachers1.•Press toward academic achievementTeachers1.•Press toward academic achievementStudents780.081.1.•Press support for academic work:			74	67.5	82.9	98.3	0.21	
Classroom behavior:Classroom behaviorTeachersClassroom behaviorStudents7068.382.195.90.04Classroom behaviorCombined700.041.Social-emotional measureTeachers9986.695.2100.00.894.Peer interactionsStudents6458.274.490.60.171.Next-level guidanceStudents7171.483.695.80.001.Press toward academic achievement:Teachers7876.386.195.90.081.Press toward academic achievementStudents7876.386.195.90.081.Peer support for academic work:Peer support for academic work:7269.081.894.60.111.Peer support for academic work:Peer support for academic workTeachers9868.185.5100.00.27Peer support for academic workFachers7768.185.5100.00.271.Peer support for academic workStudents4341.061.682.20.051.Peer support for academic workCombined601.061.682.20.051.				0110	0110	0010		1.84
Classroom behavior         Teachers           Classroom behavior         Students         70         68.3         82.1         95.9         0.04           Classroom behavior         Combined         70         68.3         82.1         95.9         0.04         1.           Social-emotional measure         Teachers         99         86.6         95.2         100.0         0.89         4.           Peer interactions         Students         64         58.2         74.4         90.6         0.17         1.           Next-level guidance         Students         71         71.4         83.6         95.8         0.00         1.           Press toward academic achievement:           Press toward academic achievement         Teachers           95.9         0.08         1.           Press toward academic achievement         Teachers           95.9         0.08         1.           Press toward academic achievement         Students         78         76.3         81.8         95.9         0.08         1.           Peer support for academic work:         Peer support for academic work:          0.08         81.8         9.0         0.11         1.<							0.22	2.0.
Classroom behavior         Students         70         68.3         82.1         95.9         0.04           o         Classroom behavior         Combined         70         0.04         1.           • Social-emotional measure         Teachers         99         86.6         95.2         100.0         0.89         4.           o         Peer interactions         Students         64         58.2         74.4         90.6         0.17         1.           o         Next-level guidance         Students         71         71.4         83.6         95.8         0.00         1.           Press toward academic achievement:              95.9         0.08         1.           o         Press toward academic achievement         Teachers           95.9         0.08         1.           o         Press toward academic achievement         Students         78         76.3         86.1         95.9         0.08         1.           o         Press toward academic achievement         Combined         78         69.0         81.8         94.6         0.11         1.           o         Peer support for academic work         Teach		Teachers						
o       Classroom behavior       Combined       70       1.         •       Social-emotional measure       Teachers       99       86.6       95.2       100.0       0.89       4.         o       Peer interactions       Students       64       58.2       74.4       90.6       0.17       1.         o       Next-level guidance       Students       71       71.4       83.6       95.8       0.00       1.         o       Next-level guidance       Students       71       71.4       83.6       95.8       0.00       1.         o       Next-level guidance       Teachers         76.3       86.1       95.9       0.08       1.         o       Press toward academic achievement       Teachers        0.08       1.       1.         o       Press toward academic achievement       Students       78       76.3       86.1       95.9       0.08       1.         o       Peer support for academic work:          0.9       94.6       0.11       1.         o       Peer support for academic work:           94.6       0.11       1.			70	68.3	82.1	95.9	0.04	
