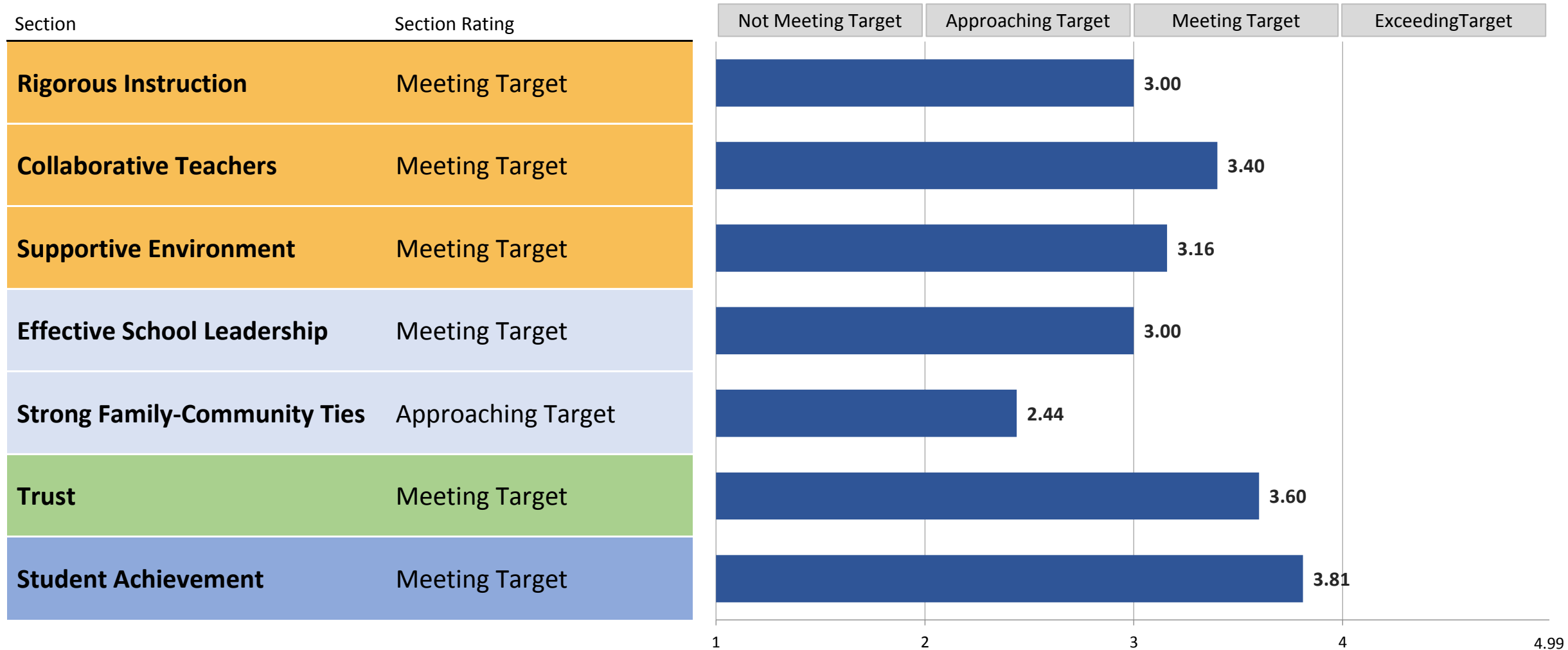


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Reward**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	68	79	72
Grade 1	49	64	79
Grade 2	48	53	57
Grade 3	42	50	59
Grade 4	57	45	58
Grade 5	55	58	48
Grade 6	89	76	90
Grade 7	99	79	68
Grade 8	83	92	78
<b>All students</b>	<b>622</b>	<b>620</b>	<b>641</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	12%	13%	13%
% Free Lunch Eligible	61%	61%	63%
% Student with IEPs	17%	18%	16%
% Student with IEPs (less than 20% time)	6%	5%	4%
% HRA Eligible	-	31%	31%
% Temporary Housing	-	3%	2%
% Asian	30%	31%	31%
% Black	8%	8%	7%
% Hispanic	26%	25%	25%
% White	36%	36%	36%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.81</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	391	2.95	2.24	2.54	2.75	2.92	3.20	4.11	8.20%
● Percentage of Students at Level 3 or 4	391	46.8%	12.8%	26.5%	37.4%	46.0%	59.9%	4.06	8.20%
Median Adjusted Growth Percentile	326	64.0	52.9	59.4	65.0	69.3	78.4	2.82	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	122	68.0	61.7	68.4	74.1	78.5	87.9	1.94	8.20%
● Early Grade Progress	56	3.13	0.88	1.53	2.04	2.45	3.31	4.79	8.20%
<b>State Test Results - Math</b>									
● Average Student Proficiency	392	3.24	2.31	2.68	2.94	3.15	3.49	4.26	8.20%
● Percentage of Students at Level 3 or 4	392	58.9%	17.3%	33.4%	46.0%	55.9%	72.0%	4.19	8.20%
Median Adjusted Growth Percentile	325	65.0	49.1	56.9	63.6	68.9	79.8	3.26	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	110	66.0	58.1	65.1	71.1	75.8	85.6	2.15	8.20%
● Early Grade Progress	57	3.37	1.03	1.92	2.58	3.10	4.27	4.23	8.20%
<b>Core Course Pass Rates</b>									
● ELA	235	92.8%	79.9%	88.4%	92.1%	95.1%	100.0%	3.23	1.64%
● Math	235	95.7%	78.7%	87.4%	91.5%	94.7%	100.0%	4.19	1.64%
● Science	235	94.9%	80.7%	89.2%	92.7%	95.5%	100.0%	3.79	1.64%
● Social Studies	235	90.2%	77.0%	86.0%	90.5%	94.1%	100.0%	2.93	1.64%
● Percent of 8th Graders Earning HS Credit	77	55.8%	0.0%	19.6%	35.9%	48.7%	72.3%	4.30	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	83	93.0%	61.0%	72.0%	81.0%	88.0%	100.0%	4.42	8.20%
<b>Weighted Average Score</b>								<b>3.67</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	18	4.6%	25.8%	5.6%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
● Integrated Co-Teaching	43	11.0%	61.5%	9.3%	0.0%	3.1%	5.0%	7.4%	12.4%	4.38	0.030	0.025
○ SETSS	7	1.8%	15.4%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	17	4.3%	24.3%	5.9%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	43	11.0%	62.1%	23.3%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
○ SETSS	7	1.8%	15.5%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	62	19.0%	50.1%	33.9%	14.1%	28.3%	36.6%	47.7%	70.3%	2.67	0.030	0.013
● Lowest Third Citywide	47	14.4%	22.5%	48.9%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	10	3.1%	8.6%	30.0%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
○ SC/ICT/SETSS	58	17.8%	47.0%	36.2%	30.2%	41.5%	48.2%	57.0%	75.0%	1.53	0.030	0.004