• Social-emotional measure         Teachers         99         86.6         95.2         100.0         0.89         4.           • Peer interactions         Students         64         58.2         74.4         90.6         0.17         1.           • Next-level guidance         Students         71         71.4         83.6         95.8         0.00         1.           • Press toward academic achievement:         Fees toward academic achievement         Teachers         71         71.4         83.6         95.8         0.00         1.           • Press toward academic achievement:         Teachers         71         71.4         83.6         95.9         0.08         1.           • Press toward academic achievement         Students         78         76.3         86.1         95.9         0.08         1.           • Peer support for academic work:         Feer support for academic work:         72         69.0         81.8         94.6         0.11         1.           • Peer support for academic work:         Feer support for academic work:         Feer support for academic work         77         68.1         85.5         100.0         0.27           • Peer support for academic work         Students         43         41.0         61.6				00.0	0111	0010		1.16
oPeer interactionsStudents6458.274.490.60.171.oNext-level guidanceStudents7171.483.695.80.001.Press toward academic achievement:FeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachersFeachers				86.6	95.2	100.0		4.56
Next-level guidanceStudents7171.483.695.80.001.Press toward academic achievement:FachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFachersFac								1.68
Press toward academic achievement:       Teachers         Press toward academic achievement       Teachers         Press toward academic achievement       Students       78       76.3       86.1       95.9       0.08       1.         Press toward academic achievement       Combined       78       7       69.0       81.8       94.6       0.11       1.         Peer support for academic work:       Feer support for academic work:       Feer support for academic work       Feer support for academic work       7       68.1       85.5       100.0       0.27         Peer support for academic work       Fachers       43       41.0       61.6       82.2       0.05       0.16       1.         O       Peer support for academic work       Combined       60       Feer Support Solution       0.16       1.								1.00
Press toward academic achievementTeachersPress toward academic achievementStudents7876.386.195.90.08Press toward academic achievementCombined780.081.Personal attention and supportStudents7269.081.894.60.111.Peer support for academic work:Peer support for academic work:Peer support for academic work7768.185.5100.00.27Peer support for academic workStudents4341.061.682.20.051.Peer support for academic workCombined601.1.1.1.	-							
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oPress toward academic achievementCombined780.081.oPersonal attention and supportStudents7269.081.894.60.111.Peer support for academic work:Peer support for academic workTeachersImage: Combined StudentsImage: Combined Studen			78	76.3	86.1	95.9	0.08	
oPersonal attention and supportStudents7269.081.894.60.111.Peer support for academic work:								1.32
Peer support for academic work:       Teachers         Peer support for academic work       Teachers         Peer support for academic work       Parents         Peer support for academic work       Parents         Peer support for academic work       Students         Peer support for academic work       Students         Peer support for academic work       Combined         60       100.0				69.0	81.8	94.6		1.44
Peer support for academic work       Teachers         Peer support for academic work       Parents       77       68.1       85.5       100.0       0.27         Peer support for academic work       Students       43       41.0       61.6       82.2       0.05         O       Peer support for academic work       Combined       60       50       0.16       10.00								
Peer support for academic workParents7768.185.5100.00.27Peer support for academic workStudents4341.061.682.20.05oPeer support for academic workCombined600.161.000		Teachers						
Peer support for academic workStudents4341.061.682.20.05oPeer support for academic workCombined600.161.00			77	68.1	85.5	100.0	0.27	
• Peer support for academic workCombined600.161.								
								1.64
	Section Results:		74%					1.84