<b>Math - Percent at 75th+ Growth Percentile</b>												
● ELL	63	19.4%	49.1%	27.0%	13.4%	26.8%	34.7%	45.1%	66.4%	2.03	0.030	0.008
● Lowest Third Citywide	29	8.9%	12.8%	51.7%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	7	2.2%	6.1%	42.9%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	56	17.2%	45.6%	32.1%	26.0%	36.6%	42.8%	51.1%	68.0%	1.58	0.030	0.004
● ELL Progress	82	13.5%	47.0%	81.7%	24.5%	40.7%	50.2%	62.8%	88.5%	4.74	0.030	0.028
<b>CtAG Additional Points</b>											<b>0.14</b>	
<b>Overall Student Achievement Score</b>											<b>3.81</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.16	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.36	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.64	35%
Percentage of students with 90%+ attendance			
EMS	89.8%	3.60	
HS			
Overall	89.8%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.73	
HS			
Overall	0.28	2.73	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	3.00	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	2.44	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.44</b>	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
	Common Core shifts in math	Teachers	91	81.3	91.9	100.0	0.51	3.04
	Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
	Quality of student discussion	Teachers	79	64.9	83.3	100.0	0.41	2.64
<b>Section Results:</b>			<b>89%</b>					<b>3.16</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	94	86.2	94.8	100.0	0.53	
	Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	80	69.6	84.0	98.4	0.37	
	Cultural awareness	Combined	89				0.55	3.20
	Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.60	3.40
	Quality of professional development	Teachers	77	52.2	76.8	100.0	0.51	3.04
	School commitment	Teachers	90	60.2	84.6	100.0	0.74	3.96
	Innovation	Teachers	88	66.7	84.9	100.0	0.65	3.60
	Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.50	3.00
	Peer collaboration	Teachers	94	79.2	92.0	100.0	0.70	3.80
	Focus on student learning	Teachers	87	67.5	88.5	100.0	0.60	3.40
	Collective responsibility	Teachers	78	59.6	82.2	100.0	0.46	2.84
<b>Section Results:</b>			<b>88%</b>					<b>3.36</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	86	72.2	86.2	100.0	0.49	
	Safety	Combined	86				0.49	2.96
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	77	64.2	80.8	97.4	0.37	
	Classroom behavior	Combined	77				0.37	2.48
•	Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
	Peer interactions	Students	76	67.8	82.0	96.2	0.29	2.16
	Next-level guidance	Students	84	77.9	89.3	100.0	0.29	2.16
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	89	82.4	89.4	96.4	0.44	
	Press toward academic achievement	Combined	89				0.44	2.76
○	Personal attention and support	Students	79	75.7	86.3	96.9	0.18	1.72
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	91	84.4	92.8	100.0	0.50	
	Peer support for academic work	Students	67	45.8	67.0	88.2	0.51	
	Peer support for academic work	Combined	79				0.50	3.00
<b>Section Results:</b>			<b>83%</b>					<b>2.64</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.68	3.72