## 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

12X684 Wings Academy

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
<ul> <li>Inclusive principal leadership</li> </ul>	Parents	79	76.5	88.9	100.0	0.09	1.36
Teacher influence	Teachers	55	40.6	71.4	100.0	0.25	2.00
Program coherence	Teachers	80	57.0	82.6	100.0	0.53	3.12
Principal instructional leadership	Teachers	83	58.2	84.6	100.0	0.58	3.32
Section Results:		74%					2.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.46	
Teacher outreach to parents	Parents	77	76.7	88.1	99.5	0.03	
• Teacher outreach to parents	Combined	82				0.24	1.96
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		70%					2.32
Trust							
<ul> <li>Parent-teacher trust</li> </ul>	Parents	82	84.9	93.1	100.0	0.00	1.00
<ul> <li>Parent-principal trust</li> </ul>	Parents	80	84.5	93.7	100.0	0.00	1.00
<ul> <li>Student-teacher trust</li> </ul>	Students	66	68.5	81.1	93.7	0.00	1.00
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.50	3.00
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.55	3.20
Section Results:		79%					1.84

## 2014-15 School Quality Reports / HS

Targets for 2015-16

Student Achievement Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	51.3%	65.7% or lower	65.8% to 73.7%	73.8% to 79.3%	79.4% or higher
10+ Credits in 1st Year - School's Lowest Third	31.6%	50.4% or lower	50.5% to 61.4%	61.5% to 69.2%	69.3% or higher
10+ Credits in 2nd Year - All Students	66.4%	58.0% or lower	58.1% to 65.6%	65.7% to 70.9%	71.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.3%	42.8% or lower	42.9% to 53.4%	53.5% to 60.9%	61.0% or higher
10+ Credits in 3rd Year - All Students	64.8%	53.1% or lower	53.2% to 60.8%	60.9% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	61.5%	36.6% or lower	36.7% to 47.1%	47.2% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	31.9%	29.8% or lower	29.9% to 36.7%	36.8% to 41.5%	41.6% or higher
Average Regents Score - English (non-Common Core)*	73.0	65.5 or lower	65.6 to 68.8	68.9 to 71.2	71.3 or higher
Average Regents Score - English (Common Core)*	68.0	67.1 or lower	67.2 to 70.8	70.9 to 73.5	73.6 or higher
Average Regents Score - Living Environment*	59.0	60.6 or lower	60.7 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	57.1 or lower	57.2 to 60.6	60.7 to 64.9	65.0 or higher
Average Regents Score - US History*	67.0	64.0 or lower	64.1 to 68.0	68.1 to 70.8	70.9 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	57.0 or lower	57.1 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	61.7%	52.3% or lower	52.4% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	66.7%	66.5% or lower	66.6% to 72.1%	72.2% to 76.0%	76.1% or higher
4-Year Non-Dropout Rate	81.7%	72.7% or lower	72.8% to 77.0%	77.1% to 80.0%	80.1% or higher
6-Year Non-Dropout Rate	67.7%	71.4% or lower	71.5% to 76.3%	76.4% to 79.8%	79.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	8.3%	15.3% or lower	15.4% to 23.1%	23.2% to 28.5%	28.6% or higher
4-Year College Readiness Index	10.0%	9.8% or lower	9.9% to 14.8%	14.9% to 18.3%	18.4% or higher
6-Year College Readiness Index with Persistence	36.5%	29.6% or lower	29.7% to 36.6%	36.7% to 41.4%	41.5% or higher
Postsecondary Enrollment Rate - 6 Months	45.0%	40.9% or lower	41.0% to 49.3%	49.4% to 55.2%	55.3% or higher
Postsecondary Enrollment Rate - 18 Months	52.1%	45.4% or lower	45.5% to 51.5%	51.6% to 55.8%	55.9% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16	2015-16 Targets		
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target	
Four-Year Graduation Rate						
English Language Learners	50.0%	40.4% or lower	40.5% to 51.1%	51.2% to 58.7%	58.8% or higher	
Self-Contained / ICT / SETSS	51.6%	36.0% or lower	36.1% to 47.5%	47.6% to 55.5%	55.6% or higher	
Lowest Third Citywide	41.7%	33.5% or lower	33.6% to 44.5%	44.6% to 52.3%	52.4% or higher	
Black / Hispanic Males in Lowest Third Citywide	32.1%	30.3% or lower	30.4% to 42.1%	42.2% to 50.4%	50.5% or higher	
College and Career Readiness of Students in Lowest Third Citywide	9					
College and Career Preparatory Course Index	2.1%	8.3% or lower	8.4% to 12.6%	12.7% to 15.6%	15.7% or higher	
4-Year College Readiness Index	0.0%	3.8% or lower	3.9% to 5.7%	5.8% to 7.1%	7.2% or higher	
Postsecondary Enrollment Rate - 6 Months	32.1%	17.0% or lower	17.1% to 25.7%	25.8% to 31.7%	31.8% or higher	

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	45.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.77	0.57 or lower	0.58 to 0.68	0.69 to 0.77	0.78 or higher

#### 12X684

#### Wings Academy