Teacher influence	Teachers	49	30.2	60.2	90.2	0.32	2.28
Program coherence	Teachers	80	61.1	85.1	100.0	0.49	2.96
Principal instructional leadership	Teachers	83	63.6	87.0	100.0	0.52	3.08
<b>Section Results:</b>		76%					<b>3.00</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.53	
Teacher outreach to parents	Combined	93				0.56	3.24
○ Parent involvement in the schools	Parents	64	59.7	74.7	89.7	0.15	1.60
<b>Section Results:</b>		79%					<b>2.44</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	97	83.1	92.7	100.0	0.81	4.24
Student-teacher trust	Students	79	67.7	81.9	96.1	0.38	2.52
Teacher-principal trust	Teachers	77	62.0	86.8	100.0	0.40	2.60
● Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.89	4.56
<b>Section Results:</b>		89%					<b>3.60</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.95	2.83 or lower	2.84 to 2.91	2.92 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.35	2.12 or lower	2.13 to 2.23	2.24 to 2.30	2.31 or higher
Percentage of Students at Level 3 or 4	46.8%	42.8% or lower	42.9% to 47.1%	47.2% to 50.3%	50.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.24	3.01 or lower	3.02 to 3.13	3.14 to 3.23	3.24 or higher
Average Student Proficiency - School's Lowest Third	2.52	2.16 or lower	2.17 to 2.31	2.32 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	58.9%	50.5% or lower	50.6% to 56.6%	56.7% to 61.1%	61.2% or higher
<b>Core Course Pass Rates</b>					
ELA	92.8%	77.0% or lower	77.1% to 82.6%	82.7% to 86.6%	86.7% or higher
Math	95.7%	77.0% or lower	77.1% to 82.6%	82.7% to 86.6%	86.7% or higher
Science	94.9%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Social Studies	90.2%	74.3% or lower	74.4% to 80.5%	80.6% to 85.1%	85.2% or higher
Percent of 8th Graders Earning HS Credit	55.8%	22.6% or lower	22.7% to 34.9%	35.0% to 44.0%	44.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.07	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Integrated Co-Teaching	2.33	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
SETSS	2.23	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
ELL	2.61	2.29 or lower	2.30 to 2.41	2.42 to 2.50	2.51 or higher
Lowest Third Citywide	2.08	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.17	1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
Integrated Co-Teaching	2.62	2.31 or lower	2.32 to 2.44	2.45 to 2.53	2.54 or higher
SETSS	2.14	2.34 or lower	2.35 to 2.51	2.52 to 2.63	2.64 or higher
ELL	2.98	2.63 or lower	2.64 to 2.81	2.82 to 2.94	2.95 or higher
Lowest Third Citywide	2.14	1.97 or lower	1.98 to 2.04	2.05 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.11	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	81.7%	50.9% or lower	51.0% to 59.8%	59.9% to 66.2%	66.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.8%	74.8% or lower	74.9% to 80.9%	81.0% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.17 or lower	0.18 to 0.27	0.28 to 0.34	0.35 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.